

Inspection of Little Buds Private Day Care Nursery

21 London Road, Newcastle, Staffordshire ST5 1LQ

Inspection date: 11 March 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children arrive happily at the nursery and receive a warm, friendly greeting from the caring staff and manager. Children separate happily from their parents and quickly become engaged in their play and learning. Children make good progress from their starting points. They benefit from enjoyable activities and experiences that ignite their curiosity and motivate them to learn. Children are provided with opportunities to develop their understanding of the world. For example, children visit the local library, parks and museums. They plant and harvest their own vegetables and have fun pretending to cook them in the mud kitchen. Children's behaviour is good. They respond well to instructions and are encouraged to develop their independence skills in preparation for their next stage of learning. Children learn how to hold knives and safely chop up fruit. Babies are content and confidently explore the nurturing and gentle environment. Children develop close bonds with their key person and staff and seek them out to share their achievements. Staff give children an abundance of praise and encouragement which helps children to feel valued and raise their levels of self-esteem. Parents speak very highly of the nursery and staff. They say the staff are always friendly and their children have come on 'leaps and bounds'. They state the nursery feels like 'home from home' and staff feel like an extended family.

What does the early years setting do well and what does it need to do better?

- The devoted manager and staff have worked hard to introduce changes and improvements to the learning environment and raise the quality of the provision. The manager involves staff in any changes and supports them to take ownership of any improvements they would like to make. Staff are professional and have established close and respectful working relationships.
- Children have lots of fun in the safe and secure outside play areas. They learn to assess and manage risks and learn about nature and the natural environment. Children become fascinated when they discover a butterfly and excitedly exclaim that its wings are orange. Children eagerly ask questions and freely express their ideas and thoughts. Staff listen carefully to the children and value what they say.
- Children are supported particularly well to develop their communication and language skills. The manager and staff show high regard towards working with parents to recognise opportunities to engage their children in meaningful conversations and learning opportunities. Staff speak respectfully to the children and introduce new words to extend their vocabulary. However, staff do not consistently display skilful questioning techniques that challenge children's thinking skills and offer enough time for children to respond before providing answers and ideas.
- Children learn to be creative and use their imagination. They have lots of fun

making rocket ships and exclaim they will 'blast their rockets as high as the moon'. Children's and babies' sensory development is supported well. For example, the introduction of a sensory room has created a calming and relaxing space for children to engage with sensory resources.

- Children follow the routines of the nursery. They carry out age-appropriate tasks and are encouraged to manage their personal hygiene needs to promote their good health. Staff support older children to serve their own food during mealtimes. However, the routines for mealtimes in the pre-school room mean children are waiting for some time and are not engaged in meaningful learning.
- The manager and staff gather valuable information from parents on their child's abilities and needs before starting at the nursery. Staff conduct baseline assessments which they use to plan effectively for children's learning and development. Parent partnerships are strong. The manager and staff share a wealth of information with parents and keep them informed on the progress their children are making.
- The manager has established good links with the local schools and invites teachers into the setting to visit children prior to them starting school. The manager and staff are ambitious and strive to ensure that children achieve the best possible outcomes.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have an excellent understanding of the signs and symptoms that may indicate a child is at risk of neglect or abuse. They have a good understanding of wider safeguarding concerns, including being drawn into extreme situations. The manager and staff have a comprehensive knowledge of safeguarding protocols and actions to take if they have any concerns about the welfare of a child. The environment is safe and secure. Staff are trained in paediatric first aid and are proactive in keeping their training and knowledge up to date. Children learn about road safety when taking part in outings in the local community.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review methods to identify effectively any weaknesses in teaching, with particular regard to practitioners' questioning skills, in order to enhance and challenge children's thinking skills even further and provide more time for children to process and respond to questions
- consider the organisation of routines so they do not disrupt children's learning, particularly at mealtimes in the pre-school room.

Setting details

Unique reference number	EY400530
Local authority	Staffordshire
Inspection number	10074336
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	44
Number of children on roll	29
Name of registered person	Little Buds Day Care Nursery Limited
Registered person unique reference number	RP529307
Telephone number	01782633051
Date of previous inspection	17 February 2016

Information about this early years setting

Little Buds Private Day Care Nursery registered in 2010 and is based in Newcastle-under-Lyme, Staffordshire. The nursery employs eight members of childcare staff. Of these, one holds an appropriate early years qualification at level 5 and seven at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Angela Hulme

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning and development. She completed a learning walk with the manager to discuss how the curriculum is planned and implemented.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager of an adult-led activity.
- The inspector spoke to staff and children during the inspection and took account of their views.
- The inspector looked at relevant documentation and checked evidence of the suitability of the staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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