

Childminder report

Inspection date: 26 February 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children settle quickly into the care of the experienced childminder. She offers a warm and loving environment with plenty of affection. The childminder speaks gently and clearly to children. This helps them to follow instructions well. The childminder delights in children's achievements. She offers children plenty of praise and encouragement. This helps them to become confident and independent learners.

The childminder places a great importance on building strong relationships with parents and families. She uses the settling-in period to gather plenty of information about children. This helps her to tailor each family's experiences and meet their needs. The childminder shares information with parents regularly. This supports them to extend children's learning at home.

The childminder supports children to manage their own behaviour. She gives them the language they need to talk about their feelings. Children learn to share toys. They have a positive attitude to their learning. Children are confident to explore their environment and ask for help. They are happy, safe, calm and have fun with the childminder.

What does the early years setting do well and what does it need to do better?

- The childminder uses regular observations of children's progress to identify the next steps in their learning. She shares these observations with parents and suggests ways that they can continue their children's learning at home. This ensures a consistent approach from the childminder and children's parents.
- The childminder is quick to recognise when children may be hungry, tired or need a cuddle. She responds well to children's individual requirements and attends to their care needs effectively. Children form strong bonds with the childminder and thrive in the emotional attachment they have with her.
- Parents describe the childminder as being passionate about her work and flexible. They say that their children are extremely happy in the loving family environment at the childminder's home. Other agencies working with the childminder say that she provides a high-quality service.
- The childminder makes excellent use of the amenities available in the local area. Children visit parks, playgrounds, playgroups and the library, which helps them to feel part of a community. The childminder knows other childminders in the area and they often spend time together. This helps children to meet other children and make friends.
- The childminder is flexible about meal arrangements. Parents can choose to either provide lunch themselves or for the childminder to cook for their children. She makes a wide variety of healthy meals, including pasta, stews and rice.

Children learn about healthy eating and good table manners when they sit down at mealtimes.

- Children have plenty of space to play and learn in the childminder's home. The childminder has a range of resources which children can freely access. Children can choose the toys or books that interest them. However, the role-play area does not give children a consistent range of opportunities to revisit familiar experiences and expand their imaginations.
- The childminder is a reflective practitioner. She regularly evaluates her setting to identify where she can make improvements. This ensures that she is maintaining good standards for all children. The childminder makes good use of training and development opportunities. This keeps her knowledge and practice current.
- The childminder develops children's self-care skills from an early age. Children learn to keep their hands clean, especially before mealtimes and after using the toilet. They brush their teeth and learn why oral hygiene is important. This supports children's independence in managing their own personal care needs.
- The childminder uses the opportunity provided by trips and outings to teach children about road safety. Children learn to hold hands and wait for the signal to cross the road. This contributes to children's understanding of their personal safety.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of the procedures to follow should she have any concerns about the welfare of a child. She is alert to the possible indicators of abuse and knows the relevant agencies to contact for guidance. The childminder talks confidently about how her policies and procedures help to keep children safe. She knows about wider child protection issues and the 'Prevent' duty. The childminder maintains her home to a very high standard. It is clean and well maintained throughout. The childminder carries out daily checks to ensure that children can play and learn safely in her home.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide higher levels of challenge in the role-play area to extend children's understanding of the world and build on what they already know.

Setting details

Unique reference number	153563
Local authority	Westminster
Inspection number	10066760
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	16 March 2016

Information about this early years setting

The childminder registered in 2001. She lives in the London Borough of Westminster in a fifth-floor flat that is accessible by lift and stairs. The childminder operates all year round from 8am to 6pm, Monday to Friday. She provides funded early education for two-, three- and four-year-old children. The childminder holds a childcare qualification at level 2.

Information about this inspection

Inspector

Trina Lynskey

Inspection activities

- The childminder and the inspector took a learning walk to discuss how the environment benefits children's development.
- The inspector reflected on the written statements given by parents and other agencies about the childminder's provision.
- The inspector observed the interactions between the childminder and the children.
- The inspector sampled documentation, including evidence of the childminder's suitability to work with children.
- The inspector spoke to the childminder and children throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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