

Inspection of Happy Hours @ Penkhull

The Willows Primary School, Greatbatch Avenue, Penkhull, STOKE-ON-TRENT ST4 7JY

Inspection date: 5 March 2020

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are very settled in the club's comfortable and welcoming environment. They build warm relationships with staff. They are confident and independent. Children have a good understanding of the rules of the setting. They respond swiftly when they are reminded of the rules. Children behave well. Staff involve children when planning resources and activities each week. Children are encouraged to share ideas and make suggestions about activities that meet their different interests. They benefit from consistently positive interactions during their time at the club. Staff engage with children enthusiastically during meaningful conversations, listening to children's views and opinions.

Staff encourage children to be independent and to help with small tasks. For example, at snack times, children confidently set out the plates, spread their chosen topping on their wraps and clear away. Staff provide children with nutritious and well-balanced snacks. Children are eager to join in outdoor and group games after the school day. They form strong friendships and enjoy one another's company as they take part in activities, such as games, crafts and sports. For example, children initiate an energetic chasing game together in the playground. This helps children to build on their social, physical and creative skills. They demonstrate that they have a good time at the club.

What does the early years setting do well and what does it need to do better?

- The manager and staff create an environment that promotes children's play and enjoyment and encourages them to build on the skills they learn at school. There are strong partnerships with the school that children attend. Staff across both settings share information to support children's well-being. Children are given opportunities to develop their independence, communication skills, physical abilities, and friendships.
- Staff are good role models. They have a calm and consistent approach. Staff work hard to give children choices to be active or relax. Children enjoy creating with the range of craft materials on offer. They use different media, such as paint or glue, with confidence. They attach pom-poms as decoration and show great pride when they achieve the outcome they want. They make spring flowers and butterfly pictures to take home.
- Staff use a range of successful strategies that ensure children are engaged and motivated in their play. For example, they continually talk to children and value their responses and use these to extend their conversations. Children are keen to talk about their day at school and staff listen with interest. Staff offer children reassurance and encouragement. Children's emotional well-being is well supported.

- Staff work well with parents. They share information about what their children have been doing and what activities they will be taking part in. Parents speak highly about how their children benefit from attending the club. They appreciate the care shown to children by the club's staff team.
- Staff motivate children to join in with active games indoors and exercise in fresh air outdoors. Children persist at more challenging activities, such as chasing hoops. They demonstrate good coordination and control as they move their bodies. Children develop a strong understanding of how they can keep themselves healthy.
- Staff receive good support from the start. Robust supervision procedures help to ensure that staff are suitable to work with children and have a strong understanding of their role. Staff discuss any issues about their workload, the children they care for, and their ongoing suitability to work with children. Staff are deployed so that children are supervised at all times.
- The manager continually reflects on the provision and the experiences that they provide for children. She plans relevant improvements, such as expanding the range of activities and outings for children attending the holiday club. Staff complete induction and mandatory training to improve their personal effectiveness. The manager observes staff regularly to help strengthen their practice. She uses training opportunities effectively to enhance her own and staff's skills and knowledge. There is a range of robust policies and procedures to help the manager and staff organise the provision effectively.

Safeguarding

The arrangements for safeguarding are effective.

The arrangements for safeguarding are effective. The manager has a good understanding of her responsibility to raise concerns about children's welfare. She implements procedures effectively to help keep children safe and secure. Staff are confident to share information about safeguarding with the manager. They also know how to alert appropriate professionals outside the club if they suspect a child is at risk of harm. Staff are clear about the potential risks posed to children, including from exposure to extreme views or the use of technology. Details of any accidents or incidents are accurately logged by staff. The manager frequently checks these safeguarding logs to identify if there are any similar patterns of accidents emerging. She risk assesses all activities and removes any equipment if she identifies that there are safety issues when children are using it.

Setting details

Unique reference number	EY453849
Local authority	Stoke-on-Trent
Inspection number	10066130
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	70
Number of children on roll	141
Name of registered person	Happy Hours Partnership
Registered person unique reference number	RP909928
Telephone number	07970669138
Date of previous inspection	26 July 2016

Information about this early years setting

Happy Hours @ Penkhull registered in 2012. The club employs nine members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and two hold level 2 qualifications. The club opens from Monday to Friday all year round. Sessions are from 7.30am until 9am and 2.45pm until 6pm during term time, and from 7.30am until 6pm during school holidays.

Information about this inspection

Inspector

Jacqueline Coomer

Inspection activities

- The inspector and the club manager completed a learning walk across all areas of the setting to understand how the early years provision is organised.
- A joint observation was carried out by the inspector and the club manager.
- The inspector held discussions with staff, children and parents at appropriate times during the inspection.
- The inspector looked at a sample of the club's documents. This included evidence about staff's suitability and training.
- A meeting was held between the inspector, the club manager and the operations manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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