

# Inspection of St Anne's After School Club

St Anne's C of E Primary School, School Road, Oldland Common, South Gloucestershire BS30 6PH

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Inspection date:

11 March 2020

**The quality and standards of early years provision**

**This inspection**

**Not met (with actions)**

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Previous inspection

Outstanding

## What is it like to attend this early years setting?

### This provision does not meet requirements

Children are extremely enthusiastic as they enter the club. They benefit from a warm and welcoming environment, where relationships between staff and children are good. Staff provide children with a variety of activities to support children's interests. They ensure children have space to be active and play, as well as areas to relax with friends. Children show high levels of independence as they choose from a range of fun and exciting activities on offer. Children quickly immerse themselves in their chosen activity and speak positively about the club, saying that they really enjoy attending.

Staff work closely with children and families when they first start at the setting to ensure all children feel safe and secure. Therefore, children settle quickly into the club. Younger children benefit from having an allocated key person to support their development. Parents describe the staff as 'wonderful' and the club as a 'home from home'. They say that their children are happy and comment on them not wanting to leave the club at home time. Staff work closely with the school to ensure they are continuously meeting children's individual needs.

### What does the early years setting do well and what does it need to do better?

- Children behave well and staff have a consistent approach to managing children's behaviour. For example, the staff and children have worked together to form 'golden rules' for the club which are used effectively to encourage positive behaviour.
- Staff support children to build on the skills that they are learning in school through a variety of activities and experiences. Some children choose to draw, create and construct using various materials. For example, younger children show concentration as they design and build different creations using recycled materials. Staff plan the environment carefully to enable children to make independent choices in their play. Children develop good friendships with children of different ages.
- Children revel in imaginative play. For example, they dress up as doctors and nurses to take on various roles within the hospital role-play area. Children also enjoy playing with small-world toys, such as the dolls' house. They enthusiastically take on characters of different figures and use different voices when they pretend the figures are interacting.
- Children really enjoy being outside. They benefit from the club's outdoor space to be physically active. Children wear high-visibility jackets to support their safety outside. Staff help children to fly the kites that they have made previously. Children giggle excitedly as they run along with their models flying in the air. Staff use areas of the school environment to develop children's interests.

For example, they use the apparatus and equipment in the hall to encourage children's physical development.

- Staff promote children's independence well. For instance, staff actively encourage children to hang their belongings up when they arrive at the club and wash their hands before eating. Staff provide children with a range of healthy snacks that children can choose from.
- Staff have high expectations for all children. However, at times, staff do not deploy themselves as well as possible to interact with children, especially during snack times. The manager works closely with her staff to support practice. She recognises that she needs to support professional development further so that she can focus on raising staff's knowledge and skills.
- The manager uses effective safer recruitment processes to ensure all staff are suitable to work with children. Staff receive a detailed induction process to ensure they have a good knowledge and understanding of the club's policies and procedures. However, the provider and the registered individual do not have sufficient knowledge about the need to notify Ofsted of changes, and they have not informed Ofsted about the changes in committee members as required. Therefore, Ofsted have been unable to carry out required suitability checks.

## Safeguarding

The arrangements for safeguarding are effective.

The manager and her staff have a secure understanding of their roles and responsibilities to ensure children remain safe and secure. They are aware of the possible signs and symptoms that could suggest a child is at risk of harm. They demonstrate a good level of knowledge of the procedures to follow if they are concerned about a child in their care. All staff have recently undertaken safeguarding training, including wider safeguarding issues. Staff use detailed risk assessments to ensure children can play and learn in a safe environment. Staff have effective procedures in place to make sure no person can enter the club who is not known to them.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
improve knowledge of the requirements to notify Ofsted about changes, including those to the nominated individuals.	31/03/2020

## Setting details

<b>Unique reference number</b>	EY314759
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	10126100
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	46
<b>Number of children on roll</b>	110
<b>Name of registered person</b>	St Annes After School Club Committee
<b>Registered person unique reference number</b>	RP903040
<b>Telephone number</b>	07934250131
<b>Date of previous inspection</b>	29 September 2015

## Information about this early years setting

St Anne's After School Club operates from St Anne's Church of England Primary School, which is located in the village of Odland Common, South Gloucestershire. The club opens each weekday from 3.25pm to 5.45pm during term time. The club employs fourteen members of staff. Of these, four members of staff hold appropriate childcare qualifications.

## Information about this inspection

### Inspector

Terri Breakwell

## Inspection activities

- The inspector completed a learning walk with the manager of the areas used by the setting to find out how they are organised and the range of activities on offer.
- The inspector observed staff and children's interactions, indoors and outdoors.
- The inspector spoke with children, staff, committee members and the managers of the club at appropriate times throughout the inspection.
- Parents spoke to the inspector and gave their views about the service they receive.
- The inspector sampled a range of documentation, including the suitability checks for staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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