

Childminder report

Inspection date: 9 March 2020

Overall effectiveness	Inadequate
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The quality of education	Inadequate
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Behaviour and attitudes	Inadequate
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Personal development	Inadequate
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Leadership and management	Inadequate
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is inadequate

Children do not benefit from suitably hygienic and equipped areas for their meals. For example, they do not follow effective handwashing routines and are not supervised effectively while they eat. This puts their health at risk. Children behave well and understand what is expected of them. They are very independent in their play. However, the curriculum available for them is weak. The childminder fails to assess children's skills and interests to plan challenging and interesting experiences that promote their progress. Additionally, there are no procedures in place to complete the statutory progress check to assess children's development between the age of two and three years. Interactions with children are very limited and teaching is poor. Children have limited activities and play opportunities available. This hinders their ability to learn and develop their skills across all areas of learning in preparation for school. Parents do not benefit from receiving ongoing information about children. Although they receive daily information about children's routines, they do not have in-depth information about what their children are learning and need to do next, to provide them with continuous support at home.

What does the early years setting do well and what does it need to do better?

- The childminder has not kept her knowledge and skills up to date. She fails to meet a number of safeguarding and welfare, and learning and development requirements. This places children's learning, well-being and welfare at risk.
- The childminder fails to understand current safeguarding concerns. She is in denial that incidents, such as those related to the statutory guidance 'Prevent' duty, would happen in the area where she lives. This raises concerns about the childminder's ability to identify and take action should safeguarding concerns arise.
- The childminder does not keep information about each child and their families. She does not know children's accurate personal information such as their dates of birth. The childminder does not keep records of children's names or the names and addresses of every parent and/or carer. Additionally, she does not keep a daily record with the names of the children being cared for on the premises and their hours of attendance.
- The childminder does not consider the individual needs, interests and stages of development of each child in her care. She does not plan a range of challenging and interesting experiences to promote their learning. Furthermore, the childminder does not understand or have the procedures in place to complete the progress check for children aged between two and three years. Children's skills are not monitored closely enough to ensure that they make good progress.
- Children do not benefit from activities across all areas of learning. They do not enjoy a balance of adult-led activities and child-initiated play. Children mostly play independently. However, they have limited resources to extend their own

play. Teaching is poor because the childminder does not interact with children enough. The curriculum for children is very weak. They are not prepared effectively for nursery or school.

- The childminder does not hold information about children's skills and next steps in learning. Consequently, parents do not receive ongoing information about their child's development and progress to support their learning at home.
- Children do not follow adequate hand washing routines before meals. Additionally, they eat their snacks while playing on the floor and do not benefit from adequately equipped and hygienic areas to safely enjoy their food.
- Children settle quickly in the childminder's care.
- Children take part in outings and attend local playgroups. They socialise with other children and explore their community.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder attends safeguarding training. She understands the signs that would indicate a child is being abused, such as those related to physical, emotional or sexual abuse and neglect. However, the childminder fails to understand current safeguarding concerns. She is not able to explain the signs which would indicate that a child is being exposed to radical and extreme ideas, or to acts of terrorism. The childminder checks her house for hazards each day. However, she is not able to provide children with adequately hygienic areas for their meals. The childminder is not able to demonstrate fully how she protect children in her care.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
maintain an up-to-date knowledge of the early years foundation stage requirements in order to support children's learning and protect their well-being and welfare	30/04/2020
have regard to the statutory guidance 'Prevent' duty to protect children from being exposed to acts of terrorism or radical and extremist views	30/04/2020

keep information about each child, such as their full name, date of birth, name and address of every parent and/or carer, and emergency contacts	30/04/2020
keep a daily record of the names of the children being cared for on the premises and their hours of attendance	30/04/2020
consider the individual needs, interests and stages of development of each child to plan a range of challenging and enjoyable experiences to promote the learning of each child	30/04/2020
develop procedures to complete the progress check for children aged between two and three years	30/04/2020
promote each area of learning through a mix of adult-led activities and child-initiated play to ensure that children develop the skills they will need for nursery and school	30/04/2020
keep parents up to date with ongoing information about their child's progress and development	30/04/2020
ensure that areas used to provide meals and snacks for children are adequately equipped and hygienic.	30/04/2020

Setting details

Unique reference number	102127
Local authority	Camden
Inspection number	10147364
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 2
Total number of places	3
Number of children on roll	2
Date of previous inspection	10 February 2016

Information about this early years setting

The childminder registered in 1984 and lives in Hampstead, in the London Borough of Camden. She operates on Monday, Tuesday and Wednesday from 8am to 6pm, all year round.

Information about this inspection

Inspector

Karinna Hemerling

Inspection activities

- The inspector looked at the areas used by children and discussed the curriculum with the childminder.
- The inspector looked at documentation to check the childminder's suitability, training and qualifications.
- The inspector talked to the childminder and children throughout the inspection. She observed the childminder's interaction with children.
- The inspector had a tour of the house and a learning walk.
- The inspector took account of the views of parents through discussions during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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