

# Inspection of Buxton Nursery

Buxton County Infant School, Hardwick Square South, Buxton, Derbyshire SK17  
6QB

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Inspection date: 3 March 2020

<b>Overall effectiveness</b>	<b>Inadequate</b>
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The quality of education

**Good**

Behaviour and attitudes

**Good**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Children's welfare and safety is not assured. This is because safeguarding procedures are not implemented effectively by staff. If children arrive at the setting with injuries, or make comments that are worrying, staff do not follow the correct procedures or maintain the necessary records.

Despite this, all children are happy to take part in activities and behave well. Children have fun and are engrossed in their play and learning. While outside, younger children enjoy hiding behind trees and wait for their friends to find them. Older children play hide and seek with foam shapes. They excitedly search for them in the garden. Children proudly share with staff what they have found, correctly identifying a diamond shape. This supports children's social, literacy and mathematical skills.

Children are provided with good learning experiences that support their development. Staff know children well and have high expectations for what they need to achieve. For example, children are provided with equipment to promote their physical skills indoors. They carefully walk along balance beams, jump through hoops, and roll on mats. Staff encourage children to listen to their heartbeats, to understand how physical activity affects their bodies.

### **What does the early years setting do well and what does it need to do better?**

- The provider does not ensure staff maintain accurate records of injuries that children arrive at the setting with. Consequently, staff are unable to effectively monitor these injuries to make sure children are not at risk of harm. Furthermore, the provider has failed to make sure all staff know and understand the setting's safeguarding procedures. Staff do not respond appropriately when there are concerns regarding a child's safety or welfare.
- The provider and staff are not vigilant in seeking information from parents about whether they are involved with safeguarding agencies. This means that staff are not able to provide children with targeted support to promote their safety and well-being.
- Staff provide opportunities for children to develop their confidence and their communication and language skills. Older children enjoy performing the actions to familiar rhymes and songs. They sit opposite their friends and hold hands as they sing 'row your boat'. Younger children are encouraged to join in with these songs and play alongside their friends to promote their self-esteem.
- Children use their literacy and mathematical skills well. Older children enjoy sharing and exploring musical instruments in small groups. Staff help them to learn about rhythm and patterns as they scrape, strum and tap out the syllables of their names. Younger children sort different-coloured objects into groups.

They successfully match different-coloured bears onto the corresponding plate.

- Children are attentive and follow instructions from staff very well. When asked, children work together to tidy up equipment. As they do, they learn about how to handle equipment safely. For example, children carefully push long benches back into the correct position.
- Staff use what they know about children's experiences outside of the setting to broaden their knowledge. For example, staff take children on regular trips into the community, visit the post office, local parks and travel on buses. Children enjoy writing letters and posting them home for their parents to open and read. This supports children to learn about the world around them.
- Parents speak extremely positively about the nursery. They comment that staff identify concerns about children's speech development and help them to seek timely support. Parents comment that their children are very settled and form close friendship groups.

## Safeguarding

The arrangements for safeguarding are not effective.

The provider does not make sure that staff have a robust knowledge of safeguarding procedures. Staff do not respond appropriately when children make disclosures of potential abuse. They also do not make an accurate record when children arrive at the setting with an injury. However, all staff have a paediatric first-aid qualification which means they can respond appropriately if a child has an accident. Staff supervise children well, both indoors and outdoors. They continually risk assess the environment to make sure that the areas used by children are safe, secure and well maintained.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
ensure staff know and understand the setting's safeguarding policy and procedures, so that any safeguarding concerns about children are reported to the appropriate agency without delay	30/03/2020
implement robust systems to ensure records of existing injuries to children are completed accurately	30/03/2020

<p>ensure you are alert to any issues of concerns in the child's life at home or elsewhere; this is with particular regard to obtaining information as to whether a child is involved with child protection agencies.</p>	<p>30/03/2020</p>
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## Setting details

<b>Unique reference number</b>	EY302318
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	10144852
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	85
<b>Name of registered person</b>	Wallis, Jane Marie
<b>Registered person unique reference number</b>	RP511444
<b>Telephone number</b>	01298 26 660
<b>Date of previous inspection</b>	10 February 2014

## Information about this early years setting

Buxton Nursery registered in 2005 and is privately owned. It is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The nursery opens five days a week from 8am until 6pm for 50 weeks of the year. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. The nursery supports children with special educational needs and/or disabilities. There are currently 21 staff working directly with the children. Of these, 17 hold early years qualifications at level 3 and above. This includes one member of staff with early years professional status.

## Information about this inspection

### Inspector

Caroline Clarke

## Inspection activities

- The inspector completed a tour of the premises with the manager. They talked about how the provider organises the nursery and the play and learning experiences they provide for children.
- The inspector observed the quality of interactions between staff and children, and assessed the impact this has on children's learning. She completed a joint observation with the provider.
- The inspector spoke with staff and children during the inspection. She held a meeting with the provider and reviewed documents, such as the setting's safeguarding policy and disclosure and barring checks for staff.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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