

Childminder report

Inspection date:

2 March 2020

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Met

Summary of key findings

This provision does not meet requirements

- The safety and welfare of the children cannot be assured because the childminder has not fulfilled her statutory duties in relation to safeguarding. Procedures have not been implemented effectively when concerns about children's safety and welfare have been raised. The childminder has failed to notify the relevant agencies when she has had concerns about safeguarding. She has also not kept records of any of these concerns. As a result, children are at risk.
- The childminder discusses her knowledge around children's development and learning. She demonstrates good knowledge of the early years foundation stage. The childminder explains how she supports children's individual progress and next steps in learning. She knows how to provide a written summary of children's progress at age two and to share this with parents.
- The childminder continuously risk assesses her home to ensure children are safe. For example, she has provisions in place to ensure children are safe around the animals in her household. The childminder keeps her home secure at all times. She confidently discusses her fire evacuation procedure, which she teaches the children about so they are confident in knowing what to do.
- The childminder has a range of resources and activities to support children's learning. These are easily accessible and children can make independent choices about their play. The childminder ensures she has age- and stage-appropriate resources for the different children who attend her setting. She explains she supports the children with a mixture of child-initiated and adult-led play.
- The childminder understands the importance of working in partnerships with parents and other professionals. She regularly shares information with parents to keep them up to date with their children's progress. The childminder is in regular contact with local schools and works alongside them to provide any additional support for children.
- The childminder provides an inclusive setting where she makes adaptations for the needs of the children attending. She ensures children learn about diversity and promoting respect for different people and communities. The childminder aims to provide children with different opportunities and experiences that support their future learning. For example, she organises trips to museums for children to learn about local history. She also takes children to parks and woodlands to support their physical development and understanding of the natural world. This also supports children's understanding of their health and the importance of physical exercise.
- The childminder explains how she supports behaviour in her setting and encourages children to develop their emotional literacy. She discussed the behaviour expectations at her setting and how she teaches children to make connections between their behaviour and the impact it may have on others. She encourages mutual respect and kindness.
- Overall, the childminder has good knowledge of the signs and symptoms that may indicate a child is at risk of harm and the procedures to follow. However,

she has not followed these procedures when necessary. The childminder does have good understanding of wider safeguarding issues, such as the 'Prevent' duty.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
improve knowledge around how to implement policies and procedures to safeguard children, specifically with regard to the referral process.	16/03/2020

Setting details

Unique reference number	EY365660
Local authority	Hampshire
Inspection number	10132658
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 9
Total number of places	6
Number of children on roll	5
Date of previous inspection	15 December 2015

Information about this early years setting

The childminder registered in 2007 and lives in Fareham, Hampshire. She operates Monday to Friday from 7.30am to 6pm for 45 weeks each year. The childminder holds a relevant qualification at level 4.

Information about this inspection

Inspector

Jamie Smith

Inspection activities

- A learning walk was conducted with the childminder to understand how the early years provision is organised.
- The inspector checked areas of the childminder's home that are used when caring for children.
- Discussions were held with the childminder to understand her knowledge around safeguarding, children's learning and development and planning.
- The inspector sampled some of the childminder's paperwork, including suitability checks, certificates and policies.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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