

# Inspection of Angel Kidz Nursery & Preschool Limited

53 Cheapside, Luton, Bedfordshire LU1 2HN

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Inspection date:

27 February 2020

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## **Overall effectiveness**

## **Inadequate**

The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Inadequate

## What is it like to attend this early years setting?

### The provision is inadequate

Children's welfare and safety are compromised because managers and staff do not communicate about their care needs. Key persons have not been made aware of significant details about children they care for, and this means that they do not know to take appropriate action to protect children's health. Not all adults working with children understand how to take swift action to protect children in the case of an allegation being made against a person working with children. Adults are not deployed effectively to manage children's needs or to ensure that they benefit from consistently good-quality interactions.

There have been some improvements to the range of activities offered to children since the last inspection. Children in the baby room enjoy exploring sand. They compare the sand in the tray to the snow that is falling outside. Babies look at books with adults and giggle as they point at things in the pictures. Adults continue to link activities to children's interests, such as 'slime' in a tray. Children enjoy exploring the slime with their hands and practise using new words such as 'slippery'.

In the pre-school room, children still do not benefit from high-quality interaction with adults and the quality of teaching is variable. Some activities, for example group singing time, are poorly delivered and adults do not encourage children's excitement or interest. Other activities such as painting are better delivered. Children mix paint together as staff help them to predict what colours they will make, for example as they combine red and yellow. Older children correctly predict orange. However, some of the younger children do not benefit well from this activity as it not appropriate for their abilities.

### What does the early years setting do well and what does it need to do better?

- Insufficient action has been taken to address weaknesses in practice and the quality of management since the last inspection. This means that children's care needs are not met. Managers are not taking consideration of important information about children's health needs. They have not shared this appropriately with staff to ensure they meet these children's needs. Risk assessments are not carried out to identify and respond to specific information about children's health needs.
- Staff are not deployed effectively across the setting to meet all children's needs. Not all staff follow established procedures in place to supervise children safely. Planned changes to staffing arrangements have not yet taken place in order to improve children's experiences and safety.
- Some improvements have been made to the quality of recruitment. For example, a suitable range of checks is now completed for any new person who starts work

at the setting. However, there are still gaps in the knowledge of new employees that their induction programme has not addressed, including in their knowledge of child protection procedures. Adults who work with children have attended a large programme of training relating to child protection. However, managers have not identified some ongoing gaps in their knowledge of internal procedures to manage allegations made against persons who work with children.

- Children have some opportunities to become independent. They enjoy snack time. Children find their place at the table with their photos and wave their photo cards to show that they are sitting in the right chair. They eagerly help to get the chairs and tables out for snack and to collect the plates and cups. Adults support children to explore the world around them and teach them about road safety on trips into the local community.
- Younger children learn about caring for others as they enjoy playing with a dolls' hospital. Staff help them to find out what is wrong with their dolls and they apply bandages and give 'medicine' to make them better. Children learn how to take dolls' clothes on and off and practise using their hand skills as they do so.
- Parents comment positively about the nursery. They share that their children enjoy going to nursery and say that they get lots of information from their child's key person about the things they have done that day.
- Children are confident to move around the nursery. They take care on stairs and staff support them closely to hold the hand rail and to count the steps as they go. Children are learning to manage simple risks as they negotiate the staircase and as they use tools to mould and cut clay to make models of animals.
- The range of activities offered to children has improved and these correspond with children's interests. Activities broadly cover the areas of learning where children need to make progress to be ready for the next step in their development, including the move to school. However, adults are still not identifying children's individual learning needs successfully and are not tailoring activities to these needs specifically enough to promote good progress.

## Safeguarding

The arrangements for safeguarding are not effective.

Managers have not ensured that all staff know how to take immediate action to protect children in the case of an allegation being made against persons who work with children. While staff know how to report concerns to local authorities, they do not know what steps to take to safeguard children in the meantime. Managers have not ensured that information about previous safeguarding concerns is recorded accurately to enable them to be rigorously monitored. Additionally, managers have not acted upon important information about children's health or communicated this effectively, so that all staff are able to protect children's health and safety. Most staff are able to identify some signs of potential abuse and neglect. They know how to report these outside of the nursery to relevant agencies.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	Due date
ensure that all staff are alert to any signs for concerns in a child's home life or elsewhere, and that staff can follow the procedures in place to manage any child protection issues, including the accurate recording of signs of concern so that these can be monitored	20/04/2020
make sure that staffing arrangements meet children's needs and ensure their safety; this is with specific regard to making sure that children are cared for by staff who know and understand their needs and that all staff follow established procedures for supervising children throughout the nursery	20/04/2020
ensure that effective steps are taken to identify, reduce or minimise risks to children; this is with specific reference to ensuring that any information relating to children's care needs is taken into account when assessing potential hazards to children in the nursery	20/04/2020
ensure that staff understand and can follow established procedures to respond to any allegations made against people who work with children.	20/04/2020

**To meet the requirements of the early years foundation stage, the provider must:**

	Due date
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ensure that children benefit from consistently good teaching that responds to their individual learning needs, so that each child receives challenging experiences across all areas of learning.	20/04/2020
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## Setting details

<b>Unique reference number</b>	EY555538
<b>Local authority</b>	Luton
<b>Inspection number</b>	10132243
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Angel Kidz Nursery & Preschool Limited
<b>Registered person unique reference number</b>	RP905796
<b>Telephone number</b>	01582 727269
<b>Date of previous inspection</b>	29 October 2019

## Information about this early years setting

Masiyanday Daycare Ltd registered in 2018. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 and above, including one who holds qualified teacher status and one who has an early years qualification at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 5.30pm. The nursery receives funding for the provision of early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Naomi Brown

## Inspection activities

- The inspector discussed the curriculum with the manager and adults who work with children, to assess how children's learning is planned and provided for.
- The inspector observed adults and children taking part in activities together and spoke to them at appropriate times during the inspection to gather their views about the nursery.
- The inspector carried out two joint observations of practice with the manager of the nursery and discussed these with the manager to review how teaching practice is supported.
- The inspector spoke to parents of children who attend the nursery to gather their views.
- The inspector discussed the management of the nursery with the persons in charge of the nursery. She reviewed some documentation that is used to support the operation of the nursery, including records of suitability checks completed on adults who work with children, and records about children's individual needs.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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