

Inspection of Broadgate Nursery

21 Curtain Road, London EC2A 3LW

Inspection date: 20 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children settle extremely well and they demonstrate extremely high levels of independence and confidence. Children share their ideas for activities and their work is displayed throughout the nursery. For example, children use technology and junk materials to create landmarks familiar to them, including London underground train lines, the London Eye and the Big Ben clock. Children confidently explore and investigate using different sensory and natural resources. For example, they explore with seashells, herbs, pine cones and coconut shells. Children demonstrate excellent communication skills as they take part in meaningful discussions with staff and other children. They make use of a wide range of opportunities to practise writing their names. Children develop their physical skills very well. For instance, they confidently do different small and large movements with their body, showing an awareness of safety and learning to negotiate their space. Babies are active and they are fully engaged during their play. For example, babies happily and effectively explore with gloop using their hands and a range of materials. Staff make excellent use of babies' play to support their communication and physical skills and their personal, social and emotional development. Staff have extremely high expectations for children's behaviour. They provide excellent opportunities to support their mental health, their resilience and to encourage positive behaviour. Children behave exceptionally well and they show respect for others.

What does the early years setting do well and what does it need to do better?

- The manager and staff create a safe, vibrant and stimulating environment for children to play and develop their skills. Children enjoy rich and varied opportunities at the nursery, including extra-curricular activities such as piano lessons, French, Spanish, yoga, dance and drama. Staff support them to develop their independence and self-care skills from a young age. They also create a calm and relaxing sleeping area for children when they need it.
- Staff make excellent use of story time to encourage children to recall and share their past experiences, and to think and respond to questions relating to the story. Staff skilfully encourage discussions and they gently redirect children's focus to the story when they need to continue reading. Children and staff demonstrate excellent speaking and listening skills. Staff are good role models for the children.
- Children are extremely keen to learn about their feelings. For instance, they love listening to stories about emotions; they know the characters in the book and look forward to holding the props that staff provide. Children are eager to share their own feelings and positive actions. This supports effectively children's growing understanding of how to treat others and to know the expectations of them, including the way they should behave.

- Children demonstrate high levels of attention and competence while exploring and experimenting with a wide range of resources. For example, during a science activity, they learned to mix different items and to compare the results. Children learned that pouring a small amount of oil in a bowl of water created tiny bubbles, whereas pouring a lot of oil in the same amount of water created large bubbles. Children added other items, such as vinegar, paint and jelly, to their mixture and they confidently talked about the changes and scents. Children demonstrated excellent memory and understanding as they recalled and recorded the process of the science activity from start to finish. Children showed great excitement as they proudly listened to their recording on an electronic device.
- Staff consistently challenge toddlers during their play to extend their development. For instance, toddlers were learning how to measure the length of a dinosaur and they learned to recognise numbers on the tape measure. They learn to express themselves and use their imagination exceptionally well.
- Home activities are used extremely well to strengthen children's development. Staff inform parents of children's next steps and how to continue their learning at home. Staff and parents work together to create an environment for children that fosters a love of learning. They make use of opportunities in everyday experiences to support children's development.
- The manager's self-evaluation of the nursery is thorough and includes the development of children's resilience, health and emotional well-being. She continually provides purposeful new opportunities to challenge and strengthen children's learning. The manager empowers staff through regular coaching, training and supervision meetings. This helps to maintain the extremely high quality of the curriculum, teaching and learning throughout the nursery.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures that staff and parents are aware of the nursery's safeguarding policies and procedures. Staff have an excellent understanding of the risks to children and how to report any concerns and allegations. The manager ensures that staff are familiar with the procedures for lockdown in the event of a terrorism threat. Staff are aware of children's allergies and dietary requirements. Staff consistently supervise children and they teach them how to keep safe. The manager works closely with the human resources team to ensure that they recruit staff who are suitable, qualified and experienced to work with children.

Setting details

Unique reference number	144555
Local authority	Hackney
Inspection number	10137935
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	80
Number of children on roll	39
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Telephone number	020 7247 3491
Date of previous inspection	20 May 2016

Information about this early years setting

Broadgate Nursery opened in 1991. It is situated in the London Borough of Hackney. The nursery operates from Monday to Friday, 7.30am until 6.30pm, throughout most of the year. It is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery employs 20 staff, including the manager. Of these, one holds a childcare qualification at level 7, three hold childcare qualifications at level 6 and 12 are qualified at level 3 or level 2.

Information about this inspection

Inspector

Martina Mullings

Inspection activities

- A learning walk was undertaken by the inspector with the manager to discuss the organisation, aims and rationale for activities.
- The inspector observed the quality of teaching in playrooms and the outside play area, and conducted joint observations with the manager.
- The inspector held discussions with staff about their roles, and assessed their understanding of the requirements of the early years foundation stage.
- The inspector took account of children's and parents' views during the inspection.
- The inspector checked relevant documentation, including staff recruitment records, paediatric first-aid training certificates and records of attendance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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