

# Childminder report

<b>Inspection date</b>	6 September 2018
Previous inspection date	21 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The childminder knows the children well and has a secure understanding of their needs and interests. She provides them with an environment that inspires them to explore independently.
- Partnerships with parents are good. The childminder works closely with families to ensure they are involved in their children's learning and are able to share information from home.
- The childminder assesses children's development effectively. For example, she constantly monitors their learning and plans activities that encourage children to use their imaginations. Children make good progress.
- The childminder works well with other settings that children attend. She shares information with other professionals about children's development, which helps provide a consistent approach to their ongoing development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure children have enough time to think and respond to questions during play, to help further promote their thinking skills
- develop further opportunities for older children to extend their current level of mathematical skills, for example, using higher numbers while counting and solving more complex number problems.

### Inspection activities

- The inspector observed activities and the childminder's interactions with children indoors and outdoors.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed a range of written documents, including, children's development records, policies, risk assessments and course certificates.
- The inspector viewed written references and questionnaires from parents to gain their feedback on the childminder.
- The inspector viewed all areas of the home that children have access to.

**Inspector**  
Hannah Barter

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge and understanding of safeguarding procedures and her responsibility to share information with other professionals should she have concerns about children's safety. She ensures that she keeps her knowledge of current guidelines and legislation up to date, for example, she attends training and completes online courses. The childminder is highly reflective and is committed to improving her practice and provision. Since her last inspection, she has developed her garden area to include a 'cooking area' and additional spaces to explore books. This has had a positive impact on the amount of time children spend outside, which promotes a healthy lifestyle, their opportunities to use natural resources and learn about the world they live in and, their interest in books, which further encourages their early literacy skills.

### Quality of teaching, learning and assessment is good

The childminder supports children's learning well. She successfully adapts activities to suit the developmental stage of all children that attend. This enables children to learn to play together but also challenges them appropriately. Children thrive in the outdoor area. They confidently use knives to slice lemons and limes, and learn how to squeeze the juice from them to mix into their cooking creations. Children play for long periods of time as their exploring and engagement extends naturally. Children talk about 'cooking' their food in the 'oven', mixing ingredients together and confidently describe what they have made. Children excitedly hunt for 'bugs' in sand that the childminder has set up. This encourages conversation about the different species they find, which the childminder extends further to exploring books about different insects. Children explore the pictures and point out insects they recognised, for example, bumble bees.

### Personal development, behaviour and welfare are good

Children are happy and settle quickly into the childminder's home. They have a good understanding of the routine and what the childminder expects of them. For example, they sit on the stairs to take their shoes off. The childminder takes children outside to pick grass for her pet tortoise. They also select other salad leaves and fruit to wash before feeding them. Children discuss, which foods are the tortoise's favourite as they learn how to care for it, and know that they have to wash their hands when they have finished. Children behave well. Older children show high levels of care and consideration to those that are younger and enjoy being a role model. For example, they show them how to use knives safely.

### Outcomes for children are good

Children make good progress in preparation for future learning and school. They have lots of opportunities to make marks and develop their early writing skills. Younger children enjoy using water squirters to make patterns on the fence and patio while older children use and try to copy letters from their name. They are beginning to give meaning to their marks and are not afraid to have a go and try.

## Setting details

<b>Unique reference number</b>	EY436171
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10066648
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	21 October 2015

The childminder registered in 2010 and lives in Horsham, West Sussex. She operates her service Monday to Friday from 8am until 6pm, all year round.

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