

Norbury Court School

Inspection date

8 April 2020

Overall outcome

The school is likely to meet all the independent school standards when it opens

Main inspection findings

Part 1. Quality of education provided

Paragraph 2(1), 2(1)(a), 2(1)(b), 2(1)(b)(i), 2(1)(b)(ii), 2(2), 2(2)(a), 2(2)(b), 2(2)(c), 2(2)(d), 2(2)(d)(i), 2(2)(d)(ii), 2(2)(e), 2(2)(e)(i), 2(2)(e)(ii), 2(2)(e)(iii), 2(2)(g), 2(2)(h), 2(2)(i), 3, 3(a), 3(b), 3(c), 3(d), 3(e), 3(g), 3(h), 3(i), 3(j) and 4

- As at the previous inspection, the proprietor had ensured that the standards in these paragraphs are likely to be met.

Paragraph 3(f)

- The proprietor and headteacher have purchased the resources that staff will need to support teaching. These resources include materials to support the teaching of English, mathematics and the wider curriculum.
- Extensive building work has been carried out on the former garage. This work has been completed to provide pupils with a classroom that is fit for purpose. Furniture is now in place in the school, as are computers.
- The proprietor has ensured that the standard relating to resources in this part is likely to be met.

Part 2. Spiritual, moral, social and cultural development of pupils

Paragraph 5, 5(a), 5(b), 5(b)(i), 5(b)(ii), 5(b)(iii), 5(b)(iv), 5(b)(v), 5(b)(vi), 5(b)(vii), 5(c), 5(d), 5(d)(i), 5(d)(ii) and 5(d)(iii)

- As at the previous inspection, the proprietor had ensured that the standards in this part are likely to be met.

Part 3. Welfare, health and safety of pupils

Paragraph 9, 9(a), 9(b), 9(c), 10, 11, 12, 13, 14 and 16

- As at the previous inspection, the proprietor had ensured that the standards in these paragraphs are likely to be met.

Paragraph 7, 7(a), 7(b) and 15

- The school's safeguarding policy is detailed and thorough. It has regard to the most recent guidance from the government. In drawing up this policy, leaders have considered such matters as the context of the proposed school.
- Electronic documents are in place to record pupils' admission details and their attendance. These are likely to contain all the required information.
- Leaders have ensured that all the independent school standards in this part are likely to be met when the school opens.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraph 17, 18(1), 18(2), 18(2)(a), 18(2)(b), 18(2)(c), 18(2)(c)(i), 18(2)(c)(ii), 18(2)(c)(iii), 18(2)(c)(iv), 18(2)(d), 18(2)(e), 18(3), 19(1), 19(2), 19(2)(a), 19(2)(a)(i), 19(2)(a)(i)(aa), 19(2)(a)(i)(bb), 19(2)(a)(i)(cc), 19(2)(a)(i)(dd), 19(2)(a)(ii), 19(2)(b), 19(2)(c), 19(2)(d), 19(2)(d)(i), 19(2)(d)(ii), 19(2)(e), 19(3), 21(1), 21(2), 21(3), 21(3)(a), 21(3)(a)(i), 21(3)(a)(ii), 21(3)(a)(iii), 21(3)(a)(iv), 21(3)(a)(v), 21(3)(a)(vi), 21(3)(a)(vii), 21(3)(a)(viii) and 21(3)(b)

- The proprietor has established systems for checking the suitability of staff in the proposed school. Some staff have already been appointed in anticipation of the school's opening. Leaders have made all necessary checks on these members of staff and have recorded them on their electronic register.
- The members of the proprietorial body have had relevant checks made. These have indicated that they are not disqualified from working within the proposed school.
- Leaders have ensured that the independent school standards in this part are likely to be met when the school opens.

Part 5. Premises of and accommodation at schools

Paragraph 23(1)(a), 23(1)(b), 23(1)(c), 24(1), 24(1)(a), 24(1)(b), 25, 26, 27, 27(a), 27(b), 28(1), 28(1)(a), 28(1)(b), 28(1)(c), 28(1)(d), 28(2), 28(2)(a), 28(2)(b), 29(1), 29(1)(a) and 29(1)(b)

- The former garage has undergone a refurbishment to create a classroom that is fit for purpose. Leaders are likely to be able to ensure pupils' health and safety while the premises are in use, as far as is reasonably practicable.
- The classroom is well furnished. The lighting and the acoustic conditions appear to be suitable for the needs of pupils and staff.
- There are toilet facilities and a wash basin with a supply of hot and cold water for washing. The temperature of the hot water is controlled by a central thermostat to avoid the risk of scalding. Separate drinking water supplies are available for pupils throughout the day.
- The room for providing pupils with medical attention is suitably equipped and sited near a toilet.

- Leaders have ensured that all the independent school standards in this part are likely to be met when the school opens

Part 6. Provision of information

Paragraph 32(1), 32(1)(a), 32(1)(b), 32(1)(c), 32(1)(d), 32(1)(g), 32(1)(h), 32(1)(i), 32(2), 32(2)(a), 32(2)(b), 32(2)(b)(i), 32(2)(d), 32(3), 32(3)(b), 32(3)(c), 32(3)(d), 32(3)(e), 32(3)(f) and 32(3)(g)

- As at the previous inspection, the proprietor had ensured that the standards in these paragraphs are likely to be met.

Paragraph 32(3)(a)

- The school's policy and arrangements for admission are fit for purpose.
- There is an appropriate policy detailing the consequences of misbehaviour and reasons for exclusions.
- Leaders have ensured that all the independent school standards in this part are likely to be met when the school opens

Part 7. Manner in which complaints are handled

Paragraph 33, 33(a), 33(b), 33(c), 33(d), 33(e) and 33(k)

- As at the previous inspection, the proprietor had ensured that the standards in these paragraphs are likely to be met.

Paragraph 33, 33(f), 33(g), 33(h), 33(i), 33(i)(i) and 33(i)(ii)

- When a parent is not satisfied with the response to a complaint, the complaints policy follows the requirements set out in the independent school standards.
- Confidentiality is assured throughout the complaints process, except where access is required by an approved official body.
- Leaders have ensured that all the independent school standards in this part are likely to be met when the school opens.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)

- Leaders show good knowledge and understanding of the independent school standards, and have ensured that these are all likely to be met when the school opens.
- The proprietor has put appropriate strategies and policies in place to secure pupils' welfare and safety.
- Leaders have ensured that all the independent school standards in this part are likely to be met when the school opens.

Schedule 10 of the Equality Act 2010

- There is a suitable accessibility plan in place. It contains detailed actions that describe how leaders will ensure access for pupils with disabilities to the curriculum, the premises and information. For example, staff must make use of alternative means of communication, depending on pupils' needs, when sharing information.
- Leaders have ensured that all these requirements are likely to be met when the school opens.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

Proposed school details

Unique reference number	147660
DfE registration number	895/6009
Inspection number	10150245

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Independent day school
School status	Independent school
Proprietor	Supporting Futures Limited
Chair	Julie Collings
Headteacher	Julie Ahern
Annual fees (day pupils)	To be agreed with proprietor on admission
Telephone number	01625 871363
Website	N/A
Email address	julie.ahern@supportingfutures.co.uk
Date of previous standard inspection	18 December 2019

Provider already operating

Number of pupils of compulsory school age	N/A
Number of pupils of compulsory school age for whom a statement is maintained under section 324, or who is looked after by a local authority	N/A
Total hours operating as a school per week	N/A
Total hours of teaching provided per week	N/A

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	N/A	11–18	11–18
Number of pupils on the school roll	N/A	4	4

Pupils

	School's current position	School's proposal
Gender of pupils	N/A	Boys
Number of full-time pupils of compulsory school age	N/A	4
Number of part-time pupils	N/A	N/A
Number of pupils with special educational needs and/or disabilities	N/A	4
Of which, number of pupils with an education, health and care plan	N/A	Not yet determined
Of which, number of pupils paid for by a local authority with an education, health and care plan	N/A	Not yet determined

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	N/A	1
Number of part-time teaching staff	N/A	Not yet determined
Number of staff in the welfare provision	N/A	Not yet determined

Information about this proposed school

- A headteacher was appointed in January 2020.

- The conversion of the garage has been completed.

Information about this inspection

- This inspection was commissioned by the Department of Education (DfE) during the COVID-19 (coronavirus) pandemic of 2020. As this was the second pre-registration inspection, the lead inspector focused on evidence submitted by the school and did not make a site visit. Much of the evidence submitted by the school was linked to how the proprietor now ensured that standards found to be unmet at the previous pre-registration inspection were now met.
- This inspection was commissioned by the DfE in order to confirm whether the school was likely to meet the independent school standards and other requirements needed to operate as an independent school. This was the second pre-registration inspection of the proposed school.
- The inspector scrutinised the documents and photographs provided by the school. She also spoke to the headteacher.
- The inspector checked the school's likely compliance with the independent school standards.

Inspection team

Naomi Taylor, lead inspector

Her Majesty's Inspector

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