

Inspection of Our Children's Activities

Acorn Hall, Columbia Avenue, Eastcote, Ruislip HA4 9SU

Inspection date:

14 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety is compromised. This is because staff do not have a secure knowledge of safeguarding. Children confidently report concerns but staff do not follow safeguarding procedures fully to ensure their safety.

Children arrive enthusiastically and enter calmly. They are familiar with the routine. They confidently register their attendance under staff supervision. Children settle to a wide selection of healthy food which they enjoy. Mealtimes are social. Children have lively chats with their friends and staff about their day. Younger children enjoy spending time with older children who provide them with 'buddy' support. Children eagerly volunteer to wash up after snack time. They take pride in keeping their things tidy. They share positive relationships with staff who are kind to them. Children take part in a variety of planned activities which they are eager to try, such as decorating cakes. Children generally behave well. They listen to staff and follow instructions most of the time. However, children often get excited, particularly when playing group games, and the noise levels become very high. This disturbs other children in their play. They continue to demonstrate this behaviour because staff do not reinforce rules well enough.

What does the early years setting do well and what does it need to do better?

- Children trying to concentrate on their activities are sometimes disturbed by high-noise levels. Staff repeat strategies, such as 'Stop, look and listen', which children respond to for a short while only. Staff do not inform children how they expect them to behave, including when they play group games. They do not teach children how to regulate their behaviour and be respectful to their friends.
- Staff provide children with a range of interesting games which they enjoy playing. Most of the staff also work at the school where children attend and provide continuity of care. They know the children's individual needs and personalities well. Staff plan activities that offer children different opportunities, from group foosball to sensory play dough, which children enjoy very much.
- Staff work with parents to make sure they obtain all the necessary information about their child before they attend. Parents are welcomed into the club and staff provide them with verbal feedback. Parents compliment the staff and say they are happy with the range of activities on offer and that their children enjoy coming.
- Staff sit with children and support them during activities. Children particularly enjoy using a range of craft resources to spontaneously make necklaces. Staff guide them to measure the length of wool they will need. Children skilfully cut wool and decorate shapes. They concentrate to carefully pull sticky tape and attach the ends together. Staff praise them for their good work and children

wear their necklaces with pride.

- Staff help children learn about the world. They plan activities to celebrate a range of festivals, such as Divali. Children enjoy icing cakes for Valentine's Day. They ably label their work and talk about the special people they might give their cake to.
- Staff are caring to children and support them when they need, such as by reassuring them and offering good explanations to help children understand why their parents might be running a bit late. Younger children are linked to a member of staff they are familiar with at school to help them feel settled. Children share positive relationships with their 'buddy'. They play cooperatively. For example, when mixing colours of play dough to make their 'ice-cream cones'.

Safeguarding

The arrangements for safeguarding are not effective.

Staff have a weak knowledge of their roles and responsibilities in safeguarding children. They do not follow correct procedures when an allegation is made. Staff do not know the different roles that safeguarding professionals have. This means they do not report concerns to the correct professionals so that concerns can be shared and looked into. Managers and staff fail to keep the required safeguarding records to keep children safe.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement the safeguarding policy and procedures; promptly report allegations made to the appropriate professionals	28/02/2020
make sure all staff understand the role of professionals involved in safeguarding children, such as the designated safeguarding officer	28/02/2020
make sure children learn to manage their behaviour effectively so that all children can play without being interrupted.	28/02/2020

Setting details

Unique reference number	EY547528
Local authority	Hillingdon
Inspection number	10146231
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	54
Name of registered person	Wood, Natalie Louise
Registered person unique reference number	RP547527
Telephone number	07533374519
Date of previous inspection	Not applicable

Information about this early years setting

Our Children's Activities registered in 2017 and is based in Eastcote, in the London Borough of Hillingdon. The club operates from Monday to Friday during term time only. Sessions are from 3.15pm until 6pm.

Information about this inspection

Inspector
Malini Mandalia

Inspection activities

- The inspector carried out a learning walk of the areas used by the setting to find out how they are organised and the range of activities provided.
- The inspector spoke to the parents to find out their views about the provision.
- The inspector checked a sample of records to show how staff are vetted and recruited.
- The inspector spoke to staff and children about the provision and gave regular feedback to the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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