

Inspection of Childcare@Broadway

St George's Community Centre, Broadway, Wakefield, West Yorkshire WF2 8AA

Inspection date: 7 February 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Leaders and staff give exceptional thought to the planning of the nursery and create a rich, innovative and inspiring learning environment. They design a curriculum that builds on the development of each child and takes account of their individual needs and interests. Children thrive and thoroughly enjoy exploring the wide selection of play equipment that staff provide for them. They are deeply immersed in their play and sustain very high levels of concentration. For example, older children experiment, investigate and test their own ideas as they make play dough. They follow recipe cards, count how many scoops they need, and weigh and measure ingredients independently. They solve problems as they consider whether they need more or less of each ingredient. Children thoroughly enjoy playing with what they have made. Staff use their excellent questioning skills to consolidate children's learning. Staff build wonderfully strong, affectionate and respectful relationships with children. They foster children's independence and give them the freedom and time to explore and do things for themselves. Children are motivated and eager learners. They persevere until they have accomplished what they set out to do while completing puzzles and shape-sorter tasks. Children's behaviour across the nursery is exemplary. They are incredibly kind and cooperative, and willingly share with their friends.

What does the early years setting do well and what does it need to do better?

- Leaders and staff are highly devoted and passionate about maintaining their very high standards. Leaders meticulously monitor staff performance through rigorous evaluation and practice observations. They provide staff with excellent professional development opportunities that help to continually build on their expert knowledge of child development. Staff go above and beyond in their commitment. For example, they complete their own research to ensure that the learning environment and their teaching are well informed.
- Leaders and staff provide the highest levels of inclusive care and education for all children. They hold regular meetings with parents and external professionals to share information and construct highly effective learning support plans, where required. This helps to ensure that children receive the targeted support that they need. All children, including those with special educational needs and/or disabilities, make excellent rates of progress.
- Staff plan rich experiences that help to build on children's love for reading and literacy skills. Older children help to read books and are very imaginative in their storytelling. Younger children use their excellent imaginations to make props and use these in their role play. For example, they get into the character of a wolf and act out the story of 'The Three Little Pigs'.
- Children thoroughly enjoy completing mathematical challenges. Staff make the most of opportunities to teach children about numbers and shapes. They sing

number songs and count groups of items as they play. Older children confidently use numerals and symbols to complete simple subtraction and addition sums.

- Children develop their understanding of a range of different feelings and emotions in a variety of meaningful ways. For example, they listen to music and express themselves freely through movement and dance. They look in the mirror, observe their facial expressions and see how their bodies move. Staff encourage children to consider and talk about how this makes them feel.
- Staff provide children with excellent opportunities to learn about the world beyond their own experiences. For example, children have opportunities to develop their social skills as they access music groups with elderly residents who attend the local community centre. Staff take children on visits to the library where they can borrow books to take home and read with their family. Children learn how to make healthy choices and help to grow vegetables and plants in the community centre allotment. They develop excellent physical skills as they use the food that they have grown, helping to prepare the food for mealtimes.
- Children develop excellent independence from a very early age. They learn how to dress themselves for outdoor play. They follow good hygiene routines and learn how to feed themselves using cutlery. Children are very well prepared for their future learning and eventual move to school.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff give high regard to safeguarding children. They complete thorough daily checks and maintain a safe, secure and clean learning environment. Staff regularly complete safeguarding training and attend staff meetings where they discuss current child protection matters. This helps to keep their knowledge current and up to date. Staff demonstrate a comprehensive knowledge of the signs and symptoms of abuse. They understand the necessary procedures to follow should they have a concern about a child's welfare. Leaders have implemented highly effective recruitment and vetting procedures which help to ensure the suitability of all adults working with children.

Setting details

Unique reference number	503017
Local authority	Wakefield
Inspection number	10117606
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	70
Number of children on roll	98
Name of registered person	St George's Lupset Ltd
Registered person unique reference number	RP905808
Telephone number	01924 330265
Date of previous inspection	15 April 2013

Information about this early years setting

Childcare@Broadway registered in 2000. It opens on Monday to Friday, all year round, except for bank holidays, three training days and one week between Christmas and New Year. Sessions are from 8am until 6pm. The nursery employs 17 members of staff. Of these, the manager holds a foundation degree in early years, 13 members of staff hold level 3 qualifications, and three hold suitable level 2 qualifications. The nursery offers funded early education places for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jennifer Dove

Inspection activities

- The inspector completed a learning walk with the manager and discussed how the curriculum and setting are organised.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector held discussions with parents, children and staff at convenient times during the inspection and took account of their views.
- A joint evaluation on an activity was completed with the manager.
- The inspector held meetings with the leadership team. She reviewed a sample of documentation including policies, procedures, and other records regarding health and safety.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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