

Childminder report

Inspection date: 13 March 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

The childminder has high expectations for all children and has developed a curriculum based on children's interests and what they need to learn next. Children are happy, settled and have fun in the well-resourced setting. The stimulating environment provides children with a selection of valuable experiences, which motivate them to learn. Children show a good attitude to learning. They enjoy the activities and listen intently to the childminder, such as when she reads stories to them.

The childminder uses her good knowledge and experience to create a warm and welcoming environment. She places a significant focus on children's emotional well-being and is passionate about mental health, including ensuring children feel positive about themselves and develop an understanding of the importance of being kind to others. She is an extremely positive role model and has exceptionally high expectations for children's behaviour. She implements highly effective behaviour management strategies, which support children to have an excellent understanding of right and wrong from an early age. Children thrive on the praise received from the childminder. They develop superb levels of confidence and self-esteem and develop warm, trusting relationships with the childminder and their friends. The childminder is extremely nurturing and responds swiftly to children's individual needs. For example, when children become a little upset, she empathises with them and gives them a reassuring cuddle. These nurturing relationships support children to develop exceptional emotional resilience, helping them feel valued and secure.

What does the early years setting do well and what does it need to do better?

- Children's emotional well-being is a fundamental focus of the childminder's practice. The childminder places a significant emphasis on supporting children to be kind and caring towards others. For example, they write positive messages on stones and hide these in their local community, so that people can find them to make them feel happy.
- The childminder is extremely dedicated to promoting children's health and well-being. Children develop superb independence skills. They manage their own personal needs independently and develop an excellent understanding of why some routines maintain their good health. Children understand the importance of regular handwashing.
- The childminder places a good focus on supporting children's communication and language skills. Overall, she uses effective teaching strategies, to help determine children's level of understanding. However, occasionally, she interrupts children's thought processes by asking too many questions, and moves them onto the next activity before they fully benefit from the play

experiences.

- The childminder supports children's mathematical skills well. She regularly introduces mathematics into their play. For example, children build towers with bricks and predict if there will be enough bricks to reach the height of the older children. When they discover that the older children are taller than the height of the bricks, they compare the size of the tower with the younger children. Children identify the differences in height and understand that the younger children are slightly smaller than the older children.
- The childminder provides a rich set of experiences to encourage children to be physically active. Children love dancing and singing along to their favourite songs and rhymes. They use ribbons and wave these in response to the music. The childminder uses these experiences to talk to them about the impact the exercise has on their bodies, such as making their hearts beat faster and making them thirsty. She reminds them to drink plenty of water to help keep their bodies hydrated.
- The childminder provides children with excellent opportunities to visit and learn about their local community. For example, they plant wildflowers as part of the 'Hook in Bloom' project and care for the environment, such as collecting litter to help protect their surroundings.
- Partnerships with parents are highly effective. Parents are complimentary about the well-resourced setting and the childminder. The childminder shares photographs and observations of children's progress with them and values their contributions towards children's learning. Parents comment on the level of care and variety of activities, and describe the childminder's focus on children's development as being incredible.
- The childminder is committed to her role and ongoing professional development. She makes good use of networking opportunities and regularly meets with other professionals, to discuss practice issues and share ideas for activities. She supervises her assistant effectively and ensures she completes regular training, to help keep her knowledge and skills up to date.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant keep their safeguarding knowledge up to date through regularly attending training courses. The childminder can confidently identify the signs and symptoms which may indicate that a child is at risk of harm. She is also aware of wider safeguarding concerns and who to contact if concerned about a child in her care. Children are supervised well, and the childminder completes regular risk assessments to ensure the environment is safe and secure for children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review and improve the organisation of some activities within the curriculum, to allow children more time to respond to questions and fully explore and investigate things for themselves.

Setting details

Unique reference number	EY393440
Local authority	Hampshire
Inspection number	10136551
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	17
Date of previous inspection	14 July 2015

Information about this early years setting

The childminder registered in 2009. She lives in Hook, Hampshire. The childminder offers care Monday to Friday from 6am to 7pm, all year round except for family and bank holidays. The childminder has a relevant childcare qualification at level 3. The childminder occasionally works with an assistant. The setting receives funding to provide free early education for children aged three years.

Information about this inspection

Inspector

Ingrid Howell

Inspection activities

- The inspector looked around the areas of the setting used by children.
- Discussions were held between the childminder and the inspector, to help establish the childminder's understanding of how to safeguard the children in her care.
- The inspector took account of the views of parents by reading written comments.
- The inspector viewed relevant documentation, including suitability checks, evidence of paediatric first-aid training and public liability insurance.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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