

Childminder report

Inspection date	4 September 2018
Previous inspection date	27 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. The childminder promotes children's learning and development well. She skillfully monitors and encourages children's progress and builds on their interests and curiosity.
- The childminder provides a nurturing environment where children settle quickly, and are happy and relaxed. Children confidently explore the resources and interact with the childminder.
- Good regular communication with parents and professionals helps to ensure important information is shared about the children and their progress. Any gaps in learning are investigated and addressed.
- The childminder promotes communication and language, and physical development particularly well. She encourages children to listen attentively and talk about their activities. They show increasing coordination and balance as they use the age-appropriate outdoor equipment.
- The childminder reflects on her work, seeks the views of parents and updates her knowledge regularly to ensure she provides a high-quality provision.
- The childminder is a calm and patient role model. She sets a positive example to children and their behaviour is good.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to have more social interaction with other young children.

Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector observed the children and childminder at play, and discussed their activities.
- The inspector looked at the documents provided by the childminder.
- The inspector considered parents comments about the childminders service.

Inspector
Lynne Lewington

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder supervises children closely and helps them to learn safe behaviours. For example, they learn to walk carefully up and down steps. She risk assesses activities and manages potential hazards effectively. The childminder has a clear knowledge of the action to take if she is concerned about the welfare of a child. The childminder demonstrates a positive attitude towards keeping her knowledge up to date. She reads childcare literature and undertakes relevant courses. The childminder builds positive relationships with parents and others involved in children's care. She shares her observations and records of progress with parents and seeks their comments. This enables them to work in partnership to enhance children's learning opportunities.

Quality of teaching, learning and assessment is good

The childminder creates an environment for children that she knows will interest them. Children explore and lead their own play. The childminder skillfully extends their skills. For example, children find items to cook in the play kitchen and serve them to the childminder. The childminder encourages language as she extends children's single words into simple sentences. She models good manners and children later copy her example, using please and thank you in their interactions. The childminder encourages mathematical language. For example, she refers to size, shape and quantity as she receives various plates of pretend food. The childminder encourages children to take an interest in the natural world. For example, they examine flowers, seeds and caterpillars in the garden.

Personal development, behaviour and welfare are good

Regular communication with parents helps to ensure children's needs are understood. The childminder ensures children enjoy a stimulating day with some restful times, and regular meals and drinks. This helps to ensure children feel comfortable and enjoy their day with her. The childminder encourages parents to send healthy meals. She talks to children about their food and why it is good for them. Children learn about good hygiene routines and to be independent in preparation for school. The childminder takes children on outings in the local community, and shares carefully selected books to increase their awareness of our diverse society. The childminder uses language that helps children recognise their feelings. Children also learn about feelings and emotions, such as through stories and role play.

Outcomes for children are good

Children develop the skills that will assist them in the next stage of their education. They are interested in everything around them and demonstrate increasing curiosity, independence and an eagerness to learn. Children enjoy making marks with pens and they listen to stories and talk about what they see in the picture books.

Setting details

Unique reference number	111368
Local authority	Hampshire
Inspection number	10063307
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	27 April 2016

The childminder registered in 1989. She lives in Kings Worthy near Winchester, in Hampshire. The childminder works Monday to Wednesday and on other days by arrangement, throughout the year.

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