

Childminder report

Inspection date: 12 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The inspirational childminder confidently implements an extremely rich and challenging curriculum that wonderfully reflects children's unique interests and what they need to learn next. Her highly skilled interactions, impressive knowledge and array of high-quality resources help children to make outstanding progress in their learning and development. She has a robust understanding of how children learn and develop, which she has gained through her years of experience, extensive training and professional research. The childminder has very high expectations of all children and an exemplary awareness of their individual needs. Each child is incredibly valued and respected.

Children show an abundance of enthusiasm and are excited by the activities and experiences provided. For example, children are wonderfully animated as they explore props while the childminder's assistant reads the story of 'The Gruffalo'. They feel the texture of oats, grass and sand and squeal with delight as they play with wooden characters and puppets. Children demonstrate a true love of literacy and repeat familiar refrains from their favourite tales.

Children are immensely happy, secure and settled in the childminder's care. They display extremely positive attitudes to their learning and become immersed in their chosen activities. They concentrate intently as they achieve and master new skills.

What does the early years setting do well and what does it need to do better?

- Exemplary consideration is given to nurturing children's emotional literacy and developing resilient and strong adults for the future. Children share books with the childminder and her assistant and discuss how the characters are feeling. They explore what it means to be nervous or anxious, and use emotion stones to illustrate their feelings and sentiments. Children fill 'buckets of happiness' with pictures of their favourite activities and experiences. These wonderful activities help children to develop an impressive empathy for others and support children to regulate their own feelings and behaviours.
- The childminder constantly demonstrates characteristics of outstanding teaching. She expertly models language, asks thought-provoking questions and guides children to explore and investigate independently. She is careful not to over-direct and sensitively involves herself in children's play. Children are afforded an abundance of opportunities to make independent choices and initiate their own learning, which helps them to remain highly motivated and enthused in their chosen activities.
- Partnerships with parents are stupendous. The childminder adopts a wealth of communication strategies to ensure that parents are kept extremely well informed about their child's progress and development. She continuously

encourages parents to contribute their child's learning and achievements from home, and successfully implements this information into her ambitious curriculum. The childminder provides an abundance of detailed information to support parents, including on children's health, healthy eating, childhood illnesses, internet safety, behaviour management and language development. Furthermore, when the childminder attends training or reads a professional research paper, she intuitively shares the information with parents, who are extremely appreciative.

- The promotion of children's positive behaviour threads seamlessly through the childminder's skilful interactions. Both her and her assistant teach children the importance of respecting one another, sharing, taking turns and listening to others. Extremely rare reminders about good behaviour are needed and, as such, children play harmoniously together. They clearly understand what is expected of them. Children carefully follow instructions, help to tidy away resources and demonstrate kindness and concern for each other.
- Children have excellent opportunities to learn about the world around them. They visit an array of places of interest within the local community and beyond to help strengthen and deepen their awareness of others and their place within society. Such experiences include trips to museums and parks where children travel by public transport in order to broaden their previous opportunities. Children are able to develop their social skills and confidence as they meet and engage with others in the many group activities they attend with the childminder.
- The childminder is an extremely reflective practitioner who, together with her assistant, continually evaluates the care and education provided for children in her care. She gathers the views of parents and children and uses any suggestions to inform purposeful improvements. Progressive coaching, mentoring and guidance are conducted to ensure that high standards are maintained. The childminder is relentless in her drive to provide children with outstanding opportunities that enable them to become lifelong learners.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an exemplary understanding of her role and responsibility in protecting children from harm and ensures that her assistant has the same robust knowledge. She confidently describes the possible signs and symptoms of abuse and the procedures to follow in order to make timely referrals to the local authority. She shares detailed policies and procedures with parents during initial meetings to confirm that they fully comprehend her duty of care. The childminder ensures that both her and her assistant attend regular and purposeful training to enable them to stay abreast of local and national guidelines.

Setting details

Unique reference number	503849
Local authority	Oldham
Inspection number	10129010
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	12
Number of children on roll	9
Date of previous inspection	5 February 2016

Information about this early years setting

The childminder registered in 2001. She operates Monday to Friday from 7.30am to 6pm all year round, with the exception of bank holidays and family holidays. She holds an appropriate early years qualification at level 3. The childminder occasionally works with an assistant.

Information about this inspection

Inspector

Karen Cox

Inspection activities

- The inspector completed a tour of the childminder's home to understand how the curriculum is organised.
- A joint observation of an activity completed by the childminder's assistant was observed and discussed.
- Sample documentation was viewed, including the suitability of adults living in the household and training records.
- The inspector spoke to parents and children during the inspection and also took account of written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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