

# Childminder report

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Inspection date:

16 March 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## What is it like to attend this early years setting?

### This provision meets requirements

The childminder provides a warm, secure and homely environment that enables children to make independent choices in their play. Children confidently interact with the childminder and each other and demonstrate that they feel safe and secure in her setting. During activities, the childminder listens carefully to children and takes an interest in what they have to say. For example, children recall their past experiences, including visiting museums. The childminder uses these opportunities to encourage them to talk about the different things that they saw. Children show good levels of listening and attention, as they listen with interest to others.

The childminder has high expectations for all children and provides guidance and effective strategies to promote children's positive behaviour and well-being. For example, she has clear rules and boundaries, and encourages children to consider how their behaviour may impact on others. All children are polite and caring towards the childminder and other children. They interact well with others and are eager to participate and become deeply involved in activities. They enjoy arts and crafts and spend long periods planning and making Mother's Day cards using a variety of materials. As they do this, the childminder talks to them and gives them new knowledge, such as teaching them different names of flowers. Children are eager to learn new things, such as identifying that tulips come in many different colours, but daffodils are only yellow.

### What does the early years setting do well and what does it need to do better?

- Children are happy and settled. The childminder has a good knowledge of children's individual needs and personalities. She is sensitive to their feelings and recognises when they need space or time to themselves. She positively builds on children's self-esteem and meets their needs well. The childminder is a good role model and supports the children to manage their feelings.
- The childminder successfully provides an inclusive environment where all children are welcomed. She is aware of the importance of adapting activities so that all children can participate. She successfully helps children to value and respect the differences and similarities between themselves and others, such as through discussions on their individual celebrations and beliefs.
- The childminder encourages children to develop their self-care and independence skills. For example, she encourages them to independently access the toilet, wash their own hands and pour their own drinks. This contributes to children's self-motivation.
- The childminder successfully helps children to understand how to keep themselves safe, such as when crossing roads and not talking to anyone that

they do not know. However, although she talks to children about 'screen time', there is scope for her to involve children in further discussions, to help them to understand fully how to keep themselves safe online.

- Children's hygiene awareness is promoted through well-thought-out activities. For example, children complete experiments to help give them a greater awareness of the importance of using soap when washing their hands. The childminder encourages children to cover their mouths when coughing and wash their hands regularly.
- Partnerships with parents and other settings that children attend are good. There are robust systems in place to ensure there is a good flow of information between the childminder and the school. She shares daily information effectively with parents about the children and the activities they have enjoyed. These shared approaches help to provide continuity of care.
- The childminder is committed to continuously improving the service she provides. She regularly evaluates practice and seeks the views of others, including children. She works well with other professionals to discuss practice issues and help improve her provision.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of her safeguarding responsibilities. She keeps her safeguarding knowledge up to date through attending training courses and can confidently identify the signs and symptoms which may indicate that a child is at risk of harm. The childminder keeps well informed of her local safeguarding procedures and knows who to contact if she has any concerns. She ensures children are continuously supervised when in her care and completes daily checks on her home, to identify and eliminate any potential risks.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                     | 110964  |
| <b>Local authority</b>                             | Hampshire   |
| <b>Inspection number</b>                           | 10136761  |
| <b>Type of provision</b>                           | Childminder   |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder   |
| <b>Age range of children at time of inspection</b> | 4 to 11   |
| <b>Total number of places</b>                      | 6   |
| <b>Number of children on roll</b>                  | 7   |
| <b>Date of previous inspection</b>                 | 27 August 2015  |

## Information about this early years setting

The childminder registered in 1985 and lives in Silchester, Berkshire. The childminder offers before- and after-school care, term time only.

## Information about this inspection

### Inspector

Ingrid Howell

### Inspection activities

- Ofsted is aware of the challenges that Covid-19 is currently posing to those we inspect. During this visit, the inspector took into consideration the impact of any measures being taken to slow the spread of Coronavirus by the provider. This has included the effect these measures have had on the current attendance of the children and staffing arrangements.
- The inspector looked around the areas of the setting used by children.
- Discussions were held between the childminder and the inspector, to help establish the childminder's understanding of how to safeguard the children in her care.
- The inspector viewed relevant documentation, including suitability checks, evidence of paediatric first-aid training and public liability insurance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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