

# Childminder report

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Inspection date: 12 March 2020

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**Overall effectiveness****Good**

The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Good**

Leadership and management

**Good**

Overall effectiveness at previous inspection

Outstanding

## What is it like to attend this early years setting?

### The provision is good

The highly skilled childminder and her assistants provide an extremely welcoming and inviting environment where children thrive. Children arrive happy and ready to learn and play with their friends and have a lovely time. The childminder gathers lots of useful information about children's likes and dislikes before they start. This enables her to provide a challenging and interesting curriculum that motivates children and keeps them engaged.

The childminder superbly organises activities and has very high expectations of what children can achieve. Children explore a treasure trove of coloured rice which fully captivates and sustains their interests and imaginations as they dig for tiny hidden vegetables. They use pincer scissors and tongs to pick up items. Children shriek with excitement, 'I found a treasure' as they carefully locate an aubergine. The childminder is an excellent role model for children. She has a calm and caring approach and children feel safe. Children's behaviour is exemplary. They are kind to each other and share toys. For example, when a child notices that others are looking for scissors, they say, 'Here you can have a blue one'.

## What does the early years setting do well and what does it need to do better?

- The childminder uses comprehensive observations and evaluative assessments to plan exciting activities and experiences for children. Concise and accurate monitoring of children enables her to swiftly identify any gaps in their learning and development.
- The childminder provides lots of praise and encouragement for children's efforts. For example, she tells them 'you are using that really well' and 'thank you for being so kind'. This boosts children's self-confidence and helps them to understand the positive impact their actions have on others. There is a strong emphasis on children's emotional well-being and the childminder encourages them to talk about how they feel.
- Children enjoy nutritious and healthy meals and snacks. The childminder encourages children to drink water regularly to stay hydrated. Children are taught to wash their hands with soap and water before eating. They have lots of opportunities to be physically active outside. The childminder takes the children to the allotment where they learn about living things and plant and dig vegetables. They go to the local parks and the lake. Children enjoy playing in the large garden where they can explore mud, sand and water as well as ride tricycles.
- Babies have secure attachments with the childminder and her assistants. Babies go to them if they need reassurance or want a cuddle. The childminder makes sure she follows home routines. Babies sleep in cots and are checked on regularly.

- The childminder has a rich abundance of toys that ignite children's interests. Toddlers rise to the challenge and concentrate for long periods of time as they learn to manipulate the different tools as they explore play dough.
- Children gain a wealth of useful skills that help prepare them well for their future learning and move to school. Children have lots of opportunities to help them with their early writing. The childminder encourages children to make marks with paintbrushes, chalks and white pens on wood. Children listen attentively and are confident to ask questions. The childminder promotes some level of independence, such as teaching children to put on their coats and shoes.
- The childminder nurtures children's language and communication skills extremely well. She takes a genuine interest in what they say and listens intently. She teaches children songs and nursery rhymes such as 'Wind the bobbin up' and 'Oranges and lemons'. The childminder uses puppets and story sacks to bring stories to life.
- Children's mathematical development is promoted exceptionally well. They have lots of opportunities to count, measure, weigh and sort. The childminder has wonderful resources and teaches children about the importance of the number zero.
- The childminder has excellent partnerships with parents. They comment about how much progress their children make and what an amazing job she does. They appreciate the excellent care that the childminder provides and say that their children love attending.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder knows the action to take if she has a concern about a child's welfare. She is booked to attend child protection training to keep her knowledge up to date. The childminder is vigilant and always supervises children closely. She carries out rigorous risk assessments within the home and on outings, and takes action to keep children safe from any hazards.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- provide even more opportunities for children to further increase their independence skills.

## Setting details

<b>Unique reference number</b>	154706
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	10125479
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 10
<b>Total number of places</b>	18
<b>Number of children on roll</b>	25
<b>Date of previous inspection</b>	4 December 2015

## Information about this early years setting

The childminder registered in 2001 and lives in Pill, Bristol. She operates Monday to Friday from 7.30am to 6pm, all year round. The childminder receives funding to provide early education for children aged three years. She works with three assistants.

## Information about this inspection

### Inspector

Vanessa Redmond

### Inspection activities

- The inspector discussed with the childminder how the curriculum is delivered.
- The inspector spoke to the childminder, assistants and children at appropriate times throughout the inspection.
- Written testimonials from parents were viewed.
- The inspector observed the quality of teaching and the impact this has on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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