

# Childminder report

<b>Inspection date</b>	6 September 2018
Previous inspection date	16 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good awareness of children's stages of development. She interacts well with children and extends their play and learning. Children make good progress from their starting points.
- Children are happy, well occupied and engage in play with a purpose.
- The childminder knows what children like to do. She uses the information to plan and provide activities and outings they enjoy.
- The childminder is calm and caring. She deals sensitively and gently with any minor disputes. The childminder successfully reinforces with children the need to share and take turns with resources.
- The childminder forms effective partnerships with parents. There is a good two-way exchange of information that contributes to continuity in children's care and learning. For example, the childminder learns the signs parents use at home to aid children's communication skills.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- provide further opportunities for children to explore and investigate using their senses
- make greater use of opportunities for children to learn about the home backgrounds represented in the setting and differences in the wider community.

### Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practice with the childminder.
- The inspector took account of the views of parents from written feedback.

#### Inspector

Alison Weaver

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps updated in her knowledge of safeguarding procedures. She fully understands her responsibility if she has a child protection concern. The childminder knows how to assess and minimise risks effectively indoors and for outings. Children move around safely and independently. Since the previous inspection, the childminder has improved her knowledge and practice. For example, she attended training and is now carefully tracking children's progress. The childminder successfully identifies any emerging gaps in their development and in her teaching. In general, she carefully reviews her resources and makes sure they continue to challenge children.

### Quality of teaching, learning and assessment is good

The childminder knows that individual children learn in different ways. She competently builds on their skills. For example, she asks questions that encourage children to think what might happen. The childminder introduces and reinforces new words with younger children, such as 'tasty' and 'cold'. They copy words and build on their vocabulary. Young children start to form simple sentences. The childminder encourages children to count and they develop good mathematical skills. She gives them good support, for instance, when fixing car track pieces together. The childminder links successfully with other early years settings children attend. She provides activities that complement what children are learning at other settings. For example, the childminder grew vegetables with the children when they were learning about healthy eating at their nursery.

### Personal development, behaviour and welfare are good

The childminder is a good role model who is friendly and supportive. She meets children's emotional needs well so they feel safe and secure. Young children stay close to her for a cuddle and reassurance when needed. However, they soon leave her side to explore and confidently approach other adults. The childminder encourages young children to take on responsibilities, such as tidying up after they have finished playing with a toy. Children respond positively to her instructions and behave well. The childminder effectively teaches children the importance of healthy lifestyles. She builds on their good health, for example, by providing nutritious foods and daily exercise outdoors.

### Outcomes for children are good

Children develop well in the skills they need to secure future learning and to move successfully on to school. They are confident and independent. Children manage their personal care needs well. They develop strong communication and early writing skills. Young children enjoy learning. They get excited and anticipate what is going to happen next. For example, children call out 'more' and 'again' to get the childminder to show them how a spinning top works. They are keen to try themselves and learn new skills. Young children count backwards while watching the top spin.

## Setting details

<b>Unique reference number</b>	159010
<b>Local authority</b>	Brighton and Hove
<b>Inspection number</b>	10061754
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	16 May 2016

The childminder registered in 2001. She lives in Hove, East Sussex. The childminder offers care from 7.30am to 6pm on Monday to Thursday, all year round.

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