

Childminder report

Inspection date:

13 March 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children build strong relationships with the warm and caring childminder. They are extremely happy as they arrive from school and are keen to share information about their day with her. Children are friendly and caring to one another and play well together. They demonstrate that they feel incredibly safe and secure and have high levels of confidence. The childminder has high expectations for children's behaviour and promotes independence in all aspects of children's routines. Children are eager to show that they can do things for themselves.

The childminder uses children's interests to help her to plan activities and resources that capture children's engagement. The childminder values children's ideas and encourages them to make decisions about their play and learning. As a result, children are self-motivated and keen to take part in activities. Children say that their favourite things to do with the childminder are 'making things' and playing with all the resources available.

Children have good opportunities to be physically active and enjoy the fresh air. For instance, they enjoy regular visits to the local parks, walks in the local community, as well as opportunities to play in the garden and dance to music.

What does the early years setting do well and what does it need to do better?

- Children's behaviour is very good. The childminder consistently communicates the expectations and boundaries to ensure that children know how to keep themselves safe. Children concentrate well and are self-motivated learners.
- Children have good opportunities to sing songs and explore musical instruments. The childminder provides a variety of musical resources and offers opportunities for children to dance to music. For instance, children delight in choosing instruments to play with and enthusiastically dance as they strum toy guitars.
- Children enjoy opportunities to take part in creative activities. For instance, they enjoy designing and making Mother's Day cards. Children thoroughly enjoy taking part in art activities. They talk confidently about their ideas before eagerly creating their own cards. Children take great care in their work and develop high levels of self-esteem. They enjoy sharing their achievements and proudly hold up their artwork to show the childminder and visitors.
- Children persevere well and approach activities with enthusiasm. They develop strong social skills, inviting their friends to join them in their play and learning. For instance, they concentrate well as they build models from construction equipment and look at other toys for inspiration. Children are keen to discuss what they can do next and give one another instructions.
- The childminder supports children to develop an excellent understanding of

personal hygiene. She helps children to understand how to follow good hygiene practices, such as handwashing when returning from school and before meals, and to show good table manners.

- The childminder regularly reflects on her setting to identify areas for improvement. She seeks feedback from parents and children to help her to evaluate the quality of care and experiences offered to children. For instance, since her last inspection, she has extended the information that she collects from parents about their children before they join her setting, to ensure that she builds strong relationships with them from the outset.
- The childminder builds good partnerships with parents. Parents speak highly of the childminder. They compliment the service that she offers to their children and praise her commitment as a childminder. They comment on how happy their children are in her company and the good-quality care that she provides to them.

Safeguarding

The arrangements for safeguarding are effective.

The childminder regularly attends safeguarding training and knows the steps she must take to report a concern about a child's safety or well-being. She has a good understanding of the signs and symptoms that indicate a child may be at risk of abuse or neglect, as well as being drawn into extreme behaviours and ideas. The childminder supports children to develop a good understanding about their personal safety, such as road safety and keeping safe online.

Setting details

Unique reference number	EY392995
Local authority	Kent
Inspection number	10132675
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 12
Total number of places	6
Number of children on roll	7
Date of previous inspection	1 April 2015

Information about this early years setting

The childminder registered in 2009 and lives in Gravesend, Kent. She operates all year round from 8am to 9am and 3pm to 6pm, Monday to Friday.

Information about this inspection

Inspector

Nicola Edwards

Inspection activities

- The childminder gave the inspector a tour of the areas of her home that are used by children and explained how she organises her setting.
- The inspector observed the childminder and children as they played. She listened to their interactions and talked to them at appropriate times.
- The inspector joined the childminder to collect the children from school and observed how she promoted children's personal safety.
- The inspector read written feedback from parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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