

Childminder report

Inspection date: 5 March 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

Children settle quickly and form extremely strong bonds with the childminder. They feel safe and secure, and are motivated to learn. Babies are immensely curious and investigate their environment with genuine interest.

The childminder is extremely nurturing and teaches children to be kind and polite to others. Children behave exceptionally well and different age groups play very happily together. When small disputes occur, the childminder sensitively encourages children to listen and respect the views of others. This has a positive impact on their emotional well-being and they respond with kindness and consideration to their peers. For example, children pretended to be a postal worker. They showed excellent manners and said 'please' and 'thank you' as they shared out the letters. They took turns and negotiated exceptionally well as they took on their different roles and characters.

The childminder plans a variety of activities and places a strong focus on the ways in which children learn. She consistently engages children in conversation and promotes their language and communication well. For instance, children show good control as they draw and discuss the marks they make. They focus intently when carrying out activities and strive to complete their goal. They demonstrated this as they practised cutting out shapes and exclaimed, 'I did it', clearly proud of their achievements.

What does the early years setting do well and what does it need to do better?

- The childminder has good partnerships with parents. She seeks detailed information about their child's abilities before they start, which helps her plan age-appropriate activities. The childminder continues to observe and monitor children's development and shares their progress and achievements with parents. She uses this information well to plan activities that follow children's interests and, overall, children make good progress. However, at times, the childminder misses opportunities to fully challenge children as they engage in play, to take their learning to the highest level.
- Children are keen to engage in the learning experiences the childminder provides. They illustrated this as they enthusiastically used tools to make shapes with play dough. Children squeezed dough into small containers and worked as a team to discover how to remove it again. Activities such as these help to develop their small-muscle movements well. Children continued to explore their ideas confidently and made independent choices in their play. For example, they added whisks and saucepans to their play and pretended to make pancakes. Children showed good coordination as they flipped them in the air, laughing, giggling and extremely happy in their play. The childminder used this

opportunity to discuss nutritious fillings or toppings children could have with their pancake, developing their understanding of healthy options highly effectively.

- Children show extremely high levels of independence and confidence at managing tasks for themselves. They illustrate this as they manage their personal needs well, such as hand-washing. The childminder provides nutritious and well-balanced foods for children throughout the day. Children thoroughly enjoy their meals and use cutlery extremely well for their young age. This promotes their self-help skills highly effectively. Children have a wealth of opportunities to practise their physical skills. They enjoy walks by the river and outings to the library and local country parks. Parents comment positively about the wide range of activities offered to children and the learning opportunities their children have when out in the community.
- The childminder regularly updates her professional development and carries out her own research to help build on her skills and knowledge. Since the last inspection, she has enhanced the activities she provides for children outdoors. This has had a positive impact on children's learning. The childminder gathers the views and suggestions of parents and networks with other professionals to seek and share new ideas. She uses this information well to make even further improvement to her setting.
- The children show an excellent understanding of their personal safety. They know to tidy away toys to remove potential trip hazards in their environment. Children delight in dancing and singing together and move their bodies in different ways. They skilfully negotiate space around them as they practise new skills, such as rolling. Babies watch with fascination. They are keen to join in, hold onto furniture and bend their knees.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is aware of her role and responsibility to safeguard children and has a good knowledge of wider safeguarding issues. She is vigilant for signs and symptoms of abuse and knows how to report any concerns about a child's safety to the relevant agencies. The childminder carries out daily risk assessments of the premises and assesses all activities that she provides for children. She ensures children understand how to keep safe, for example, teaching them road safety and carrying out regular fire drills. The childminder organises her provision well and supervises children vigilantly.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make better use of interactions with children to build on their interests and offer

more challenge to extend their learning as fully as possible.

Setting details

Unique reference number	EY267159
Local authority	Surrey
Inspection number	10137023
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	21 March 2016

Information about this early years setting

The childminder registered in 2003. She lives in Walton-on-Thames, Surrey. The childminder operates Monday to Friday from 7.30am to 6.30pm, all year round, except for bank holidays and family holidays.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- The inspector spoke to children and read written statements from parents to gain their views of the childminder's provision.
- Discussions were held with the childminder relating to safeguarding and the self-evaluation process.
- Relevant documentation was reviewed by the inspector, such as training certificates and public liability insurance.
- The inspector observed the childminder interacting with children. She assessed the impact of her teaching on what children know and can do and discussed her observations with the childminder.
- The childminder showed the inspector around the areas of her home that are used for childcare. She talked about the different activities she provides to support children's learning and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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