

Childminder report

Inspection date: 9 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides a wonderfully warm, welcoming and stimulating environment where children are immensely happy and feel a strong sense of belonging. They have developed superb bonds with the childminder and enthusiastically invite her into their play. The childminder places a high focus on ensuring children feel safe and secure in her care and implements a comprehensive, extended settling-in procedure that is tailored to each child's individual needs.

The knowledgeable and experienced childminder has an excellent understanding of how children learn. She demonstrates clear intent in all activities, and the learning outcomes are evident from the beginning. Children are making brilliant progress and are well supported to be ready for the next stage in their learning and their eventual move on to school. Children are exceptionally independent, eager to learn and become engrossed in their play. For instance, children are highly motivated as they use string, scissors and masking tape to create their own large-scale spiders' webs. The childminder skilfully observes and comes into children's play to extend and challenge them further. She adds in a tape measure as children compare the length of their string. They learn about centimetres and inches and confidently know higher numbers, such as 69 and 72.

What does the early years setting do well and what does it need to do better?

- The childminder uses her expert teaching skills to extend children's mathematical development to the highest level. For example, children are extremely eager to go on a number hunt. They find number cards that the childminder has hidden and then match these with confidence to a number line. Children independently count vegetables during a role-play activity and find the numeral in the environment to represent the number of vegetables they have in their shop. They also learn to use digital scales and predict whether the next vegetable will be heavier or lighter.
- Children demonstrate the impact of the childminder's excellent teaching and are exceptionally skilled at remembering new words. For example, as children explore shells and fossils, they talk with the childminder about ammonite fossils. The childminder ensures that she provides children with a language-rich environment and is continually adding to their vocabulary. She describes the meaning of new words clearly and children then use these words in their play.
- The childminder is incredibly reflective on her practice and provision. She sharply focuses her self-evaluation to ensure the best possible outcomes for the children. She has placed a high focus on using natural resources and reducing the amount of plastic she is using. The childminder is extremely dedicated to continually improving her skills and knowledge. She attends regular training,

works closely with other childminders and conducts her own research. Recent training has developed her knowledge further on the importance of developing children's arm and hand muscles in preparation for early writing.

- The childminder is a very positive role model for children and has high expectations for children's behaviour. She supports children brilliantly to work cooperatively together. Children are compassionate and show extremely high levels of empathy. For instance, when children see their friends are upset, they offer them comfort and bring resources to cheer them up.
- Parents commend the childminder on the service that she provides. They comment on her personalised care and her exemplary attention to detail. The childminder gathers detailed information about what children are achieving at home to support her to plan meticulously for their next steps in learning.
- The childminder perfectly understands children's experiences and offers them stimulating opportunities to build on these and extend their skills. For instance, she provides children with a wealth of opportunities to learn outdoors. She runs an established outdoor learning group once a week. Children get to use tools and thrive while learning outdoors.
- Children's physical development is highly impressive. They confidently cut their fruit at snack time, and dress and undress themselves. They show excellent perseverance and fine motor skills as they post dried pasta down tubes in the garden.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates an excellent, up-to-date knowledge of safeguarding. She is fully aware of the signs that may indicate a child's welfare is at risk and competently explains the procedure for reporting any concerns. The childminder has completed additional research into a range of wider safeguarding issues to further her knowledge. The childminder uses risk assessments effectively to minimise hazards and ensure her home environment is safe and secure. The childminder teaches children to manage risk and understand how to keep themselves safe.

Setting details

Unique reference number	136422
Local authority	South Gloucestershire
Inspection number	10125437
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	7
Date of previous inspection	19 January 2016

Information about this early years setting

The childminder registered in 1989. She lives in Warmley, South Gloucestershire. The childminder holds a level 3 qualification. She receives funding to provide free early education for children aged two, three and four years. The childminder offers care from 7.30am to 5.30pm, Monday to Thursday, all year round.

Information about this inspection

Inspector

Kelly Sunderland

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning. She carried out a tour of the home with the childminder to discuss and understand how the early years provision is organised.
- A joint evaluation of an activity was carried out by the childminder and the inspector.
- Throughout the inspection, the inspector and childminder held discussions about the quality of care provided and the impact on children.
- The inspector sampled written feedback from parents and took account of their views.
- The inspector sampled a range of relevant documentation, including training certificates, suitability checks for household members and children's learning records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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