

# Inspection of Greenlands Out of School Care Ltd

Garrett Hall School, Garrett Lane, Astley, Tyldesley, Manchester, Lancashire M29 7EY

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Inspection date:

11 March 2020

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and show they feel safe at the club. They arrive in good spirits and seek out their friends to share their experiences with. Children display a strong sense of belonging and form close friendships with their peers. They hold interesting conversations and learn to share the resources with other children. Children make independent choices about what they want to play with. They freely access the broad range of activities and equipment available, such as painting indoors and group games outside.

Staff are kind and caring and they have high expectations of children. They welcome children into the club after the school day and are keen to listen to their news. This helps children to feel valued and respected. Staff interact with children well. They ask questions, talk to children as they play and encourage them to contribute their thoughts and ideas during conversations.

Children behave well. They are kind and considerate towards each other. Older children take on roles as 'buddies' for younger children. They enjoy these responsibilities. Older children help younger children to be aware of and follow the club's rules. For example, they explain to younger children to wash their hands thoroughly before snack time to get rid of germs.

## **What does the early years setting do well and what does it need to do better?**

- Staff form positive partnerships with parents. They find out from parents what their child likes to play with at home. This helps them to provide activities in the club that children enjoy. Staff exchange information with teachers at school and find out how children have been throughout the day. They pass on important information from school to parents. This good flow of information between the club, school and parents helps to promote continuity of children's care effectively.
- The manager provides staff with good levels of support, guidance and training. She encourages them to gain further qualifications to enhance their knowledge and skills. Staff have accessed behaviour management training to help them to put strategies in place should they need to, such as reward charts and praise for positive behaviour. However, there is scope to help children to discuss their feelings and understand their emotions even further.
- Children are confident in new social situations. They are keen to introduce themselves to the inspector, sharing facts about what they like to do in the club. Children form close relationships with staff and firm friendships with their peers. They show that they feel secure. Children behave well and are kind to each other. They hug and hold hands as they play together amicably.

- Staff provide a quiet area for children who prefer to relax and rest after their school day. For example, children snuggle with blankets and cushions while reading books. Staff encourage children who prefer to play outside to join in with games outdoors. Children have plenty of fun as they run about, join in with ball games and hop, skip and jump. This helps them to practise their physical skills and move their bodies in a range of ways with vigour and energy.
- Children interact well with different age groups. Staff help them to stay safe when using play spaces outside. For instance, they remind children not to go near cordoned-off areas to avoid slipping on the mud. However, information shared with parents to support children's safety at home has not been fully developed to include screen time and the use of devices connected to the internet.
- The manager and staff consult with children and parents and value their views and suggestions for improvement. For instance, they act on suggestions when creating a healthier snack menu for children. Parents speak positively about the staff and of the service provided. For example, their comments include, 'The staff are the greatest resources' and, 'My child really enjoys their time here.'

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager has a secure understanding of how to identify and report a concern for a child's welfare. She ensures that all staff receive training on safeguarding children. Staff have a clear understanding of the policies and procedures to follow. They know what to do and who to contact should they have any child protection concerns. Staff ensure that all areas of the club, indoors and outside, are checked for hazards before the children arrive. They deploy themselves well throughout the session to ensure that all children are kept safe. Staff keep a close check on when children leave the room to use the toilet and they complete regular headcounts. They provide good levels of supervision and support for all children.

## Setting details

<b>Unique reference number</b>	EY316348
<b>Local authority</b>	Wigan
<b>Inspection number</b>	10066777
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 10
<b>Total number of places</b>	65
<b>Number of children on roll</b>	95
<b>Name of registered person</b>	Greenlands Out of School Care Ltd
<b>Registered person unique reference number</b>	RP525917
<b>Telephone number</b>	07941 876386 or 07852930765
<b>Date of previous inspection</b>	30 November 2015

## Information about this early years setting

Greenlands Out of School Care Ltd registered in 2006. The club employs six members of childcare staff. All hold appropriate early years qualifications at level 2 and above. The club opens from 7.15am to 9am and from 3.30pm to 6pm, Monday to Friday, during term time only.

## Information about this inspection

### Inspector

Daphne Carr

### Inspection activities

- The inspector viewed all areas of the club and had a discussion with the manager about the club's structure and routine.
- Some parents and children held discussions with the inspector, who took their views and opinions into consideration.
- The manager and the inspector completed a joint observation together.
- The inspector observed the staff interacting with the children. She considered the impact of these interactions on children's well-being.
- The inspector checked a small sample of documentation, including evidence of staff's suitability and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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