

Childminder report

Inspection date: 11 March 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

The experienced childminder offers a warm and caring home-from-home environment where children develop high levels of confidence and self-esteem. The childminder's secure settling-in systems support children to develop strong relationships with her and feel extremely emotionally secure in her care. Children behave incredibly well. They are self-motivated learners who are keen to make choices about their own play and learning and concentrate extremely well.

The childminder is a strong role model. She knows the children extremely well and has high expectations for their learning and behaviour. Children are visibly happy, incredibly kind and respectful. They are extremely supportive of one another, play well together and build strong relationships. For instance, they encourage one another to try things and reassure their friends by saying, 'You can do it', as they attempt tasks.

The childminder supports children to foster a strong understanding of the world around them and develop a good understanding of diversity. For instance, children enjoy making their own pizzas and eagerly look at an atlas to see where pizza comes from. They are enthusiastic to learn greetings in Italian and confidently recall greetings they have learned in other languages.

What does the early years setting do well and what does it need to do better?

- Robust systems support the childminder to observe, assess and monitor children's development. She works closely with parents to identify children's skills and knowledge at home, and collects information from children's previous settings to help her to plan effectively from the outset. The childminder plans age-appropriate next steps that support children to make continually good progress in their learning.
- Children are supported to develop good problem-solving skills. For instance, they are keen to complete puzzles and persevere well to find the right pieces. Children have a can-do attitude and are keen to try things for themselves. The childminder recognises when to step back and let children explore, and when to support children with encouragement. However, at times, she does not identify opportunities to use questioning more effectively to extend children's critical thinking skills and take their learning to the highest level.
- Children are supported to foster a keen interest in books. They thoroughly enjoy exploring books and recognise that print carries meaning. Children are keen to share stories with the childminder and younger children. The childminder encourages children to talk about what they can see. She supports the development of their vocabulary by consistently introducing new words and encouraging them to recall prior learning.

- The childminder promotes children's independence in their self-care and personal care routines extremely well. For instance, the youngest children confidently feed themselves, and the older children independently dress themselves and follow robust hygiene practices such as handwashing.
- The childminder recognises the importance of outdoor play. Children have plenty of opportunities to explore the outdoors and local community. For instance, they enjoy regular trips to local parks and walks in the woods, as well as visiting soft-play centres and activity groups. In the garden, children enjoy practising using stilts to walk and show great interest in water play.
- Parent partnerships are very strong. The childminder shares a broad range of information with parents about their children's care and learning. Parents speak extremely highly of the childminder and the strong relationships that their children build with her. They praise the wealth of learning opportunities that children are offered and the good progress that they make in their development. They compliment the childminder for the high levels of confidence their children develop in her care. They describe her as 'professional' and 'amazing'.
- The childminder regularly reflects on her practice to help her to consistently evaluate the standards of care and learning provided to children. She seeks feedback from parents and shares good practice with other childminders. For instance, since her last inspection she has broadened the training that she attends to develop her knowledge and skills, and she has developed her environment so that children can access all resources independently.
- The childminder values opportunities to update her knowledge and places high priority on her own professional development. She has attended a wide variety of training since her last inspection. For example, she has attended training in teaching boys which has expanded her understanding of how to extend their interest in books and literacy.

Safeguarding

The arrangements for safeguarding are effective.

The childminder places a high priority on children's safety. She is vigilant and supervises children well. The childminder attends regular safeguarding training and is fully aware of her role and responsibilities to report any concerns about a child's safety or well-being. She talks confidently about the indicators that a child may be at risk of abuse or neglect. She knows the signs that indicate a child may be at risk of being drawn into wider safeguarding concerns, such as the 'Prevent' duty.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- use opportunities that arise during activities to further challenge children's thinking and problem-solving skills, to take their learning to a higher level.

Setting details

Unique reference number	EY357105
Local authority	Surrey
Inspection number	10108657
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	16 April 2015

Information about this early years setting

The childminder registered in 2007. She lives in Woking, Surrey. She operates her service from 8am to 6pm, Monday to Friday, all year round. She holds a level 3 qualification in early years.

Information about this inspection

Inspector

Nicola Edwards

Inspection activities

- The inspector talked with the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact it has on children's learning.
- The inspector undertook a learning walk and discussed how the childminder organises her early years provision.
- The inspector read feedback from parents and took account of their views.
- The childminder provided evidence of her suitability and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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