

Childminder report

Inspection date: 10 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is outstanding

The childminder is an experienced and inspirational teacher. Her enthusiasm and dedication help to create an exciting and stimulating environment for children to play and learn. Children have an extremely positive attitude to learning and persevere when learning new skills. For instance, the childminder encourages children to count, learn the names of shapes and make intricate patterns. Children readily take on these challenges, persist for long periods of time and take great pride when they accomplish their goal. This helps children to develop resilience. Highly effective settling-in procedures are in place and the childminder knows the children extremely well. She can confidently talk about their abilities, likes and dislikes and family backgrounds. The childminder has extremely high expectations for children's learning and development. She captures every available opportunity to enhance children's learning and monitors the progress they are making meticulously.

Children develop exceptionally strong bonds with the childminder and are visibly happy, content and safe in her care. They are eager to spend time with the childminder, seeking out cuddles and bringing her toys to play with. Children's behaviour is impressive. The childminder is an excellent role model. She helps children to learn how to manage their feelings and behaviour remarkably well. The childminder treats children with extreme kindness and respect and helps them to learn about respecting and valuing the differing needs of their friends. For example, she gives children strategies to use to learn how to take turns. Children accept when their turn is finished and they cooperate superbly, allowing their friend to have their turn.

What does the early years setting do well and what does it need to do better?

- The childminder monitors children's progress rigorously. The uniqueness and emotional well-being of children are key priorities for the childminder. She is proactive in helping children and families to get the support they require, including for children with special educational needs. The childminder utilises the expertise of other professionals to enhance children's learning further. As a result, all children make excellent progress from their starting points.
- Partnerships with parents are exemplary. Parents speak highly of the care their children receive, in particular the wealth of activities and outings their children access and the detailed daily diaries. Parents are completely involved in their children's learning. Highly successful information-sharing ensures that children benefit from an entirely collaborative approach to their care and development. Parents report on how quickly their child settled and how individual needs are fully supported.
- The childminder expertly includes the language of early mathematics as children

play. For instance, they learn to recognise and write numerals and know their house numbers. Children develop mathematical skills as they load, unload and transport construction materials to different areas of the room and discuss size and shape. They develop excellent addition and subtraction skills, for example when they confidently tell the childminder what comes before and after a given number.

- The childminder places a very high importance on children's language and literacy skills. She uses exceptionally clear language and introduces new vocabulary as children engage in their play. As a result, children's communication and language skills develop rapidly. All children enjoy listening to stories read by the childminder. They sit together and are actively involved in the storytelling of familiar books. The childminder asks excellent questions and she gives children plenty of time for them to think and respond.
- The childminder supports children to develop healthy lifestyles and establishes excellent procedures to promote opportunities for children to be independent. Children learn routines extremely well and know why they need to wash their hands after playing in the garden and before eating. Children enjoy a wealth of opportunities to visit different places and take part in activities outside of their local community. They excitedly talk about their experiences and recall what they have learned. This helps to build on their physical skills and awareness of the wider world.
- The childminder has an excellent attitude to further developing her skills and the care that she provides. She continually reflects on her practice to identify areas to improve children's learning and meets with other childminders to share ideas. For example, the childminder implemented further sensory experiences and opportunities for children to help develop their communication and language skills. She attends regular training to build on her knowledge and understanding. The childminder uses what she has learned superbly to enhance the way she teaches children and this has an extremely positive impact on children's care and learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extensive knowledge of how to keep children safe. She continually refreshes her understanding through training and research and has a thorough knowledge of how to protect children. The childminder can clearly identify children who might be at risk of extremism or radicalisation and knows who to seek advice from if she has concerns. The childminder supervises children at all times and ensures her home is safe and secure. She completes detailed attendance records and accident monitoring forms to help ensure children's well-being is closely monitored.

Setting details

Unique reference number	121174
Local authority	Surrey
Inspection number	10134054
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 13
Total number of places	6
Number of children on roll	15
Date of previous inspection	11 April 2016

Information about this early years setting

The childminder registered in 1988 and lives in New Haw, Surrey. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years. She holds a childcare qualification at level 3.

Information about this inspection

Inspector

Joanne Allen

Inspection activities

- The inspector carried out a learning walk with the childminder and discussed the curriculum she provides for the children. The inspector viewed the areas of the childminder's home that children use.
- A sample of written documentation was reviewed, such as safeguarding policies and procedures.
- The inspector observed the childminder's interactions with children and assessed the impact on children's learning and development.
- The inspector spoke to children and the childminder at convenient times and viewed feedback from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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