

Inspection of Fullers Hall Day Nursery

64A Fullers Road, South Woodford, London E18 2QA

Inspection date: 16 March 2020

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Outstanding**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Children are confident and happy, and feel safe in this caring and welcoming nursery. They are eager to explore and benefit from the range of opportunities provided by staff. Children behave extremely well. For instance, they support each other as they explore tools in the garden and help each other in building a construction out of bricks. As a result, children become motivated learners. Staff support children's communication and language development in a way that stimulates discussion. Older children eagerly take part in an adult-led discussion about their emotions. This enables children to build up their vocabulary and explore language through play. Children count spontaneously as they check how many blocks they have used to build a tower. They develop an understanding of shape, space and measure in play-based activities, such as in the sand. For instance, children fill large containers with sand, pat the sand down with a wooden spoon, then empty it back into the sandpit. Staff confidently use praise and encouragement to help raise children's self-esteem. Children's curiosity and understanding of the world is supported well. Parents are invited to explain their professions and children ask questions. Children respect each other and enjoy learning about different cultures.

What does the early years setting do well and what does it need to do better?

- Staff have high expectations of what children can achieve. Children explore downloaded interactive activities on a computer and tablet devices. Staff have a good understanding of how children learn, and this helps them plan activities that engage and motivate children.
- Children behave outstandingly well. They show high levels of respect for each other. For instance, they offer tissues to their friend to wipe their nose. Children work cooperatively. They share resources willingly, treat each other and adults with respect and say 'thank you' and 'please' without prompting. Children understand when it is their turn to speak and when they must listen. They are extremely independent. For example, they weigh flour and mix the cake mixture during their cooking activity. Children move easily and confidently between indoors and outdoors. This allows them to make decisions about their learning and the activities they undertake.
- Staff promote children's literacy skills well. Children's fascination for reading is stimulated by a range of attractive books. There is a cosy corner where children can curl up with their chosen book and become absorbed by it or engage in story sacks. At lunchtime, children search for their name tag before sitting at the table, and make good attempts to know the sounds the letters in their names represent. However, at times, staff miss opportunities to further extend children's use of language.
- Staff have strong links with parents. Parents feel involved in every aspect of

their children's learning. They comment positively about how staff are so committed and friendly, and how they nurture and prepare their children for school life. Parents praise the communication that staff share about their child's development and say, 'They understand my child so well.'

- The management team works alongside staff, coaching and mentoring as they work with children. They target training to help staff to develop their professional skills and knowledge. Staff comment that they feel well supported by managers and undertake regular and relevant training to benefit the children in their care. The management team uses self-evaluation to seek the views and comments of parents to help inform areas for change. However, on occasions, the layout of resources outdoors hinders children in taking part in rigorous play.
- Children are encouraged to live a healthy lifestyle. For example, staff work with parents to ensure children enjoy a healthy range of food. Children have opportunities to play outside in the fresh air. They visit the local supermarket and the post office to post letters.
- Children who need additional support to develop particular skills are given specific planned activities. Staff work in partnership with other professionals to ensure gaps in children's learning are narrowed so they make progress.

Safeguarding

The arrangements for safeguarding are effective.

The management team and staff have a very clear understanding of their responsibilities in the area of child protection. They complete regular training to keep their knowledge of local child protection procedures up to date. All staff are aware of the procedures to follow should there be any concerns regarding a child's welfare. They know how to identify if a child is at risk of harm, including from extreme views or behaviours. There are named staff members for safeguarding and detailed procedures are in place. Parents are given guidelines on how to protect their children online.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend children's communication and language further during their daily routines
- further develop the outdoor space to increase children's opportunities to take part in energetic activities.

Setting details

Unique reference number	128503
Local authority	Redbridge
Inspection number	10128367
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	30
Number of children on roll	27
Name of registered person	Fullers Hall Day Nursery Ltd
Registered person unique reference number	RP904933
Telephone number	020 8505 5779
Date of previous inspection	26 March 2015

Information about this early years setting

Fullers Hall Day Nursery registered in 1973. The setting is situated in the London Borough of Redbridge. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. The provider employs five staff, all of whom hold relevant qualifications, including three staff at level 3 and two staff at level 6. The provider receives funding for the provision of free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Pauline Valentine-Coker

Inspection activities

- Ofsted is aware of the challenges that Covid-19 is currently posing to those we inspect. During this visit, the inspector took into consideration the impact of any measures being taken to slow the spread of Coronavirus by the setting. This has included the effect these measures have had on the current attendance of the children and staffing arrangements.
- The inspector carried out a learning walk with the manager and discussed how the curriculum is delivered.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. She spoke with staff and children during the inspection.
- Parents' views were taken into account by the inspector.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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