

Childminder report

Inspection date: 5 March 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder has a clear focus on providing children with a high level of care and education. She aims to create a 'home from home setting where children are happy, well looked after and given opportunities to make progress'. Children enjoy playing and learning in the safe and warm environment provided. A good range of toys and resources are available for the children, and the childminder uses accessible storage well. As a result, the children confidently move around the home, explore their interests and independently choose what they would like to play with. However, the childminder does not consistently provide children with a range of opportunities to develop their mark-making skills. Children have plenty of opportunities to be physically active and enjoy fresh air as they regularly visit local groups and playgrounds and spend time in the garden. This also gives them the chance to develop their social skills with a diverse range of people. The childminder is gentle and caring in her interactions with children and they are eager for the childminder to join in their play. They sit closely during story time, clearly sharing positive relationships. Children demonstrate that they feel safe and secure in her care. They receive reassurance and cuddles from the childminder. Children copy this behaviour as they hug friends to comfort them and show that they care.

What does the early years setting do well and what does it need to do better?

- The childminder supports children's understanding of healthy lifestyles. Children access drinks without being prompted and this helps them to stay hydrated. A child said, 'Water is lovely, it is good for my tummy!'. Children understand good hygiene routines and wash their hands before eating the nutritious meals provided by the childminder.
- The childminder uses the daily routine to develop children's independence skills. For example, children are encouraged to pull up their own trousers and put their socks back on after nappy changes.
- Children behave well, play cooperatively and are imaginative. They enjoy playing together in the toy kitchen, where they press buttons and turn knobs to make things work. Children showed good imaginative skills as they held a pretend conversation using a wooden-block mobile phone with the inspector.
- The childminder has a good understanding of how children learn and develop. She observes and assesses children's progress and identifies what they need to learn next. Children are keen to engage with the childminder and take part in the activities she offers them.
- Parents are complimentary about the childminder. They say that she is caring and trustworthy and that they collect very happy children from her home at the end of the day. The childminder regularly updates parents about their children's development at the end of each session and encourages parents to share information about their children's learning and home life with her. This keeps

parents involved in their children's experiences and ensures continuity of care.

- The childminder works in partnership with other professionals. For example, she makes sure that her progress check for children aged between two and three years is completed promptly for parents to share with their child's health visitor.
- Children enjoy a variety of opportunities to develop their mathematical skills. The childminder encourages them to count and use mathematical language as they play. For example, children say the names of the different shapes as they post them in the shape sorter and count the spiders found in a book.
- The childminder contributes to children's good communication and language development. She models language effectively, asking questions, listening and responding to children's comments.
- The childminder supports children's literacy skills. She encourages children to explore books independently and talk about what they see on the pages. The childminder reads them their favourite stories, and children become engrossed and excited as they recall what happens next. She also organises trips to the library, where children attend story and rhyme sessions. However, the childminder does not consistently provide children with a range of opportunities to fully develop their mark-making skills.
- The childminder completes mandatory training, such as food hygiene and paediatric first aid. However, her professional development is not focused precisely enough on further improving the quality of education, to support children's learning and development to the highest level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps her knowledge of safeguarding practice and procedures up to date. She understands her responsibilities to protect children from harm and she has a good understanding of child protection and wider safeguarding matters, including the Prevent duty. Furthermore, the childminder knows who to inform and what to do in the event of an allegation being made against her. The childminder's home is safe and secure. Children know the childminder's procedures. For example, they know to wait for the childminder before leaving the playroom and when climbing up the steps to wash their hands.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- explore professional development opportunities to further enrich the quality of education and to help raise outcomes for children even higher
- enhance children's opportunities to practise mark making and develop their early writing skills indoors and outdoors.

Setting details

Unique reference number	EY411507
Local authority	Lambeth
Inspection number	10064098
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	5 February 2016

Information about this early years setting

The childminder registered in 2010. She lives in Streatham, in the London Borough of Lambeth. She provides care all day, Monday to Friday, all year round. The childminder holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Damiana Cornacchia

Inspection activities

- The inspector held discussions with the childminder to find out how the early years provision and activities are organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector took account of the written comments of parents and the views of children spoken to during the inspection.
- The inspector looked at relevant documentation, including children's progress checks, training, policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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