

Childminder report

Inspection date:

2 March 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and secure in the care of the childminder. They excitedly greet her after their day at school. Children excitedly talk to the childminder about their day and ask questions about who else is being collected today. They have a good understanding of rules and routines and independently put on a reflective sash. The childminder teaches children about road safety. Children explain that they wear the reflective sash to ensure people who are driving in cars can see them. Children hold hands and walk along the pavement sensibly. Children are aware of the childminder's clear expectations. Before crossing the road, they stop and confidently say, 'We need to stop, look and listen.'

Children enjoy a good balance of adult-initiated and child-led play. They take part in cutting and sticking activities prepared by the childminder. Children discuss the changes in the weather and talk about their favourite seasons. They make links to experiences from home. For example, younger children explain that they like it when it is sunny and recall their experiences of visiting the beach and swimming in the sea. The childminder skilfully encourages children to express their views by asking them questions. This helps them to feel respected and valued.

What does the early years setting do well and what does it need to do better?

- The childminder supports children to develop good levels of independence. Children take responsibility for their own belongings and complete small tasks for themselves. For example, children remove their shoes and coats when they return from school and put them in their own labelled container.
- Children develop a good understanding of hygiene routines. They wash their hands when they return from school and before eating meals and snacks. The childminder teaches children the importance of washing germs away. Children chat to each other about the germs on their hands and proudly state the time it should take to wash your hands effectively. For example, they state, 'You need to sing happy birthday twice.'
- Children enjoy a range of healthy snacks and meals. The childminder provides them with nutritious home-cooked food and gradually introduces new tastes and textures. This develops their confidence to try food they do not usually have.
- The childminder supports children's emotional well-being. She encourages them to participate in daily yoga and meditation activities to support them to feel calm and relaxed. Children focus on instructions and move their body in different ways. They demonstrate control as they carefully bend and stretch their bodies into different positions.
- Children have regular opportunities for outdoor play and activities. The childminder takes them to a nearby field where they run freely and play games

together. This supports children's physical development.

- Children behave very well. They are kind and considerate, and display friendly relationships with other children who attend. Children show respect as they speak and listen to each other. They learn to share and take turns as they play games together. The childminder encourages children's positive behaviour by awarding points for good behaviour. This creates a positive culture and encourages children to work together for rewards. These include special events, such as discos and cinema afternoons.
- Partnerships with parents and other professionals are effective. The childminder establishes an effective two-way flow of communication with local schools that children attend to provide consistency of care for children. She keeps parents informed about their child's day as she talks to them at collection times. Parents' feedback is complimentary. They state they are 'grateful for the care' children receive.
- The childminder successfully embraces inclusion and diversity throughout her practice. She has experience of caring for children with special educational needs and demonstrates a good understanding of how to effectively implement methods to ensure children's needs are supported.
- The childminder has a positive attitude to professional development opportunities and regularly reflects on her practice. She routinely seeks the views of children and parents to help develop her practice further. The childminder attends mandatory training and keeps up to date with new legislation and practice.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge and understanding of the possible signs and symptoms that indicate a child may be at risk of harm. She understands her responsibility to maintain records and is fully aware of how to respond to any child protection concerns. The childminder successfully follows a good range of policies and procedures. She shares these documents with parents so they clearly understand how she implements them in her childminding setting. The childminder maintains a safe environment for children. She conducts regular risk assessments and minimises any potential hazards.

Setting details

Unique reference number	EY271069
Local authority	Bristol City of
Inspection number	10061821
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	25 January 2016

Information about this early years setting

The childminder registered in 2004. She lives in Horfield, Bristol. The childminder operates Monday to Friday all year round, providing care exclusively at the beginning and end of the school day. The childminder also operates during school holidays.

Information about this inspection

Inspector

Holly Smith

Inspection activities

- The inspector had a tour of the premises and spoke with the childminder to understand how the provision is organised to meet the needs of children.
- The inspector observed the interactions between the childminder and children.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector looked at documentation, including evidence of the suitability of those living in the household.
- The inspector took account of the views of parents through written testimonials.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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