

Inspection of Tiny Treasures Day Care And Education

The Chase, Coleshill Road, Nuneaton CV10 0PH

Inspection date: 10 March 2020

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Inadequate

What is it like to attend this early years setting?

The provision is inadequate

Children develop close relationships with staff, and, since the last inspection, staff have developed some strategies to manage inappropriate behaviour. However, there are times when the behaviour of some children has a negative impact on other children's play and learning. The provider has appointed a new manager since the last inspection, and she and the staff have worked together to improve practice for observing children and assessing their progress. However, they do not consistently use what they know about each child to effectively challenge them while they play. The manager and staff have attended online safeguarding training. However, the provider has failed to ensure that staff who are undertaking new responsibilities in protecting children are acting promptly on concerns that they record. This has a significant impact on children's safety. That said, the premises are safe and secure. Children are confident and sociable. They select activities and happily play independently. However, providing opportunities for children to explore, investigate and develop their own ideas is not embedded in staff's practice. Children enjoy pretend play and staff join them to extend their learning. For example, they recently had a visit from a dentist, so staff have created a dentist's surgery in the role-play area. Staff talk with children about why and how we must look after our teeth. Staff support children's speaking skills well, although they do not fully consider the requirements for children who speak English as an additional language.

What does the early years setting do well and what does it need to do better?

- Breaches in statutory requirements have a significant impact on the quality of leadership and management. The provider does not monitor staff practice well enough to ensure that the recently appointed manager and lead practitioner for safeguarding children have the required knowledge and experience to identify indicators that a child may be at risk from harm.
- The quality of teaching is variable. Staff use an online assessment system to help them plan for the next steps in children's learning. They talk with parents to find out about children's interests. However, children aged from two to four years play together and staff do not differentiate well enough to challenge each child in accordance with what the child already knows and can do.
- Children talk about the marks that they make in salt that has been poured into a large tray. Other children sit at a table and play with dough. Some children carry the salt to the play dough table, but others say that this is not allowed. The manager encourages the children to find out what happens when they mix the resources, but this exploratory play is not yet supported by all staff.
- Staff are supporting children in understanding that some things are shared, and most children behave well. However, staff do not consistently expect children to respond to behaviour expectations. Staff do not have effective strategies to help

children to manage their own behaviour and consider others. That said, friendships have formed among older children.

- Children play in premises that are secure and free from risks. Staff encourage children to independently address their self-care needs and to manage simple tasks, such as putting on their coats before playing outside. Older children are learning to manage zip fasteners.
- Children speak confidently and engage in conversation with staff and their peers. Staff help children who speak English as an additional language to express themselves through gestures and pictorial aids. However, they do not support all children to use their home language in play and learning while helping them to speak in English.
- Children make good progress in their physical development. They are physically active outside each day and their handling skills are good. Children choose to draw and colour in pictures. Older children choose to create pictures of people and they carefully include facial features. They can recognise, and they are learning to write, their names.
- Staff support children's mathematical development well. Children count and name shapes. They know that squares and rectangles have four sides and triangles have three. Older children are gaining an understanding of addition and subtraction.

Safeguarding

The arrangements for safeguarding are not effective.

Staff are aware of the signs of abuse and neglect and know the local referral procedures to follow if they have a concern. However, they have not implemented the content of the safeguarding policy and used their knowledge to follow the child protection referral procedures. The provider has appointed a designated lead practitioner who has not been fully trained to undertake the duty. The provider makes sure that the premises are secure so that children cannot leave unsupervised and unwanted visitors cannot gain access. Staff identify and successfully minimise potential risks, indoors and outdoors. Recruitment and selection procedures are appropriate.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
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make sure that the lead practitioner attends a child protection training course that enables them to identify, understand and respond appropriately to signs of abuse and neglect	27/03/2020
make sure that staff understand and always implement the policy and procedures to safeguard children when there are safeguarding concerns about a child.	27/03/2020

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve practice for supporting children to develop respect for others, develop social skills, learn how to manage their feelings, and understand appropriate behaviour in groups	10/04/2020
make sure that information gained from observation and assessment is more effectively used to plan and provide activities for every child in accordance with their individual learning needs, so that they make as much progress as they can	10/04/2020
improve practice for supporting children in exploring, investigating different textures and materials, and developing their own ideas while they play	10/04/2020
provide opportunities for all children who speak English as an additional language to develop and use their home language in play and learning, supporting their language development at home while helping them reach a good standard in English.	10/04/2020

Setting details

Unique reference number	EY543255
Local authority	Warwickshire
Inspection number	10124705
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	58
Number of children on roll	18
Name of registered person	Best Start Limited
Registered person unique reference number	RP531471
Telephone number	07951947689
Date of previous inspection	13 September 2019

Information about this early years setting

Tiny Treasures Day Care And Education registered in 2017. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one at level 2. The nursery opens from Monday to Friday during term time from 8am to 6pm.

Information about this inspection

Inspector
Jan Burnet

Inspection activities

- The inspector conducted a learning walk of the nursery with the manager and discussed with her how the curriculum is addressed.
- The inspector spoke to staff and children during the inspection and took account of the views of a selection of parents.
- The inspector observed interactions between staff and children and the range of activities available to children during the inspection.
- The inspector and manager observed and evaluated an activity.
- The inspector met with the provider and the manager during the inspection.
- The inspector looked at a selection of documentation and policies, including evidence of staff's qualifications, training and suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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