

Inspection of Rocks@Brindishe

Brindishe Green Primary School, Beacon Road, Hither Green, London SE13 6EH

Inspection date: 6 March 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children are keen to attend the after-school club. They say they enjoy the activities available and the friendships they make. Children are involved in planning for the club and have a say in how it is run. This helps to maintain their interest in activities. Children say that they feel safe and comfortable at the club. They take part in games, crafts and other activities with their friends. Older children play an active role in settling younger children into the club. This promotes a sense of responsibility and builds friendships. Parents say they are pleased with the care their children receive. They say their children are very happy at the club.

Children have plenty of space to play indoors and in the large school playground outside. Staff set clear expectations for children's behaviour. Children understand the rules and behave well. They listen carefully to what staff have to say and follow instructions. This helps to ensure the club runs smoothly and everyone is safe. Staff are positive role models. They encourage children to play games fairly and treat others with respect. Children play cooperatively with peers of different ages. They make friends, play and learn in a relaxed environment.

What does the early years setting do well and what does it need to do better?

- Children develop warm and caring relationships with staff. They confidently ask if they need help. For example, they ask staff to explain the rules of a game or help with challenging puzzles. Staff listen to children and respond to their needs. Children enjoy their conversations with staff.
- Staff say their main aim is to give children time to relax, make friends and have choices about the activities they do. Staff say children are tired after a long school day and respond well to a less structured environment. There is a simple routine in place that children know well. This gives children clear boundaries while allowing them free choice in their play.
- Children elect the 'club council' which helps the manager choose new toys and resources based on their knowledge of other children's interests. For instance, the council members consulted their peers to revise the menu and introduce a new meal based on their preferences. This gives children a strong sense of belonging.
- Staff use their good knowledge of individual children to organise engaging activities. Children can choose from a wide variety of resources and are self-motivated learners. Staff listen to children's ideas and follow their interests. For example, staff developed a book-making competition based on children's interest in making their own books.
- There is an effective key-person system in place to support children's well-being. Children become familiar with their key person during the settling-in period.

Most children attend the club for many years. The key person liaises with the school and parents to ensure children enjoy their time at the club.

- The manager and staff ensure the setting is inclusive. Staff meet parents and teachers before children start to ensure continuity of any interventions in place at home or at school. All staff are aware of the importance of sharing information. They adapt and tailor their approach based on individual children's needs.
- A member of staff cooks a healthy meal on site every day. Children help to set the table and wait patiently while everyone is served. They eat well and chat socially with their friends. Children enjoy fresh fruit and water with their meal. They are happy to wait until everybody is finished before returning to their play. This ensures all children are well fed and content.
- There is a range of robust policies and procedures to help the manager and staff organise the provision effectively. The manager ensures staff receive regular supervision and get opportunities to further their knowledge and training. The manager reflects on the provision and observes staff practice to identify further areas of improvement.
- Children say they feel comfortable at the setting. They state that if they feel upset or sad, they can talk to a member of staff. They say staff help them and support them to resolve conflict. This helps children to feel confident and secure within the club.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a secure understanding of safeguarding issues. They know about wider safeguarding issues, such as female genital mutilation and child sexual exploitation, and have regard for the 'Prevent' duty guidance. Staff know the procedure to follow if they have any concerns about a child's welfare. Staff deploy themselves effectively to ensure children are well supervised. The manager ensures all staff are suitable to work with children. Appropriate policies and procedures are in place, including for the use of mobile phones and cameras at the setting. The environment is well maintained and regularly assessed for hazards. Staff set clear boundaries to help children understand how to keep themselves and others safe.

Setting details

Unique reference number	EY416506
Local authority	Lewisham
Inspection number	10104736
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	35
Name of registered person	Rocks & Pebbles Limited
Registered person unique reference number	RP904192
Telephone number	07534033310
Date of previous inspection	30 June 2015

Information about this early years setting

Rocks@Brindishe registered in 2010 and operates from Brindishe Green Primary School in the London Borough of Lewisham. The club operates Monday to Friday during term time. The breakfast club runs from 8am until 9am. The after-school club runs from 3.15pm until 6pm. There are five members of staff employed, including the manager. Three members of staff have a relevant childcare qualification.

Information about this inspection

Inspector

Trina Lynskey

Inspection activities

- The inspector observed staff and children as they played and talked to them at appropriate times.
- The inspector and the manager viewed all areas accessible to children and discussed how the environment supports their learning.
- The inspector sampled a range of documents, including evidence of staff's suitability checks and qualifications, and the setting's policies and procedures.
- The inspector spoke to parents and considered their views.
- The manager and the inspector discussed the leadership and management of the club.
- The manager and the inspector evaluated the effectiveness of an activity together.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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