

# Inspection of Tiny Toez @ Bell Green

Bell Green Children's Centre, Roseberry Avenue, Coventry CV2 1NE

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Inspection date:

24 January 2020 - 31 January 2020

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## **Overall effectiveness**

**Good**

The quality of education

**Good**

Behaviour and attitudes

**Good**

Personal development

**Good**

Leadership and management

**Good**

Overall effectiveness at previous inspection

Not applicable

## What is it like to attend this early years setting?

### The provision is good

Children enjoy their time at this welcoming and inclusive nursery. They understand how to take turns. For example, they comment, 'It's my turn after you' as they queue with their friends at the balancing bar. Staff have established warm and affectionate bonds with children, which helps children to feel emotionally safe and secure. Staff know each child's individual character and personality well. For example, they provide a rich and exciting environment for children who prefer to learn outdoors. Children use natural resources around them that pique their imagination. Children are extremely focused as they make 'cakes' using the mud they have dug themselves. They pile leaves into the toy wheelbarrow to 'build a house'. Staff use their good teaching skills to build on what children already know and can do. They encourage children's independence and self-care skills well. For example, children are eager to help with small tasks, such as handing out the plates at lunchtime. Children are motivated learners who develop a positive attitude towards learning. However, on occasions, staff in the room for two- and three-year-old children do not always enable children to continue to fully explore an activity before moving them on to the next one.

### What does the early years setting do well and what does it need to do better?

- Staff supervise children well. They teach children about the importance of keeping safe. For example, children learn how to handle scissors safely.
- Staff use effective behaviour management strategies to promote positive behaviour. Children listen, respond to instructions, are polite and behave well.
- Staff observe children and complete accurate assessments of their progress. They use this information to plan challenging activities that reflect children's individual learning needs and interests.
- Managers monitor the curriculum and children's learning well and provide swift intervention when children require additional support.
- Staff are particularly effective at supporting children's communication and social skills. For example, they model language well as they join in children's play. They encourage children to work as a team as they use construction toys.
- Children enjoy looking at books alone and together with the staff. They listen attentively as staff encourage them to talk about the story, look at pictures and recognise colours and different shapes. When tidying away books after story time, they encourage the children to sort the books by size so that they fit onto the appropriate shelf. This helps to support children's language development and mathematical awareness.
- Children use a variety of mark-making materials, which helps to develop their small-muscle skills. They are keen to practise writing their name and staff support them well to develop their knowledge of letters and sounds.
- Outdoors children enjoy high-energy play in the fresh air. They proudly

demonstrate their increasing physical skills as they whizz along on wheeled toys, challenging one another in a light-hearted, competitive way.

- Children develop high levels of self-esteem. They take pride in their work and proudly show each other what they have done. Children confidently engage in conversation with their friends, staff and visitors.
- The manager and her deputy have high expectations for the setting. They include the views of parents, children and staff in the nursery's self-evaluation process and welcome ideas and suggestions.
- Managers carefully consider the happiness and well-being of the staff. As a result, they retain experienced and knowledgeable staff. Managers ensure that staff have time to manage their workload and keep children's assessments up to date.
- The manager supervises staff performance regularly and provides a focused programme of training to develop their knowledge and refresh their skills. However, development opportunities for less experienced staff to enhance their interactions with children are not always as robust.
- Parents comment positively about the nursery. They say how well their children are progressing in their learning since starting at the nursery, particularly with regard to their speech and language and their confidence.

## Safeguarding

The arrangements for safeguarding are effective.

All staff have a secure knowledge of the possible signs, symptoms and indicators of abuse and neglect. They know how to report any concerns they may have about a child in their care to the relevant agencies. The manager ensures all staff receive safeguarding training and regular updates. Recruitment, vetting and ongoing suitability checks are robust to make sure all staff are suitable to work with children. Staff use risk assessment effectively to ensure that children are not exposed to hazards. Children are well supervised as they move between the indoor and outdoor environments.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- give children the time they need to fully explore activities and develop their own ideas and interests, before introducing new ones
- strengthen the support and guidance for less experienced staff to help them to raise their quality of interactions with children to the highest level.

## Setting details

<b>Unique reference number</b>	EY551971
<b>Local authority</b>	Coventry
<b>Inspection number</b>	10133810
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Tiny Toez Childcare Limited
<b>Registered person unique reference number</b>	RP551968
<b>Telephone number</b>	02476666589
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Tiny Toez @ Bell Green registered in 2017. The nursery employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 and above. The nursery opens Monday to Friday, from 7.30am to 3.30pm, all year round, except for bank holidays and a week at Christmas. The nursery provides funded early education for two-, three- and four-year-olds.

## Information about this inspection

### Inspectors

Karen Laycock  
Yvonne Johnson

## Inspection activities

- The inspector, the manager and deputy manager completed a learning walk across all areas of the nursery to understand how the curriculum is organised.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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