

# Childminder report

<b>Inspection date</b>	30 August 2018
Previous inspection date	20 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The well-qualified childminder provides a safe and stimulating environment for children. She has a good understanding of how children learn and uses this knowledge well to enable children to thrive and make good progress.
- The childminder knows the children well. She provides resources that engage and challenge them. The childminder plans well for children's ongoing development.
- Since the last inspection, the childminder has explored opportunities to extend her own knowledge. For example, she has attended training to give her a greater understanding of children's emotional needs.
- Children feel safe and secure. The childminder welcomes children warmly and is attentive to their needs and interests. Children are confident learners and are happy to ask for help from the childminder when they need it.
- The childminder supports children well as they prepare to move to other settings. She understands children's needs as they experience different transitions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further ways to gather and take account of the views of parents as part of the evaluation process
- make the most of all opportunities to support young children to explore and investigate all of the available resources.

### Inspection activities

- The inspector observed the quality of teaching and reviewed the impact this has on children's learning.
- The inspector spoke with the childminder, children and parents at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder and assessed her knowledge and understanding.
- The inspector reviewed a range of documents, including children's records and certificates of training.

#### Inspector

Lesley Hodges

## Inspection findings

### Effectiveness of leadership and management is good

The childminder provides a clean and secure environment for children. Safeguarding is effective. The childminder has a secure knowledge of how to recognise concerns about a child's welfare and knows how to report any concerns to the relevant authorities. She has up-to-date knowledge of safeguarding issues, including how to recognise when a child might be vulnerable to extreme views or beliefs. The childminder reflects on her resources and knowledge and has identified a need to develop a greater understanding of how to support children to use their imagination during play.

### Quality of teaching, learning and assessment is good

The childminder skilfully observes children as they play to help her plan stimulating activities for them. She follows children's leads and plans according to their changing interests. For example, the role-play resources reflect children's current interests and she provides a varied range of resources for children to make marks in dough when they are fascinated by doing this. The childminder gives regular information to parents about the overall progress children are making. She works well with them to link children's learning at home and in her setting. For example, children enjoy looking at pictures of animals with the childminder following a family trip to the zoo.

### Personal development, behaviour and welfare are good

Children thoroughly enjoy their time with the childminder. They love to play together and have built close bonds with each other and the childminder. Children's good health is promoted well. They have a great time in the garden as they crawl, climb and draw with chalk. They enjoy visits to the local park to further build on their physical skills. The childminder's routines are flexible. They help children to make choices about their day. The childminder encourages children to manage small tasks themselves, such as during tidy-up time. Children understand about hygiene routines and are beginning to learn how to keep themselves safe. For example, the childminder teaches them how to cross the road safely. She skilfully supports children who are learning to speak English as an additional language. She uses gestures and words in children's home language as they learn to understand and speak new words.

### Outcomes for children are good

All children make good progress in their learning. Older children learn about colour and are beginning to show an interest in counting. They enjoy story times with props and puppets. Children of all ages develop their physical and independence skills. For example, older children paint and draw with a range of resources and younger children learn how to feed themselves and drink from a cup.

## Setting details

<b>Unique reference number</b>	EY412101
<b>Local authority</b>	Havering
<b>Inspection number</b>	10063494
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	12
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	20 January 2016

The childminder registered in 2010. She lives in Harold Hill, in the London Borough of Havering. She operates from 7.30am to 6.30pm on weekdays all year round. The childminder has a childcare qualification at level 3. The childminder receives funding to provide free early education for children aged two, three and four years.

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