

Childminder report

Inspection date:

12 March 2020

Overall effectiveness

Requires improvement

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Met

What is it like to attend this early years setting?

The provision requires improvement

The childminder focuses on ensuring that children are happy and settled in the homely environment that she creates. She knows children well and provides additional comfort, such as when they are experiencing teething troubles, to help them to feel assured. Children's behaviour is good. They demonstrate a friendly and welcoming attitude towards others. For example, they actively smile and wave at visitors as they arrive. Children are confident to seek support from the caring childminder. They begin to manage risks, such as when pulling themselves up to stand and when taking care to sit back down safely. However, some aspects of practice in relation to children's health and safety are not good enough and children's independence is somewhat less well supported.

The childminder has high expectations for every child. She places a sharp emphasis on supporting the prime areas of learning to help to secure the foundations for future development. Children enjoy playing with toys that make sounds and show an understanding of how these work. They move their body in response to music and use good physical skills to hold and bang two blocks together with accuracy. Children demonstrate a positive attitude to their learning. They babble continuously to express their excitement during the good range of activities provided by the childminder. Children make consistently good progress.

What does the early years setting do well and what does it need to do better?

- Overall, the well-qualified childminder completes a broad range of training to improve her knowledge and skills. However, she has not maintained a full and relevant paediatric first-aid qualification. That said, the childminder completes basic first-aid training regularly. She has a generally good knowledge of the procedures to follow in the event of an accident or emergency involving children. Therefore, this has no significant impact on children's care, safety and welfare.
- Relationships between the childminder and children are positive and respectful. The childminder provides encouragement and praise to children during play to build on their self-confidence. Children show resilience when attempting to connect parts of toys, such as a teapot and lid. They beam with pride in response to the kind gestures that the childminder gladly offers them.
- At the time of the inspection, the childminder had not provided Ofsted with details of all people living on the premises. This has prevented Ofsted from carrying out the required suitability checks on all those aged 16 years and over. However, during the inspection, the childminder took appropriate action to resolve this in order to ensure that children's safety can be further assured.
- The childminder is suitably committed to continued improvement. For instance, she is currently redeveloping her garden area to create more opportunities for children to play outdoors in the fresh air. However, some improvements, such as

those relating to completing required training, are not precisely highlighted and swiftly acted on. This does not ensure that all aspects of her practice and provision are maintained to a consistently high level.

- The quality of education is good. The childminder plans fun and challenging activities that build on what children enjoy and need to learn next. For example, children use good physical skills to knock down and rebuild a small tower. They maintain focus during play with puppets. The childminder models new sounds, such as those associated with animals, for children to repeat to promote their early communication. Children gradually develop speech sounds and use these to communicate. They listen to and respond to simple instructions. This contributes towards the good progress that children make.
- Partnerships with parents are generally good. The childminder welcomes parents to stay and play with their children for a short while when they arrive each day. This helps to promote children's emotional well-being. She shares information with parents about the achievements and progress that their children make. However, the childminder does not share precise information with parents about how they can support and extend their children's learning further at home.
- The childminder provides opportunities for children to make their own independent choices during play to promote their active involvement. However, the childminder does not fully promote children's self-care skills at mealtimes.

Safeguarding

The arrangements for safeguarding are effective.

The childminder completes a broad range of safeguarding training, including that relating to the wider aspects, such as the 'Prevent' duty and managing allegations. She has a firm awareness of the indicators of abuse and knows the procedures to follow in the event of a child protection concern. Overall, the childminder takes effective steps to minimise any potential risks to the children in her care. For example, when walking to places of interest, such as the memorial gardens, she ensures that she sticks to well-known and safe routes. This contributes towards children's safety during outings.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that a full and relevant paediatric first-aid qualification is held and maintained at all times.	26/03/2020

To further improve the quality of the early years provision, the provider should:

- identify priorities for improvement more precisely to help to improve the quality of practice and the provision to a consistently good level
- strengthen partnerships with parents and share more in-depth information with them about how they can support and extend their children's learning at home
- expand on opportunities for children to develop greater independence during everyday routines, such as lunchtime, to build on their good self-care skills.

Setting details

Unique reference number	EY405453
Local authority	Lancashire
Inspection number	10132535
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	1
Date of previous inspection	11 August 2014

Information about this early years setting

The childminder registered in 2010 and lives in the Haslingden area of Rossendale. She operates all year round from 8am to 5pm, Monday to Friday, with the exception of bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector
Charlotte Bowe

Inspection activities

- The inspector discussed with the childminder how she organises her home and her key aims and rationale for the early years curriculum.
- Conversations were held with the childminder and children at appropriate times during the inspection.
- The inspector viewed a range of documents, including evidence of the suitability of the childminder, qualifications, policies and safety records.
- A planned activity was jointly discussed and evaluated by the inspector and the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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