

Childminder report

Inspection date: 16 March 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children thoroughly enjoy attending this warm and welcoming 'home-from-home' setting. They have built very trusting relationships with the childminder and each other and demonstrate that they are happy, settled and secure. Children eagerly engage in a range of activities provided by the childminder. She has a secure understanding of the different ways in which children learn and has high expectations of what children can achieve. High-quality resources that reflect the different ages of the children attending are attractively presented. These enable children to make independent choices about what they want to play with. Children concentrate intently on their chosen tasks and display a positive attitude to their learning and trying new things.

The extremely experienced childminder carefully considers children's individual interests and what they need to learn next when planning activities and play opportunities. There is a good balance of adult-led and child-initiated activities. For example, children enjoy exploring their favourite stories with the childminder. They develop their problem-solving skills as they complete complex jigsaw puzzles. They further develop their awareness of shape and size as they begin to sort and categorise number stones independently. The childminder asks children questions as they play but does not always give them sufficient time to respond.

What does the early years setting do well and what does it need to do better?

- Children's language skills are developing well. This is because the childminder interacts and joins in enthusiastically with children's play. She models language, uses descriptive words and repetition and asks them inquiring, understandable questions. However, the childminder does not always give children time to think and articulate their response before the next question is asked. That said, children are confident communicators. They eagerly share information with visitors and impressively use their recall skills to talk about the activities they have enjoyed.
- Children have many opportunities to learn about the world around them. They enjoy visiting places in the local community, including garden centres, parks and libraries. The childminder teaches children about diversity and helps them to respect others and learn about their place within society. Children are able to develop their social skills as they play with others in the many group activities they attend.
- Children delight in being creative and use a variety of tools to make marks. They independently select pens and stampers and enjoy developing their own ideas. Children's artwork is displayed around the setting, which supports their sense of belonging. Their enthusiasm and self-esteem grow as the warm and friendly childminder praises them for their efforts.

- The childminder is a positive role model and actively promotes good manners and kindness. She carefully communicates her behaviour expectations and, as a result, children are beginning to understand what is expected of them. Children share resources, take turns and listen to their friends. They follow instructions well as they undertake simple tasks, such as helping to tidy toys away.
- Children demonstrate a good understanding of the importance of leading a healthy lifestyle. They adopt stringent hygiene routines and understand the necessity to wash their hands before eating. Children enjoy an array of healthy meals and snacks that are provided by the childminder. Any allergies or dietary requirements are carefully considered. Children are outdoors and physically active daily. They walk to places of interest and enjoy playing in the childminder's garden, local parks and play centres.
- The childminder has fostered strong and successful partnerships with parents. She shares a wealth of information, to ensure that parents are kept fully informed about their child's progress and can contribute learning from home. Parents' comments are overwhelmingly positive. They fondly describe how much their children enjoy attending and the progress that they have made.
- The childminder continuously reflects on her practice and evaluates her provision, taking into account the views of parents and children. This helps to drive improvement and enhance learning opportunities for children. The childminder shares practice ideas with other childminders and attends all of the required mandatory training. However, she does not attend professional development opportunities that help to raise the quality of education and the provision to an even higher level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a clear knowledge and understanding of the signs and symptoms of potential abuse. She has written policies and procedures in place to support her in protecting children from harm and neglect. Risk assessments enable the childminder to closely monitor children's safety when in the home, garden and on various outings in the local community and places of interest. The childminder fully understands the action to take if an allegation is made. She ensures that she stays abreast of changes in legislation, through the regular completion of safeguarding training courses.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- give children sufficient time to respond to the questions asked of them
- maintain the focus on continuous professional development to further underpin the good practice.

Setting details

Unique reference number	301297
Local authority	Oldham
Inspection number	10128943
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	12
Number of children on roll	5
Date of previous inspection	17 March 2016

Information about this early years setting

The childminder registered in 1989 and lives in the Failsworth area of Oldham, Greater Manchester. She operates Monday to Friday from 8am to 5.30pm all year round, excluding family holidays and bank holidays. The childminder holds a childcare qualification at level 3. She occasionally works with an assistant.

Information about this inspection

Inspector

Karen Cox

Inspection activities

- The inspector completed a tour of the childminder's home.
- Sample documentation was viewed including the suitability of adults living in the household and policies and procedures.
- A joint observation of an activity was completed with the childminder.
- The inspector spoke to the childminder and children during the inspection and took account of the written views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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