

Childminder report

Inspection date: 27 February 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is good

Children thoroughly enjoy attending the childminder's setting and settle very well. They show that they feel happy, safe and confident. Children are self-assured and are eager to have a go. They confidently try new things and enjoy exploring how things work. For example, young children are curious to find that the back of a truck lifts off when they press buttons on technology toys. The childminder knows the children well, including their care needs, interests and abilities. She checks regularly what each child knows and can do and identifies what they need to learn next. She provides a range of activities, experiences and outings that children enjoy. Children choose to play with toys that interest them and eagerly join in with and enjoy group activities.

Children confidently complete tasks independently, have good social skills, demonstrate confidence in speaking and listening and share their thoughts and ideas. The childminder places a good focus on ensuring children's overall health and well-being. Children enjoy healthy snacks and meals and benefit from regular fresh air and exercise. The childminder is a good role model and teaches them good hygiene routines. Consequently, children gain a good understanding about living healthy lifestyles.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children well. She regularly observes and assesses their learning and development. There is a good range of stimulating resources available that capture children's attention and cover all areas of learning. However, at times, she does not recognise some opportunities to extend children's early interest in numbers and counting.
- Children are developing a love of stories. They become enthralled in story time with the childminder. Children enjoy looking at different expressions in books to help them to learn about feelings and emotions. The childminder involves children more by using puppets and small characters that they can use to re-create scenes.
- The childminder provides children with clear and consistent boundaries. She teaches children the rules so that they know what is expected of them. The childminder uses consistent praise and encouragement to reinforce positive behaviour. Children learn that their actions affect the feelings of others.
- The childminder ensures that children have a wide range of opportunities to be physically active. Children regularly visit parks with the childminder and use large climbing equipment with confidence. Children also learn to fish and visit local stables to see horses.
- The childminder is effective in promoting children's understanding of the differences and similarities of people beyond their own experiences. Children

learn about the diverse community they belong to and develop an awareness of the wider world. For example, they learn about different festivals and celebrations.

- The childminder helps children to develop their communication and language skills. She introduces new words and sounds to younger children to help them to build on the range of words they use. Children show their understanding by following simple instructions when setting up a tea set. Children are inquisitive and curious learners. They are developing increasing concentration skills and persevere in tasks. For example, children watch the childminder intently as she pretends to weigh and scan the food during shop play.
- The childminder understands the importance of keeping her statutory training requirements up to date. She has established good partnerships with other settings children attend, including school. This helps the childminder to build on the opportunities she provides for the children in her care. However, the childminder does not take full advantage of a wider range of professional development opportunities to help her to build on her knowledge of all areas of her practice.
- Partnerships with parents are good. They feel valued and included in their children's achievements and in helping to form the next steps for children's future learning. Parents are very complimentary about the high level of care and attention their children receive from the childminder.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a confident and robust understanding of her responsibilities in safeguarding children. She knows how to promptly respond to a concern that a child may be being abused or neglected. The childminder provides children with an environment that is safe and secure. She teaches children to learn how to keep themselves safe. For example, during daily walks to school, she encourages children to take account of what they see and hear before taking appropriate action to cross the road. This contributes towards children's good understanding of how to stay safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make the most of all opportunities to help children to develop their early interest in numbers and counting
- explore additional professional development opportunities, to consistently raise knowledge and understanding to even higher levels.

Setting details

Unique reference number	501166
Local authority	Wigan
Inspection number	10132576
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 9
Total number of places	6
Number of children on roll	14
Date of previous inspection	13 October 2015

Information about this early years setting

The childminder registered in 2001 and lives in Leigh. The childminder operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Suzy Marsh

Inspection activities

- The inspector had a tour of the childminder's home. She discussed with the childminder how she organises her setting and how she plans the curriculum for children.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- A joint evaluation of an activity was carried out by the inspector and the childminder.
- Several discussions were held between the inspector and the childminder at appropriate times during the inspection.
- The inspector viewed relevant documentation, including evidence of the suitability of all adults living on the premises.
- The inspector took account of the views of children spoken to on the day. Parents' views were taken account of from written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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