

# Childminder report

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Inspection date:

16 March 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## Summary of key findings

### This provision meets requirements

- The childminder has a range of suitable resources for children of all age ranges. She explains how she works with children in a way that is appropriate to their age and stage of development. Children can choose from a wide variety of toys to engage them.
- The childminder understands how to promote children's positive behaviour and self-esteem effectively. She recognises the importance of helping children to learn to manage their feelings to help them develop good behaviour and positive attitudes to learning. The childminder is aware that this promotes children's well-being and helps them to feel secure.
- The childminder understands the importance of assessing children's progress and planning for what they need to learn next. She knows how to plan activities for children of all ages to help support their learning needs. The childminder works in partnership with parents. She uses information from home as a base from which to plan learning.
- The childminder understands her responsibility for keeping children safe and knows what to do if she is concerned about a child's welfare or safety. She ensures her house is suitable for children to play safely. The childminder's safeguarding knowledge is kept up to date through regular training.
- The childminder explains how she promotes healthy lifestyles and care practices, and provides children with opportunities to be active. For example, she teaches children how to manage their personal care and gives them regular opportunities to be active outside in the fresh air. This includes taking them on visits to the library, children's playgroups, farms and local parks.
- The childminder understands how to reflect on the quality of her practice to identify areas for further development. She recognises the need to continue to improve her skills and knowledge.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	121170
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10136231
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Date of previous inspection</b>	30 January 2015

## Information about this early years setting

The childminder registered in 1995. She lives in Ashford, Middlesex. The childminder operates her service on weekdays from 9am to 5pm, throughout most of the year. The childminder holds a relevant early years qualification at level 3.

## Information about this inspection

### Inspector

Joanne Allen

### Inspection activities

- Ofsted is aware of the challenges that Covid-19 is currently posing to those we inspect. During this visit, the inspector took into consideration the impact of any measures being taken to slow the spread of Coronavirus by the childminder. This has included the effect these measures have had on the current attendance of the children.
- The inspector viewed the premises, toys and equipment that are available for when she is childminding.
- The inspector discussed with the childminder how she evaluates the setting.
- The inspector discussed with the childminder how she meets the requirements of the early years foundation stage.
- The inspector sampled relevant documentation, including suitability checks, public liability insurance and qualification certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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