

Childminder report

Inspection date	14 September 2018
Previous inspection date	24 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop close relationships with the childminder. They look to her for support when needed and show that they feel safe and secure in her home. Risk assessments are thorough. Potential hazards are identified by the childminder and appropriate action is taken to promote children's safety.
- Children are encouraged to take measured risks that are relative to their stage of development. For example, the childminder talks to them about being careful and to hold onto the wall as they independently negotiate steps in the garden.
- Children's communication and language skills are promoted well. The childminder involves them in conversations that interest them. She supports children's understanding of complex instructions. For example, she uses gestures as she asks children if they can find a ball that is in the garden.
- Parents report that the childminder makes them feel comfortable in her home. They describe the childminder as extremely dedicated, considerate, kind and professional. Parents say that the childminder meets their children's social, emotional and physical needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that information about children's development is gathered from all parents to help inform planning from the start
- make effective use of information gained from assessments to focus more precisely on what children need to learn next, to help them to make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living or working in the household.
- The inspector interacted with children during the inspection.
- The inspector took account of parents' views through the feedback provided.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of leadership and management is good

The childminder knows how to identify and report safeguarding concerns. She ensures that she completes relevant training and keeps updated with local and national changes. The childminder thoroughly risk assesses her home and garden. This helps her to identify and minimise any potential hazards to children. Safeguarding is effective. The childminder's professional development is maintained. She completes training and holds professional discussions with other registered childminders, which helps her to keep up to date with current practice. The childminder holds regular discussions with parents and takes account of children's ideas. This helps her to evaluate the quality of her provision and make decisions about improvements.

Quality of teaching, learning and assessment is good

The childminder has an extremely wide range of toys and activities. This enables her to provide children with an excellent variety of learning opportunities. The childminder regularly observes and assesses children's progress. She promotes children's understanding of shape during games. For example, they learn how to identify a circle and match it with one on their card. Children show good levels of concentration as they spend extended periods of time engaged in activities of their choosing. They enjoy playing independently and show that they have a good imagination. Children play busily in the toy kitchen area carefully filling a pan with pretend water as they prepare a meal.

Personal development, behaviour and welfare are good

Children behave well. The childminder supports them to learn about sharing, suggesting that they take turns using the large play equipment. The childminder encourages children to take part in physical play. They show excitement as they climb the steps of large play equipment and slide down the other side. Children are provided with gentle reminders about good manners, such as saying 'please' and 'thank you' at appropriate times. The childminder provides children with healthy food choices, such as fresh fruit. She stores packed lunches appropriately, which helps to protect children's well-being.

Outcomes for children are good

Children make good progress in relation to their starting points. They confidently communicate with the childminder sharing their feelings and making their needs understood. For example, they let her know when they are unhappy about another child using equipment they are playing with. Children learn how to problem solve as they work out how to separate a set of toy saucepans that are stacked inside each other. Children are developing the skills needed in preparation for the next stage in learning and eventual move on to school.

Setting details

Unique reference number	EY399153
Local authority	Essex
Inspection number	10059455
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	13
Date of previous inspection	24 June 2015

The childminder registered in 2001 and lives in Loughton. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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