

Childminder report

Inspection date:

11 March 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

The childminder offers a well-organised, relaxed and safe setting for the children. Children enjoy attending the setting and show that they feel safe and secure in her warm care. They have close bonds with the childminder, who is attentive and responds to individual needs. Children are confident communicators and readily share their thoughts and opinions, keenly sharing their news with the childminder.

Children freely access a wide range of resources and quickly make decisions about their play, demonstrating high levels of engagement and concentration on their chosen activity. The childminder involves children when planning and ensures that activities meet their different interests. She facilitates their play well, offering suggestions and additional resources to enable children to persist and explore their ideas.

Children form strong friendships and enjoy one another's company as they take part in activities, such as making cards, building with small plastic bricks and playing snooker or table football. Children behave well. The childminder sets very clear expectations which are consistently met. Children know the house rules and know what is expected of them. For instance, older children watch out for younger children walking along the road, and help to give out snacks and set up at dinner time. Children across the age range play cooperatively together.

What does the early years setting do well and what does it need to do better?

- The childminder carefully organises her environment and uses it flexibly to meet different needs. For instance, she ensures that there is a quiet area for children who may need it on a particular day. Children's work is treated with respect. For example, children are able to leave their creations and continue with them on another day, and their achievements are celebrated through photographs on walls. This contributes well towards children's self-esteem and emotional well-being.
- Children know the routine well and develop good levels of independence. For instance, they know to put their shoes away and wash their hands when they first come into the setting. Children respond positively to the childminder's instructions and requests.
- The childminder enables children to take appropriate risks, such as climbing trees, while supporting them to assess their own safety and the safety of those around them. Children develop a good understanding of how to keep themselves safe, including road safety and how to stay safe online.
- The childminder promotes healthy lifestyles effectively. She offers balanced meals and discusses healthy options when children help to decide the weekly

menu. The childminder offers daily outdoor play and exercise. For instance, they visit the local community allotment on the way home or play in the large garden. Children enjoy hunting for bugs, practising cartwheels and playing chase. The childminder is mindful of limiting screen time and has clear rules regarding this, including only allowing games which involve being physically active.

- The childminder supports children to recognise and value similarities and differences between themselves and others. For instance, she holds discussions with children to help them reflect on their words and actions, and teaches them to respect differences of opinions. She challenges stereotypes, such as gender roles, to support children's understanding of equality. However, the childminder recognises that she could do more to support children's understanding of diversity in the wider world.
- Partnerships with parents are effective. The childminder shares her policies and procedures with parents from the start, to ensure a mutual understanding of the care that she provides. She exchanges useful information with parents daily so that they are fully aware of their children's time at the setting, and to provide continuity of care.
- The childminder continually reflects on the provision to identify further areas of improvement, involving children and parents where possible. She supervises her assistant and makes suggestions to help strengthen his practice and ensure consistency of care. She uses her training opportunities effectively to improve her knowledge and practice and enhance children's experiences. For instance, after attending training on climate change, she attempted to make 'ecobricks' with the children, using it as an opportunity to discuss plastic pollution to deepen their understanding. This helps to build on children's knowledge and to support their future learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of her responsibilities to keep children safe. She keeps up to date with current requirements through regular training, and is aware of wider safeguarding issues. The childminder is confident with the local procedures for reporting concerns, should she have any, about a child's welfare. She supervises children well and maintains a safe environment. She knows how to identify and minimise risks, for example by making sure that the children are safe while playing in an outdoor area open to the public, and when walking along the road.

Setting details

Unique reference number	106507
Local authority	Bristol City of
Inspection number	10125397
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 11
Total number of places	12
Number of children on roll	17
Date of previous inspection	28 January 2016

Information about this early years setting

The childminder registered in 1996. She lives in Bishopston, Bristol. The childminder provides before- and after-school care, from 8am until 6.30pm, term time only. She holds a relevant qualification at level 3. She works with assistants when required.

Information about this inspection

Inspector

Hiroka Dathan

Inspection activities

- The inspector had a tour of the areas of the home available to children and completed a learning walk with the childminder to discuss the organisation of the provision.
- The inspector observed the childminder's interactions with the children.
- The inspector spoke to the children about their time at the setting.
- The inspector sampled documents that evidence the childminder's qualifications.
- The inspector looked at evidence of the suitability of assistants and persons living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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