

# Inspection of Skamps Kids Klub

Canon Evans Infant School, Derwent Road, BEDWORTH, Warwickshire CV12 8RT

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Inspection date:

12 March 2020

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## What is it like to attend this early years setting?

### This provision meets requirements

Children arrive happily at this setting, which is bright and inviting. They show high levels of confidence as they talk openly with staff. Children wash their hands and line up to choose from the healthy snacks that are on offer. They sit with friends and chat excitedly about their day. Younger children are supported well by key staff who ensure that they are settled and have the foods that they need. Staff are warm, kind and caring towards children, which helps them to feel safe and secure. There is a broad range of resources available for children to select from. Staff readily engage in conversation with children, who talk about their day and discuss what they would like to do. Children show high levels of involvement as they develop their physical skills. They are keen to play a range of games outside with their friends. For example, they play with hoops, challenge themselves on the climbing wall and enjoy jumping and counting games. Children play with shuttlecock launchers and laugh as the strong winds take the shuttlecocks away. Children behave very well. They show positive behaviours and use manners consistently well with each other and staff. Children respond well to guidance given by staff as they are reminded to play safely.

### What does the early years setting do well and what does it need to do better?

- Leaders and managers ensure that staff are well supported with training and guidance so that the quality of staff practice is consistent. Overall, mandatory training for staff is kept up to date. Although training about wider child protection issues is planned for some staff, they have not yet attended.
- Staff have high expectations for children's behaviour. Children are polite and courteous when speaking with staff. They follow routines well. Older children show kindness and patience with younger children.
- Staff are attentive and ensure that younger children's needs are met. They sit together with them to draw and write their names. Children show pride in their achievements and they receive regular praise from staff.
- Children choose to play outdoors or inside with quieter activities. They demonstrate good levels of confidence as they show staff and visitors how to create elasticated bracelets, for example. Other children make a range of shapes using cutters with play dough. Younger children show increasing independence and take their time to tie their shoelaces. Older children have time and space to read their books or complete homework with the support of staff.
- Staff ensure that children keep their hands clean and help them to understand that this helps to prevent the spread of infection. Children attend to their own personal care needs and wash their hands thoroughly after using the bathroom and after outdoor play.
- The play environment is well organised. Staff routinely involve the children in the

planning of activities. There is a vast range of games and other resources for children to choose from. They have fun as they challenge each other and staff to build the highest tower from the miniature stacking chairs they each have. They laugh and try again as their towers tumble down. Younger children draw and colour elaborate pictures and are proud to show the staff and describe what they have drawn.

- Setting staff ensure they communicate well with the staff from the schools that children attend. They share information about children's learning, behaviour, or any concerns they have, so that school staff are kept up to date. Staff support children's learning further by relating activities to topics currently taught in school, especially different cultural festivals.
- Children have lots of time to chat with each other and staff. They feel comfortable to talk about their own family backgrounds and holidays they have been on. Children talk about how different the other countries are and about what they like best.
- Parents and children are regularly consulted about the provision. They speak very highly of this setting. Parents report that they feel confident that their children are well cared for by supportive staff. Children say they enjoy chatting with their friends and have fun playing football and other games outside.

## Safeguarding

The arrangements for safeguarding are effective.

Managers and staff understand their responsibilities to keep children safe. They have a secure understanding of the signs and symptoms which may indicate that a child is at risk of abuse. Managers and staff are clear about the procedures they must follow in the event of a concern about a child. They know what to do if a concern arises about an adult working with children. Indoor areas of the setting are routinely checked to ensure that the environment is safe for the children attending. Robust recruitment and suitability checking procedures are carried out to ensure that those working with children are suitable.

## Setting details

<b>Unique reference number</b>	EY274471
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	10073301
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	110
<b>Name of registered person</b>	Dowling, Lillian Agnes
<b>Registered person unique reference number</b>	RP911227
<b>Telephone number</b>	07979 522342
<b>Date of previous inspection</b>	29 June 2016

## Information about this early years setting

Skamps Kids Klub registered in 2003. The club employs five members of childcare staff, four of whom hold early years qualifications at level 2 or level 3. The club opens from Monday to Friday during school term time. Sessions are from 7.45am to 8.45am and from 3pm to 6pm.

## Information about this inspection

### Inspector

Suzanne Taylor

## Inspection activities

- A learning walk took place with the manager and inspector, to learn about how the environment is organised.
- The inspector observed the quality of interactions and activities during the inspection.
- The inspector spoke to staff and children at appropriate times during the inspection. The inspector took account of the views of parents from the written information provided.
- A meeting was held between the provider, manager and the inspector. The inspector reviewed documentation, including policies and evidence of suitability of those working with the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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