

Childminder report

Inspection date: 13 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The highly experienced and qualified childminder is an inspirational teacher. She is dedicated to ensuring each child reaches their absolute potential and always has the highest expectations for children's learning. Her expert understanding of children's development and flare for teaching help create a thrilling environment where children thrive. Parents are overwhelmingly appreciative of the unique experiences their children have with the childminder.

Children are exceptionally determined to work things out for themselves and solve problems. They are incredibly motivated learners. For example, during snack, they excitedly ask the childminder to give them mathematical challenges, assuring her they can do 'really hard ones'. Four-year-olds are impressively able to work out 'four more than four' and two-year-olds can already calculate one more and less than numbers up to five.

The childminder's wonderfully nurturing approach ensures children know that they are cherished and their opinions are valued. Children are remarkably happy, safe and secure in the childminder's care and develop an immense sense of belonging. They demonstrate their superb confidence and zest for life as they laugh, joke and share stories together throughout the day. Children proudly show off their developing personalities and sense of humour as they enthusiastically engage with the childminder and each other. They feel completely safe to express themselves through talk, play and affection.

What does the early years setting do well and what does it need to do better?

- The incredibly passionate childminder plans and implements an exceptionally broad, challenging and inspiring curriculum which fully ignites children's love of learning. She uses a carefully considered blend of high-quality, home-based play and learning, and adventurous experiences in the local community. For example, children benefit from regular forest school sessions in nearby woodlands, which has greatly developed their love of the outdoors. During these times, children explore positive risk taking as they use fires to cook, create dens with natural objects and manoeuvre the rugged terrain. Children also benefit from weekly visits to the local library, where they eagerly choose new books to explore. These include non-fiction books to extend their knowledge of key interests, such as mountain biking. Children develop a deep love of books and reading.
- The childminder provides an exceptionally diverse and exciting environment, full of challenging and intriguing activities and opportunities. She encourages children to lead their own play and joins in expertly to guide, encourage and extend their learning. For example, as children explore a robot mouse, she teaches them how to code it so it can follow the pathways they design. Older

children show a remarkable understanding of technology, confidently explaining the directions needed, such as 'two moves forward and one turn left'. Younger children listen and follow the childminder's instructions intently and squeal in celebration as their hard work pays off and they move the robot forward.

- The ambitious childminder gives her professional development high priority and has an intense desire to learn and improve her practice. To help develop her skills further, she now works one day a week with a local nursery to learn from others, share good practice and introduce new ideas for her own provision. She also researches comprehensively into areas of interest or importance to her service, such as mental health and the 'curiosity approach'. Subsequently, the childminder has recently focused on discussing children's emotions and giving them the language and understanding they need to regulate and share their feelings.
- The childminder is a wonderfully strong, positive and sensitive role model for children, who learn to behave with great consideration and kindness for others. Children behave impeccably well and are learning to independently manage their own minor disputes, with the childminder's gentle reassurance. For example, they thoughtfully discuss how they can share, take turns and keep others happy, listening to the views of their friends. Children play and work together superbly well. For instance, as they develop complex imaginary play, they ask what meal they could make and what ingredients they need. Children then excitedly talk about using herbs, tomatoes and pasta to make bolognese and confidently recognise numbers on the clock to help time the cooking.
- The childminder consistently extends children's understanding of the importance of healthy lifestyles through spontaneous conversation. Children have an excellent knowledge of healthy food and impressively explain that 'oranges have vitamin D', as they discuss toy food. They delight in helping the childminder to prepare the daily nutritious lunches, gaining a love of cooking and honing the physical skills involved in food preparation.

Safeguarding

The arrangements for safeguarding are effective.

The childminder gives children's safety and welfare top priority. She continually refreshes her understanding through further training and research and has a thorough knowledge of how to protect children. The childminder fully understands how to recognise the signs that a child's welfare may be at risk, including from neglect and extremist views. She vigilantly follows her comprehensive policies and procedures and ensures her referral methods are clearly in line with local arrangements.

Setting details

Unique reference number	EY411200
Local authority	Surrey
Inspection number	10136629
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	6 May 2016

Information about this early years setting

The childminder registered in 2010 and lives in Dorking. She operates all day Tuesday to Friday for most of the year and has qualified teacher status.

Information about this inspection

Inspector

Ben Parsons

Inspection activities

- The inspector was given a tour of the home by the childminder and carried out a learning walk to discuss the curriculum.
- The childminder and the inspector discussed the play activities and children's learning during the inspection and jointly observed children's play.
- The inspector observed the childminder interacting with the children and assessed the impact of teaching.
- The views and opinions of the children and parents were taken into account during the inspection.
- The inspector sampled some of the childminder's documentation, including suitability records and a selection of policies.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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