

Childminder report

Inspection date:

5 March 2020

Overall effectiveness

Requires improvement

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

Children are happy and settled in the childminder's home. They play in a spacious, well-organised environment that supports them to grow and learn, and which prepares them for the future. The childminder supervises children closely at all times. In most respects, she gives careful thought to the safety of the environment and to keeping children safe. However, the system for recording the administering of medication is insufficiently rigorous and so does not promote children's well-being effectively, and insufficient attention is given to hygiene, such as regular handwashing. Babies know the childminder well and are settled and comfortable in her company. Children develop a secure relationship with the childminder and behave well. They are confident and willing to explore and learn. However, the childminder misses opportunities to encourage babies to move around and be more active. Children enjoy lots of praise and babies happily snuggle up to the childminder, which supports their emotional well-being effectively. Children are confident and independent. Babies happily explore and investigate available toys and resources. The childminder provides an interesting range of activities to support children's play and helps them make good progress from their starting points.

What does the early years setting do well and what does it need to do better?

- The childminder is committed to her role. She reviews the activities and experiences provided for children and seeks support and advice from her local authority early years adviser to help her offer children a good-quality education. However, her self-evaluation is insufficiently precise and does not identify gaps in her knowledge and any breaches in the welfare requirements, to enable her to address them quickly. That said, she has addressed recommendations from her last inspection. She has increased opportunities to support children to investigate and explore the natural environment. The childminder also offers experiences to help ensure children develop their knowledge and awareness of diversity.
- The childminder promotes a healthy lifestyle in most respects. However, the routines for washing babies' hands before they eat are not fully effective and the facility for older children to dry their hands is not adequate as it does not prevent cross-infection.
- Older children are encouraged to be physically active. They enjoy many opportunities to run, climb and explore in parks after school. However, babies are not supported as well as possible to practise their crawling and standing skills to help strengthen their leg muscles and eventually learn to walk.
- The childminder is a good role model and encourages children to share and to be caring and kind. She supports children's communication and language skills well. For example, the childminder sits at babies' level as she sings to them. She

uses lots of eye contact and voice to engage them, and adds words to their babbles and actions. This helps to encourage babies' responses, interactions and social skills. The childminder teaches children how to work together and take turns, and provides consistent and gentle support to help them achieve this. Children behave well.

- The childminder has a secure knowledge of the children in her care and works closely with parents to identify children's starting points. She uses her observations and assessments well to identify children's progress and tailor support to help them improve. The childminder shares information about children's development and learning with parents and asks about their interests at home. She provides useful information to help parents support their child at home and promote continuity. Babies are learning to be independent, for example how to hold their bottle by themselves. Children learn useful skills for the future.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is able to recognise a range of signs that may indicate that a child is at risk of harm, and is confident in the correct actions to take in such circumstances. She has a strong knowledge of the 'Prevent' duty and gives careful thought to many aspects of her practice. The childminder takes secure actions to maintain a safe environment. For example, adults living in the household have a suitability check in place. She ensures all visitors are signed in and are aware that they should not use their telephones in the setting. The childminder ensures children are always supervised.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure a written record is kept of each time medication is administered to a child.	12/03/2020

To further improve the quality of the early years provision, the provider should:

- improve facilities to support children's hygiene habits
- provide more opportunities for babies to practise their physical skills
- improve the use of self-evaluation to help identify areas for improvement and take swift action to address them and raise outcomes for children.

Setting details

Unique reference number	EY341693
Local authority	London Borough of Waltham Forest
Inspection number	10073759
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	21 July 2016

Information about this early years setting

The childminder registered in 2006 and lives in Chingford, in the London Borough of Waltham Forest. She operates from 7.30am until 6pm Monday to Friday, all year round.

Information about this inspection

Inspector
Marvet Gayle

Inspection activities

- The inspector observed the quality of interactions during activities and assessed the impact these have on children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The views of parents were taken into consideration through written records.
- The inspector sampled written documentation to check household suitability, policies and training undertaken.
- The inspector and the childminder complete a learning walk of the environment used for childminding purposes and discussed the curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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