

# Inspection of Kid-Zone 2

St. John Bosco RC Primary School, Green Lane, Maghull, Liverpool L31 8BW

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Inspection date:

5 March 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children of all ages enjoy the time they spend at this well-resourced and friendly club. Staff support children's welfare and personal development to a good standard. Children are happy and confidently express their needs and ideas, and staff respond to them with enthusiasm. Children from two different schools attend the club. They quickly settle into activities on arrival and form good friendships. Children behave very well, listen attentively to instructions and respond appropriately to staff's clear explanations. For example, they happily share and take turns, and older children involve younger children in their games.

Staff plan a range of stimulating activities and encourage children to use a range of materials and media. Children show good concentration and hand-to-eye coordination as they create characters from potatoes and make personal photo frames for the display. Staff provide good opportunities for children to read books or develop their own games and role play. For instance, children enjoy listening to staff read them stories in the quiet reading area and spend extended lengths of time completing a wordsearch. Staff work effectively with the children's class teachers to provide consistency for children's learning and share information about their well-being.

### **What does the early years setting do well and what does it need to do better?**

- The provider and the manager are hard working and committed to improving experiences for all children attending the club. They evaluate all aspects of their practice effectively. For example, the provider ensures good opportunities for staff professional development, tailored to their individual needs. As a team they are committed to the ongoing development of the quality of the care they provide. They successfully identify key strengths and areas for ongoing improvement.
- Staff and parents work in partnership effectively. There is good two-way communication and parents state that they appreciate the ongoing developments and changes made to the club to improve the service offered to their children. They are very pleased with the care and activities staff provide, and say their children enjoy attending. Parents add that, often, when they arrive early, their children do not want to leave as they are having so much fun.
- Staff supervise children during their play to provide them with the individual care and support they need. For example, every child attending the club is assigned a key person. They form good secure attachments with their key person and the other staff. Staff provide children with opportunities to be involved in making suggestions about the activities they want to play with. Children are highly responsive and confident, and their contributions are valued. This also helps to

promote children's emotional well-being.

- Staff support children's growing independence well. For example, younger children develop their sense of responsibility and enjoy helping with tasks, such as setting up new activities and helping at tidy-up time. Older children eagerly help with routine activities, for example holding doors open and monitoring the school corridor as younger children go to wash their hands. Children learn to manage their personal care needs and follow good hygiene routines effectively. Staff help children to learn about making healthy choices and provide healthy hot and cold snacks that suit children's individual dietary requirements.
- Children have a wide range of opportunities to develop their understanding of other people and local communities, and to be physically active. For example, children take part in a community scheme to create a rhino sculpture out of bottle tops to promote a message about recycling. Children have fun playing outside in the exceptional area they share with the school.

## Safeguarding

The arrangements for safeguarding are effective.

Staff complete regular and appropriate safeguarding training and have a good understanding of possible indicators that a child is at risk. They know the procedures to follow should they need to report any child protection concerns. The provider ensures that all staff are suitable to work with children. Thorough recruitment, induction and supervision procedures ensure staff have good access to training to keep their skills up to date. Staff deployment is effective, both inside and outside. This helps to ensure children are always supervised and minimises the risk of accidents. Staff ensure that the environment is safe and secure. They risk assess all areas used by children and monitor accidents closely to help keep children safe.

## Setting details

<b>Unique reference number</b>	EY368807
<b>Local authority</b>	Sefton
<b>Inspection number</b>	10143299
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Makinson, Angela Mary
<b>Registered person unique reference number</b>	RP512813
<b>Telephone number</b>	01512 873 944
<b>Date of previous inspection</b>	2 March 2015

## Information about this early years setting

Kid-Zone 2 registered in 2008. It operates from 3pm to 6pm, Monday to Friday, during term time only. The club employs four members of staff. Of these, one holds a qualification at level 6, one holds level 3 and one holds level 2.

## Information about this inspection

### Inspector

Emma Barrow

### Inspection activities

- The inspector and the manager completed a learning walk across all areas of the setting to understand how the early years provision is organised.
- The quality of children's play, activities and interactions between the staff and the children was observed by the inspector.
- Discussions were held with the headteacher of the host school, staff, children and parents at appropriate times during the inspection.
- A sample of the club's documentation, including evidence of staff's suitability and training, was looked at by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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