

# Inspection of Out of School Club @ Hanham Abbots Ltd

Hanham Abbots Junior School, Creswicke Avenue, Hanham BS15 3PN

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Inspection date: 11 March 2020

<b>The quality and standards of early years provision</b>	<b>This inspection</b>	<b>Met</b>
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	Previous inspection	Met
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## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive at the club, keen to play with their friends. Staff escort children from the infant school safely. Children hold hands and walk sensibly. Staff know how many children they should be collecting and do regular head counts. On arrival at the club, children know the routines and hang up their coats and bags and go into the main hall. They enjoy being physically active with the older children, running around until they are out of breath. Staff recognise that children need to 'burn off' some energy before sitting down for their snack. Children understand staff expectations and they behave well. The older children are particularly caring towards the younger children. For example, they make sure the younger children are always safe when they are all running in the hall together.

Children have strong relationships with the staff and tell them how they are feeling. Children comment that they have lots of friends at the club. They enjoy playing with children from the junior school and like going to the rainbow room. Parents report very positively about the club. They say that their children love attending and there are lots of interesting and engaging activities for them.

### **What does the early years setting do well and what does it need to do better?**

- Children sit attentively and listen to staff instructions. They are quiet as the register is taken. They take turns to speak and listen respectfully to one another. Staff make sure they are aware of impending birthdays so that these can be celebrated with the club.
- Children work collaboratively together and make up games to play. They take their shoes off and tip toe round the hall, hoping not to be heard in their game of 'Four corners'. They struggle to hide their excitement when the child who is blindfolded does not hear them.
- Children are provided with a mix of snacks, such as toast, fruit and vegetables. Staff make sure that children's individual dietary needs are met. For example, staff know which children need a gluten-free diet. Children help themselves to what they want to eat and sit with friends and talk about their day.
- Children thoroughly enjoy being active inside and outside. For example, they climb on the structure, play football and cricket and learn to hula hoop. Children have their own water bottles which they can access if they need a drink.
- Staff do not consistently promote good hygiene practices. Although staff encourage children to wash their hands with soap and water before they eat, they do not supervise children effectively. On the day of inspection, some children did not dry their hands and those that did, used the same towel that was left on the floor.
- Staff make sure that children's medication is recorded correctly and administered

safely. Some staff are trained in how to use an EpiPen. All staff hold relevant first-aid qualifications. Children who are asthmatic have inhalers close by should they need them.

- Staff gather useful information about children's likes and dislikes before children start. This helps them provide interesting activities that keep children engaged. Children enjoy colouring and craft activities. They have a quiet place to rest and relax and access to lots of interesting books. They enjoy playing games.
- Staff make sure that children have access to high-quality resources which are age-appropriate. Children use their imaginations as they play shops and concentrate as they count the money in the till. They recognise the numbers on the coins and notes.
- Staff have good partnerships with parents. They share detailed information with parents when they collect their children. Parents confirm they are kept well-informed about their children's care.
- Staff have high expectations for children's behaviour. Children show a good understanding of the rules and boundaries. For example, they take turns, play cooperatively and share toys.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff attend training in child protection through the school to keep their knowledge and understanding up to date. Staff are aware of the signs that may alert them to concerns about a child's welfare and the procedures to follow to keep children safe. Staff risk assess to make sure children can play in a safe environment. The premises are secure and consideration is given to how children are kept safe outside when other clubs are running at the school.

## Setting details

<b>Unique reference number</b>	EY473675
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	10126138
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	97
<b>Name of registered person</b>	Out of School Club @Hanham Abbots Ltd
<b>Registered person unique reference number</b>	RP533377
<b>Telephone number</b>	01454 866576 or 07792390449
<b>Date of previous inspection</b>	24 June 2014

## Information about this early years setting

Out of School Club @ Hanham Abbots Ltd registered in 2013. It operates from Hanham Abbots Junior School, Hanham, South Gloucestershire. The club is open from Monday to Thursday 3.10pm to 6pm, and Friday 3.10pm to 5.30pm, during term time. The club employs six staff. Of these, four hold qualifications at level 3.

## Information about this inspection

### Inspector

Vanessa Redmond

### Inspection activities

- The inspector met with the manager and discussed how the club is led and managed.
- The inspector observed interactions between staff and children.
- The inspector accompanied staff and children from the infant school to the club.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The views of parents were sought.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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