

Childminder report



Inspection date	10 October 2018
Previous inspection date	22 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is attentive to the needs of the children and provides a good range of activities to support the children's learning and development.
- Partnerships with parents are good. For example, the childminder ensures parents are kept up to date on their children's development through regular conversations and access to tracking records.
- The childminder observes and tracks children's learning and development well. She identifies children's next steps for learning and plans well for their future development.
- Children play in a clean and well-maintained home. They enjoy a variety of healthy and freshly prepared meals, which contributes to their well-being.
- The childminder reflects on her practice well. For example, she has successfully addressed her last inspection recommendation and improved children's literacy skills by researching methods and ways to help promote reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's knowledge and understanding of the similarities and differences between themselves and others, to further develop their awareness of diversity
- extend ways to help children understand the importance of living a healthy lifestyle.

Inspection activities

- The inspector observed children's play and the childminder's interaction during activities.
- The inspector spoke with the childminder at appropriate times throughout the inspection and evaluated a planned activity with her.
- The inspector spoke to children and interacted in their play.
- The inspector examined documentation, including children's records, learning records, policies and procedures.
- The inspector took into account the parents' feedback available for the inspection.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibilities to keep children safe. For example, she knows the signs and indicators of a child being at harm and is confident in the routes of referral should she have any concerns about a child's welfare. The childminder regularly undertakes training to improve her knowledge and skills. For instance, she has recently updated her first aid prior to this expiring. In addition, the childminder reflects well on what she offers to the children and reads literature and forums to gain ideas for children's learning and development. Written feedback from parents is positive and shows that they are happy.

Quality of teaching, learning and assessment is good

The childminder supports children's learning and development well. She interacts with children positively and engages them in meaningful conversations to enhance their listening and speaking skills. For example, when playing she asks them a range of questions and talks to them about what they are doing, to help them to listen and concentrate effectively. The childminder supports children's creativity well. For instance, children have opportunities to explore with media and materials in a variety of ways, such as using leaves in paint and cutting dough with scissors. The childminder promotes children's social skills, encouraging them to talk to each other and to listen, while skilfully incorporating mathematical language.

Personal development, behaviour and welfare are good

The childminder knows the children in her care well and offers them good emotional support to help them to feel safe and at ease within her home. The childminder offers children well-balanced meals and snacks which promote their health well. For example, she teaches children good hygiene routines, and takes them out daily for fresh air and exercise. Children are well behaved and benefit from a good amount of praise and encouragement from the childminder, which supports their personal and emotional development.

Outcomes for children are good

Children of all ages are happy and make good progress in their learning and development from their starting points. Children develop good independence skills. For example, they all help to tidy away toys and resources before mealtimes. Children develop a strong understanding of letters and their meaning, such as when they look for their name to register their attendance. Overall, children are confidently developing a good range of skills which help to prepare them well for future learning.

Setting details

Unique reference number	EY460861
Local authority	West Berkshire
Inspection number	10069050
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	4
Number of children on roll	6
Date of previous inspection	22 January 2014

The childminder registered in 2013 and lives in Thatcham, Berkshire. She operates weekdays, for most of the year. The childminder has an early years childcare qualification for childminding.

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