

# Inspection of Lantern Lane Kids' Club

Lantern Lane Primary School, Lantern Lane, East Leake, LOUGHBOROUGH,  
Leicestershire LE12 6QN

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Inspection date:

27 February 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Good

## What is it like to attend this early years setting?

### This provision does not meet requirements

Children's safety is compromised. The provider does not keep all required records on site. Information about the safe recruitment of staff and their qualifications was not available during the inspection. Therefore, it is not clear if procedures to recruit staff are robust or if the provider meets the first-aid requirement. The provider has not ensured that safeguarding policies and procedures are robust and clear. This leads to some inconsistent practice and confusion among staff. Staff do not have sufficient knowledge of what to do should a child accuse a member of staff of abuse. In addition, they do not have regard for the 'Prevent' duty. However, the provider, who is the designated safeguarding lead, has strong safeguarding knowledge.

There are no arrangements in place to support and monitor staff practice effectively. Staff are not supported to build on their professional development. There is no key-person system at the club to ensure children's time here is tailored to their needs. Nonetheless, children appear happy and comfortable with the consistent staff who look after them. Staff are good role models and have high expectations for children's behaviour. Older children are particularly kind to younger children. For example, as they play, older children teach younger children the names of the different cars. This helps to develop the younger children's confidence and social skills.

### What does the early years setting do well and what does it need to do better?

- The inspection highlights significant weaknesses in leadership and management. At the time of the inspection, the manager was not able to provide evidence that there are suitable recruitment procedures in place for staff. Nor could she evidence that she met the requirement to have a member of staff on site who is paediatric first-aid trained.
- Staff's safeguarding knowledge is not consistently secure. The policies and procedures for safeguarding are ineffective. Not all staff have attended safeguarding training. This means that they do not have a secure enough understanding of wider safeguarding issues, such as the 'Prevent' duty. Additionally, children are left vulnerable due to staff's lack of knowledge of steps to take should any allegations be made against the provider or another staff member.
- Children arrive at the club happy and show that they know the routines well. They place their bags down in the dedicated area and quickly go off to the toilet and wash their hands. Children manage their self-care skills well and independently. They eagerly get a plate and some tea. They sit together and are supported well by the staff.

- The club does not implement a key-person system as required. Children do not have a special adult who liaises with parents and teachers to fully meet their individual needs. However, staff are consistent and know the children well. They are a small, close-knit team and all help children to become settled in the club.
- The manager has not implemented any arrangements for the monitoring of staff. She does not offer coaching, support or advice in order to further improve staff practice. As a result, she does not know that the staff have a poor knowledge and understanding of safeguarding and child protection. In addition, staff do not fully understand the early years welfare requirements. Consequently, the overall quality of this provision is poor.
- Children play independently and show suitable levels of interest in a satisfactory range of accessible resources. They show a sense of belonging as they know the club's routines. Staff help younger children to make choices about where they want to play and join in with their play.
- Staff ensure children have daily access to the outdoors. Children have good physical skills and display high levels of control as they play ball games and negotiate space when playing running games. The boys particularly like playing football with staff.
- Staff work well together. There is a sense of teamwork as they decide and organise their roles and responsibilities. Staff deploy themselves between the inside and outside areas. This allows children to free flow between the inside and outside independently. Staff ensure they engage positively with children.
- Staff form partnerships with parents. They happily engage with parents at the end of the session and tell them what their child has been doing. Parents are complimentary of the staff team. They say they were given enough information to help them to settle their child into the club.

## Safeguarding

The arrangements for safeguarding are not effective.

The lack of monitoring and training means that safeguarding procedures for children are poor. The manager does not share her knowledge of safeguarding and child protection with the staff team. Not all staff are aware of signs and symptoms which may indicate that a child is being abused. They do not have sufficient knowledge of current safeguarding legislation. For instance, they are completely unaware of the 'Prevent' duty. Managers are unable to show evidence of first-aid certificates and the safe recruitment of staff due to missing documents.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
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ensure all required documentation is on site and readily available for inspection	02/03/2020
provide effective training for staff and ensure that they have a thorough understanding of 'Prevent' duty agenda	30/03/2020
develop staff's understanding and implementation of safeguarding policies and procedures, including knowing what to do if they have concerns about a colleague's practice and the procedures to follow if an allegation is made against a member of staff	30/03/2020
review and implement all safeguarding policies and procedures to ensure they are clear, suitably detailed and understood by all staff	30/03/2020
implement an effective key-person system so that children's care is tailored to meet their individual needs	02/03/2020
develop appropriate supervision arrangements for all staff to support their ongoing development.	30/03/2020

## Setting details

<b>Unique reference number</b>	EY260535
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10073205
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Elliott, Sonya Ann
<b>Registered person unique reference number</b>	RP512646
<b>Telephone number</b>	0777 8019300
<b>Date of previous inspection</b>	21 April 2016

## Information about this early years setting

Lantern Lane Kids' Club registered in 2003 and is located in Loughborough, Leicestershire. The out-of-school club is privately owned and managed. It serves the school and adjoining nursery. The club opens Monday to Friday during school term time. Sessions are from 7.30am until 8.40am and 3.15pm until 6pm. The club employs six members of childcare staff.

## Information about this inspection

**Inspector**  
Carly Polak

## Inspection activities

- The inspector had a tour of the areas of the premises accessed by children and staff.
- The inspector observed the activities indoors and outdoors, and the interactions between staff and children. The inspector talked to staff and children at appropriate times during the inspection.
- The inspector observed interactions between staff and children and discussed these with the manager.
- The inspector held discussions with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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