

Childminder report

Inspection date: 2 March 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

Children are exceptionally confident. They happily talk to visitors about their friends and what they like to play with at the childminder's house. Children enjoy a variety of exciting activities that the childminder plans to support their learning. They enthusiastically stamp letters in dough and fill different-shaped tins with rice. Children clearly demonstrate they feel safe and secure in the childminder's care.

Children persevere as they make marks on paper and attempt to write letters and numbers. They independently find their own resources to add to activities. Older children are especially caring and attentive to younger children. They make sure their younger friends are included and their contributions are valued. Children are extremely good communicators. They confidently cooperate and negotiate with each other as they take turns and share resources.

Children acquire many skills to support them as they move on to the next stage in their education. Occasionally, however, the childminder completes tasks for children that they could manage themselves. She does not always support their learning to the highest levels.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children in her care very well. She understands how children learn and what interests them. Children listen attentively to engaging stories. They enthusiastically join in with familiar words and actions. The childminder introduces children to new words, such as a 'lion's mane', and helps them to make links to other familiar stories. She skilfully varies the words individual children hear so that all children are supported effectively to build on their vocabulary. The childminder supports children's communication development well.
- The childminder helps children to develop emotional well-being. Children develop a strong bond with the childminder and their friends. They readily approach the childminder for cuddles and warm reassurance. The childminder gives children clear explanations to help them consider their friends' feelings. She is a very positive role model for children and their behaviour is exemplary.
- Children's learning is fun in the childminder's care. Engaging activities keep children interested and motivated. Children enjoy regular outings, such as to the farm and local parks. They attend social groups and meet up with other children. This helps children learn about different people and different places and develop an understanding of the wider world.
- The childminder encourages children to develop mathematical skills. They count objects and talk about sizes and shapes. As children race cars, the childminder introduces concepts such as first, second and third. Children show very positive

attitudes to each other and their learning. At times, though, the childminder does not make the best possible use of teaching opportunities that arise as children play to support their learning to consistently outstanding levels.

- Children build on what they can already do. The childminder supports children to confidently use scissors with dough before moving on to cutting paper. She encourages children in all they do and offers them plenty of warm praise. This helps raise their self-esteem.
- Children have impeccable manners. They swiftly and positively respond to questions and requests. The childminder helps children listen and pay attention in enjoyable ways. Children laugh with sheer delight as she tickles them to help stop them shouting out answers. Children are generally very independent. However, at times, the childminder does not always have the highest expectations of what children can do themselves. She does not consistently support children's independence to the highest levels.
- Parents report they are very happy with the care the childminder provides. They comment their children have 'thrived with the opportunities that the childminder provides'. The childminder works very effectively with parents and other settings that children attend. This ensures high levels of consistency for children's care and learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her role to keep children safe at all times. She has a good knowledge of child protection and wider safeguarding issues, such as keeping children safe from the threat of extreme views and beliefs. The childminder keeps her knowledge current by attending regular training. She knows the procedures to follow if she has any concerns about children or their families. The childminder makes sure her learning environment is clean and safe for children to play and learn in.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make the most of all teaching opportunities that arise as children play to support children's learning to the highest levels
- encourage and support children to try and complete tasks themselves and develop their independence skills even further.

Setting details

Unique reference number	112086
Local authority	Hampshire
Inspection number	10136166
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	8
Date of previous inspection	2 October 2015

Information about this early years setting

The childminder registered in 1999. She lives in Whiteley, Fareham. The childminder provides care Monday to Thursday, from 7.15am to 6.30pm, and on Fridays from 7.15am to midday, throughout the year. She receives funding for free early education for children aged two, three and four years. The childminder holds an early years qualification at level 6.

Information about this inspection

Inspector
Emma Dean

Inspection activities

- The childminder explained how the early years provision is organised.
- The childminder and the inspector held discussions about children's learning and development.
- The inspector observed the interactions between the childminder and the children. She spoke to them at appropriate times during the inspection.
- The inspector viewed areas of the house and garden used for the care of children.
- The inspector took note of written views from parents.
- The inspector sampled documentation, including evidence of suitability checks and children's records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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