

# Childminder report

<b>Inspection date</b>	7 September 2018
Previous inspection date	30 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder evaluates the quality of her provision and its impact on children's development. She takes full account of the feedback from parents. For example, the childminder adapted her environment for young children who occasionally want quiet time away from the older children.
- The childminder's assessments of the progress the children make are detailed and accurate. She provides these to parents along with information about what their children need to learn next.
- Babies thoroughly enjoy their time at the setting. They have a strong and affectionate bond with the childminder. Their demeanour shows that they feel safe and secure as they explore the toys that attract their attention.
- Children are physically active. Babies are eager to be independent and quickly develop their crawling and walking skills under the careful supervision of the childminder.
- The childminder makes effective use of the progress check for children aged between two and three years to help her identify any gaps in children's development. All children make good progress from their starting points as they prepare for the next step in their education, such as school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus on strengthening the programme of professional development that increases the potential to drive outcomes for children even higher
- explore opportunities for parents to share information about what children are learning at home, to help create a fully comprehensive picture of what children can do.

### Inspection activities

- The inspector observed the quality of practice and its impact on children's care and learning.
- The inspector evaluated a planned activity with the childminder.
- The inspector spoke to children during the inspection.
- The inspector looked at children's records and a range of other documentation, including training certificates and evidence of suitability checks.
- The inspector took account of parents' views.

#### Inspector

June Rice

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a superb understanding of the possible signs and symptoms of abuse and neglect. Having completed 'Prevent' duty training, she is also more aware of other child protection issues, such as extremism and radicalisation. She fully understands the procedures she must implement to help keep children safe. The childminder provides parents with information about how her setting operates and how she promotes children's learning and development. Parents speak fondly of the childminder and say they value the many opportunities she provides for children within the local community.

### Quality of teaching, learning and assessment is good

The childminder interacts exceptionally well with babies and is committed to promoting their overall development. She repeats the babbles and sounds babies make and constantly narrates what they are doing. When little ones play with a family of giraffes, the childminder introduces size, identifying the 'big giraffe' and the 'small giraffe'. This helps to promote children's communication and language skills and awareness of size. Babies enjoy the opportunity to explore different textures and sounds. They enjoy looking at books and listening to stories. The childminder makes good use of the local library, playgroups and parks to widen children's experiences and develop their social skills.

### Personal development, behaviour and welfare are good

The childminder offers parents many opportunities to visit with their children before they start attending. This helps parents to observe the bond that develops between their children and the childminder. As a result, the parents are happy to leave their children in the care of the childminder who they say their children 'love'. From a very young age, children quickly become engaged in the activities on offer. This motivates children and they soon become active and interested learners. The childminder helps children to understand how to keep themselves safe. For example, she teaches them about stranger danger, how to cross a road safely and how to evacuate quickly in an emergency. The childminder helps children understand the difference between right and wrong and to value others as individuals.

### Outcomes for children are good

Children leave the childminder with the skills they need for school. Children quickly become confident in their physical abilities. For example, babies use the furniture to pull themselves up. They roll a ball towards the childminder and catch it as it rolls back. Babies are developing good listening skills and they are beginning to find their voice.

## Setting details

<b>Unique reference number</b>	EY304940
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	10061449
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	30 September 2015

The childminder registered in 2005 and lives in the Cudworth area of Barnsley. She operates all year round from 7am to 7pm, Monday to Friday, except bank holidays and family holidays. The childminder offers overnight care.

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