

# Northfields Nursery (Liversedge)

All Souls Chapel, Liversedge Hall Lane, Liversedge, Yorkshire WF15 7DB



## Inspection date

Previous inspection date

14 February 2019

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This is a provision that requires improvement

- Teaching is variable across the setting. Although staff are well qualified they do not make the most of their knowledge and understanding of how children learn to ensure they move forward quickly enough in their learning.
- Practitioners in the baby room rarely repeat or acknowledge babies' sounds, actions or expressions. This does not promote their early attempts at communication.
- The relationships between babies and their key person are not strong enough. Sometimes babies do not get the cuddles and reassurance they seek. This does not promote their well-being.

### It has the following strengths

- Parents speak positively about the learning environment and they attend parent's evenings to discuss their children's development.
- Children have lovely areas to explore indoors and outdoors. Children particularly enjoy being outside in the fresh air where they refine their large physical skills.
- The setting is secure. No one is able to enter or leave unnoticed. This helps to keep children safe.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	Due date
improve teaching so that all children, including babies, benefit from good-quality adult guidance and challenging experiences that promote their good progress.	12/03/2019

### To further improve the quality of the early years provision the provider should:

- find ways for practitioners to have uninterrupted time with babies when they can be attentive and fully focused on nurturing their relationships
- continue to monitor the quality of teaching and practitioners' interactions with children and the impact this has on all children's learning and development.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector observed the quality of teaching and its impact on children's development.
- The inspector spoke to the children at appropriate times during the inspection.
- The inspector looked at children's records and a range of other documentation, including training certificates and evidence of suitability checks.
- The inspector had a meeting with the manager and the deputy manager.

### Inspector

June Rice

## Inspection findings

### Effectiveness of leadership and management requires improvement

Leaders and managers have identified some of the areas that require improvement and they have put an action plan in place. This includes the recent recruitment of a practitioner whose focus is to improve teaching. However, this is so recent the impact of this step is not yet known. The arrangements for safeguarding are effective. Practitioners are aware of possible signs and symptoms of abuse and the procedures to follow to protect children. They also understand their role in protecting children from extremist views and behaviour. There is a policy against the use of mobile telephones in the setting. Recruitment procedures help to ensure that practitioners working with children are suitable. Effective risk assessments ensure the environment, resources and equipment are suitable.

### Quality of teaching, learning and assessment requires improvement

Although practitioners know what children can and cannot do, they do not use this information effectively to help children move forward quickly in their development. The interactions from practitioners are not as frequent as they should be. Practitioners do not use facial expressions, words or sounds often enough to promote babies' communication skills. The lack of purposeful interactions with older children mean they do not receive the highest of challenges to help them to achieve the best they can. Children enjoy action songs, make black and white pictures and explore different textures. Toddlers refine their physical skills as they negotiate a ramp onto a platform and walk up and down steps.

### Personal development, behaviour and welfare require improvement

The environment is well thought out and offers children plenty of room to move around freely. There are several areas for children to explore and table top activities are well resourced. Children dip in and out of activities and resources that take their interest. However, practitioners are not quick enough to engage with children and this interest is short lived. Children benefit from freshly made meals, fresh fruit for snacks and they drink when they are thirsty. Children under two learn to feed themselves with appropriate cutlery. Older children help to lay the table for lunch and serve themselves. This helps to promote independence from an early age. All children behave well, despite the lack of interaction from staff.

### Outcomes for children require improvement

Children are not making consistently good progress. Although practitioners know what children need to learn next, weaknesses in teaching practice mean that gaps in their learning do not close as quickly as possible. Nonetheless, children are developing the basic skills they need for school. Children are independent, respectful and well mannered.

## Setting details

<b>Unique reference number</b>	EY561258
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	10094079
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	83
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Benson, Lyndsey Michelle
<b>Registered person unique reference number</b>	RP905423
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07716858983

Northfields Nursery (Liversedge) was registered in 2018. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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