

Inspection of Holland House Day Nursery Ltd

Holland Road, Sutton Coldfield B72 1RE

Inspection date: 4 March 2020

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous
inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Children arrive happily at the nursery. They run to greet the staff, who are warm and welcoming towards them. This helps children to feel safe and secure. Children access a range of resources in this stimulating environment that is planned well for them. They show good creativity, designing their own models with soft dough, adding pipe cleaners to make flowers. Children show high levels of engagement during activities. They think about what plants need to grow as they add soil to their pots. Staff support children's understanding with picture cards which show that plants need water and sunshine in order to grow. Children behave well. They respond well to guidance from staff and receive regular praise for positive behaviours. They are helped to use manners well, saying 'excuse me', 'please' and 'thank you' in context. Children are developing good communication skills as a result of the quality interactions they have with staff. Children enjoy role play as families and develop their own stories. They use props and dress up dolls and themselves independently. They enjoy play outdoors, building structures and riding wheeled toys. Children are gaining the skills they need for their eventual move on to school.

What does the early years setting do well and what does it need to do better?

- The newly appointed manager is inspirational and ambitious. He uses his evaluations of the setting well and is making changes to enhance the provision. He has introduced new systems for planning exciting and challenging activities. However, there has not yet been time to fully embed these changes to plan precisely for what children need to learn next, to help them make even greater progress.
- Overall, routines of the day support children to develop their independence skills and engage in learning experiences. However, at times, children are not fully engaged in purposeful learning experiences, particularly during the period before lunch.
- Children enjoy taking part in physical exercise indoors and outdoors. They take part in yoga sessions in line with the current theme and use their bodies to form the shapes from a familiar story, 'The Hungry Caterpillar'. During group time, they learn about what happens to their bodies as they run and jump. They say that their heart beats faster and they get hot.
- Children make choices about the healthy meals that they eat. They sit together with staff and talk about their day and why the food they have is healthy for them. This contributes to children's understanding of how to live a healthy lifestyle.
- Partnerships with parents are established. Staff invite parents to look at children's work and discuss their learning development. Parents also attend play sessions with their children to see what it is like for them in the setting. Parents

speaking very highly of the setting. They say that they are kept informed regularly of the progress their children are making, and that their children are happy and well cared for.

- Staff place a high emphasis on speech and language development and model language well. They use books routinely to help children to develop a love of stories and to encourage talking and listening to each other. Children listen intently to stories that are skilfully read by staff. They jump up excitedly, keen to answer questions about the stories. Younger children have fun singing with staff. They select from a range of instruments to play and join in the actions of familiar songs.
- The outdoor play area is well resourced for children to develop their physical skills and explore. Children have fun building large structures with crates, digging in soil and riding various wheeled toys. They squeal with delight as they play running games with staff who chase them.
- Staff help children to understand the similarities and differences in themselves and others. They learn about our wider communities in a range of ways. Staff use the celebration of festivals and a range of resources to support children to be respectful of others.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a robust understanding of their responsibilities to safeguard children. They have a clear understanding of the signs and symptoms that indicate a child may be at risk of abuse. Staff have a secure understanding of the procedures that must be followed in the event of a concern about a child or where an allegation is made about an adult working with children. All areas of the nursery are routinely checked to ensure that the play environment is safe for children to attend. Robust recruitment procedures are followed, along with regular checks to ensure that those working with children are suitable.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to refine and embed further the recently introduced planning systems to plan more precisely for what children need to learn next, to help them make even greater progress
- revise the organisation of routines, with particular regard to the period before lunch, so that all children are engaged in learning experiences that are purposeful.

Setting details

Unique reference number	EY476704
Local authority	Birmingham
Inspection number	10116450
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	40
Number of children on roll	52
Name of registered person	Holland House Day Nursery Limited
Registered person unique reference number	RP533601
Telephone number	01213543959
Date of previous inspection	14 March 2016

Information about this early years setting

Holland House Day Nursery Ltd registered in 2014. The nursery employs seven members of childcare staff, six of whom hold relevant early years qualifications at level 3 or above, with one unqualified member of staff. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Suzanne Taylor

Inspection activities

- A learning walk was conducted by the nursery manager for the inspector to learn about how the environment is arranged and how the curriculum is organised.
- The inspector and the nursery manager completed a joint evaluation of an activity. The inspector observed the quality of teaching during the inspection.
- The inspector spoke to parents, staff and children at appropriate times during the inspection.
- A meeting was held between the nursery manager and the inspector. The inspector reviewed documentation including policies and evidence of suitability of those working with the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020