

Inspection of Edenfield Breakfast and After School Club

Edenfield C of E Primary School, Market Street, Edenfield, Ramsbottom, Bury,
Lancashire BL0 0HL

Inspection date: 2 March 2020

The quality and standards of early years provision	This inspection	Not met (with actions)
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Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Children comment that they 'love it here' and happily play with the activities and resources that are readily available. Older and younger children naturally mix with one another during their play. Older children show admirable compassion to their younger peers as they help them to manage trickier activities. For example, older children hold the wires steady for younger children to thread beads onto. They patiently show them how to create colourful dreamcatchers to take home. Younger children are grateful for their older friends. They show wonderful manners as they thank them for their support.

The management team fails to keep children safe due to ineffective safeguarding procedures. Despite this, children show confidence and appear settled at this club. They happily approach the inspector and introduce themselves, showing impressive levels of confidence. Children develop close, warm bonds with staff. For instance, younger children hug staff upon arrival at the club. Older children invite staff to play board games with them. They laugh and gently tease one another as they win points. Children relish the choice of activities available for them to freely access. They discuss their favourite toys together and create exciting, imaginative storylines about going on skiing holidays.

What does the early years setting do well and what does it need to do better?

- Staff do not demonstrate a secure enough understanding of their safeguarding responsibilities. For example, they do not know the steps to take should they need to make an allegation about another member of staff. The management team has failed to identify this gap in staff knowledge. As a result, staff do not know which agencies to inform if the management team does not fulfil its safeguarding duties. This leaves children vulnerable.
- The management team fails to swiftly and appropriately respond to safeguarding concerns. This has a significant impact on children. The management team did not inform the relevant agencies when an allegation was made against a member of staff. Instead, managers chose to deal with the disclosure themselves. This is in direct conflict with their own safeguarding procedures and their legal duties.
- Staff recognise the importance of children's emotional well-being. They understand that children may want some quiet time after a long day of learning in school. Therefore, they provide children with comfortable seating and audio books, so they can sit and relax. Additionally, children are invited to spend time in the school library, where quieter activities and reading take place. Children appreciate this and head straight for these areas if they want to unwind.
- The provider does not consistently follow safer recruitment procedures. Although

the majority of staff are fully vetted, some staff have not had the required checks to verify their suitability. The provider has not ascertained if some staff have been previously barred from working with children. This leaves children vulnerable because they have unsupervised contact with staff before staff are deemed to be suitable and safe.

- The management team and staff work hard to build effective partnerships with parents. They provide daily verbal feedback and help to accommodate communication between parents and the attached primary school. Parents appreciate this. In addition, the club regularly collects feedback from parents and shares newsletters detailing their monthly plans for activities. The staff encourage parents to continue on with these themes of learning at home in order to help provide consistent learning experiences for children.
- The provider has failed to notify Ofsted of significant events. For instance, the provider has not notified Ofsted of the recent appointment of a new company director. This has had no impact on children. This breach was discussed with the provider and she acknowledged that she had overlooked this requirement.
- Parents value this club. They commend staff for being 'approachable' and 'supportive'. They feel this club is 'amazing' and 'a lifeline for working parents'.

Safeguarding

The arrangements for safeguarding are not effective.

Staff recognise some signs and symptoms which may indicate a child is being abused or neglected. They know how to report any concerns for the welfare of a child. However, they do not understand the procedures they must follow should they have concerns about another member of staff. The managers, who are designated safeguarding leads for the setting, fail to swiftly respond to safeguarding concerns. They do not inform the relevant agencies as required, for example if an allegation is raised against a member of staff. Furthermore, the provider fails to obtain an enhanced background check for all members of staff. This leaves children vulnerable.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure staff have a robust understanding of the procedures to follow should they have an allegation against another member of staff	10/03/2020

ensure all safeguarding concerns are swiftly reported to the relevant agencies, including when an allegation is made against a member of staff	10/03/2020
improve recruitment procedures to ensure all staff working with children have had an enhanced Disclosure and Barring Service check to verify their suitability and help maintain children's safety	10/03/2020
ensure designated safeguarding leads have a robust understanding of safeguarding policies and procedures to follow, meaning they respond to safeguarding concerns appropriately and swiftly.	10/03/2020

Setting details

Unique reference number	EY358677
Local authority	Lancashire
Inspection number	10073966
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	150
Name of registered person	Suthers, Marie
Registered person unique reference number	RP908143
Telephone number	01706 823608
Date of previous inspection	18 July 2016

Information about this early years setting

Edenfield Breakfast and After School Club registered in 2007. The club employs six members of childcare staff. Of these, four staff hold appropriate early years qualifications at level 3 and two are unqualified. The club operates from Monday to Friday, all year round. During term time, sessions are from 7.30am to 8.45am and 3.30pm to 6pm. In the holidays, sessions are from 8am to 6pm.

Information about this inspection

Inspector

Shauneen Wainwright

Inspection activities

- Leadership and management discussions were held throughout the inspection with the inspector, both managers and the provider.
- The inspector gathered children's views and opinions during the inspection.
- Parents spoke to the inspector to offer their feedback and experiences of the setting.
- Relevant documentation was viewed by the inspector, including evidence of staff suitability.
- Interactions between staff and children were observed and evaluated by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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